Year 2 learning pack Week beginning 13th July 2020

This is your last week in Year 2! I hope that you have enjoyed completing the learning packs over the last couple of months. This week, I have put together some different types of English, maths and topic activities that review our year together. Pick and choose what you would like to do and remember to send me pictures of what you have got up to!

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Mrs Ward xx

My Year in review

The best book that I	My favourite memory from	My favourite topic or
read this year was:	Year 2 was:	subject has been:
	····	
My favourite game to play	Me in Year 2:	My hobbies this year have
at break was:		been:
2_3		
My teacher this year was:		My teaching assistant was:
	This year I have got better at:	
	Next year I want to get better	
	at:	

Year 2 topic quiz

Great fire of London

1.	What was the name of the baker who owned the bakery in Pudding lane where the fire first started?
2.	What three things does fire need to start? Heat, fuel and
3.	Who write a diary about the fire?
4.	Why did the fire spread so badly through London? Name two things: 1)
	<u>Lighthouse Keeper's Lunch</u>
5.	What things contribute to a healthy lifestyle? Name two things:
	1)
	2)
6.	What effect does exercise have on your body?
7	Name three of the five food groups:
1.	Name three of the five food groups: the eatwell plate
	1)
	2)
	3)

8.	Can you name the stages that a caterpillar goes through during its lifecycle?
	1)
	2)
	3)
	4)
	<u>World Changers</u>
9.	Where did Florence Nightingale travel to help the soldiers in the war?
10	Name three changes that Florence Nightingale made to hospitals: 1)
11.	What would life be like if wheels had not been invented?
12	. What were the Wright brothers famous for inventing?
	Endangered animals
13	. What three things to animals (including humans) need to survive?
	1)
	2)
	3)

14. Name three endangered animals:	
1)	
15. Describe the habitat of a chosen endangered animal:	
16. How have humans impacted some animals' survival?	
Paddington Which continent is Peru in?	PERU BRAZIL
17. Can you name two of the five oceans? 1)	Peru COLDA
2)	Grant To
19. Can you name one difference between the UK and Peru?	



A-Z of all things Year 2!

Think about our topics, English and maths learning, games we have played, jokes we have shared, visits we have had to complete this 'A-Z of year 2'.

Α	B	
C	D	
E	F	
G	Н	
	J	
Κ	L	
Μ	N	
	P	
Q	R	
	T	
	V	
	X	
	Z	

Tell your new teacher all about yourself:
About me and my family:
At school I like:
At home I like:
Over the summer holidays I am going to:
Next year I am looking forward to:
A message for my new teacher:

Here are some problem solving activities:

Number generator

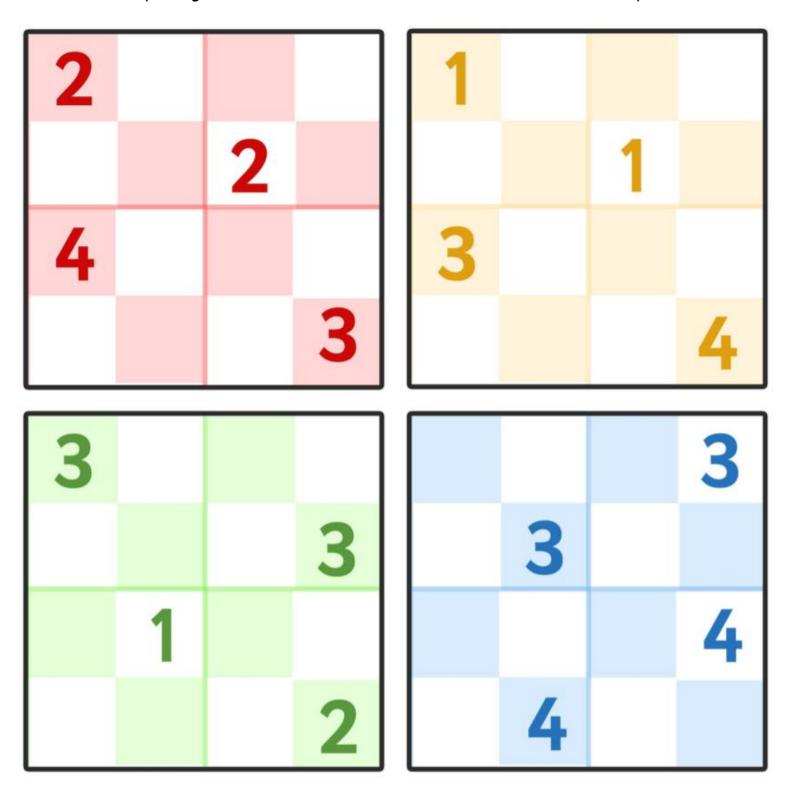
Follow these steps to create a problem solving activity:

Roll your dice	List all of the	Now put these	What number	Repeat, with
three times to	numbers that you	numbers in order	sentences can you	three different
generate three	can make using the	from highest to	make? Write at	numbers.
different	numbers.	lowest.	least 10!	
numbers.				
	682, 826, 268, 628,	862, 826, 682,	86 + 62 = 148	Challenge - Can
	862, 286, 68, 62,	628, 286, 268, 86,	68 - 26 = 42	you do the same
682	86, 82, 26, 28, 6, 8,	82, 68, 62, 28, 26,	8 ÷ 2 = 4	with 4 numbers?
	2	8, 6, 2	6 x 2 = 12	

Three num	bers:					
List all of t	the numbers	that you can	make using t	he three num	nbers:	
Order the	numbers fro	m highest to	lowest:			
What numb	oer sentence	s can you ma	ke?			

Repeat, with three different numbers!

Sudoku - In every mini grid, each row and column must contain the numbers 1-4 only once!



Each row needs to contain numbers 1-9
Each column needs to contain numbers 1-9
Each box needs to contain numbers 1-9

5			4					
	9		3				1	
		4	7	8	9		6	3
9	4	1			8		3	
		2			3	9		
	5			4		1	2	7
3	8		5	1	2			6
	2	6			7			
		e			4	2		9
	1 N						₹₹;	ULTY RATING



Using **all** of the numbers above, try to make the number:

72

Show your working out here:	
How close did you get?	



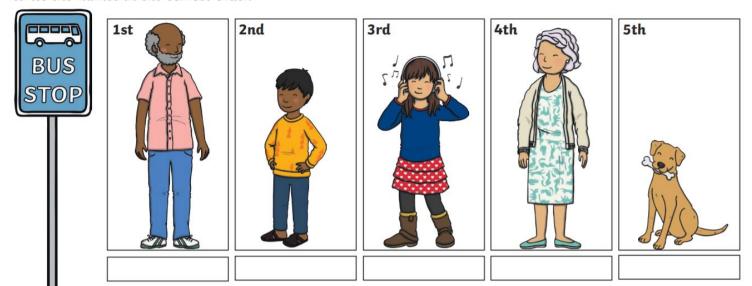
Using **all** of the numbers above, try to make the number:

155

how your working out here:
How close did you get?

Read the instructions below to work out where each person should be standing in the queue.

Write the names in the correct order.



The dog is the last in the queue.

The man is in between the girl and the dog.

The lady is before the boy.

The boy is next to the girl.





2. Make each jar hold twice as many sweets as the one before.



1. Make each jar hold two sweets or five sweets.



3. Make each jar hold one less sweet than the one before.

Dancing raisins!

You will need:

- Two clear cups
- Still water
- Fizzy water
- Raisins

Instructions:

- 1. First, carefully pour some still water into one of the cups.
- 2. Gently drop a raisin into the water. Did it float or sink?
- 3. Next, pour some fizzy water into the other cup.
- 4. Gently drop a raisin into the water. Did it float or sink?

5.	What was the difference between the two reactions? Why do you think this was?

The science:

In the still water cup, the raisin sinks because the raisin is denser than the water.

In the fizzy water cup, the raising is again denser than the water. BUT - the bubbles get trapped in the edge of the raising, helping it to float back to the surface because of the air in the bubbles. When the bubbles pop, the raisin sinks back down.



Science

Introduction

Sit very quietly outside. What can you hear? Start with your hand in a fist and each time you hear a new sound, lift up a finger until you have heard five different sounds. The chances are that there will be a bird nearby and that was one of the sounds that you heard. Where does that bird live? Birds use their beaks to weave materials together to build a nest. You are going to have a go at doing the same!

What to do:

- 1. Look at the pictures of the birds below and discuss their habitats.
- 2. If you were a bird, where would you choose to live? What materials would you use to build your home?
- 3. Collect your materials and build!

You will need:

Go on a little wander outside and see if you can find:

- Sticks and twigs of different sizes
- Leaves
- Grass
- Feathers
- Grass

Questions:

- What material will you use? Why?
- How will your nest stay firm and stable?
- Where would be the best place to build a nest?

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How strong is a piece of paper?

Vall	will	need	
7 ()(1	wiii	neea	٠

- Paper
- Tape
- Books

Instructions:

1	١.	Create	three	towers	using c	nly p	oaper o	and	tape:	a cy	/linder	¹, cuboid	and	triangul	ar pr	ism.	

2	Predict which tower	you think will be the strongest:	
L .	Tredict willen lower	you mink will be the strongest.	

3. Record how many books each tower will hold before breaking.

Tower	How many books it held
Cylinder	
Cuboid	
Triangular prism	

4.	Which tower was the strongest?
	Why do you think this was?

Extension questions:

- How will you create the towers?
- Which tower do you think will be the weakest? Why?
- Which tower was the strongest?
- Which tower was the weakest?
- Were your predictions correct?

Sun, Sea and Beach Safety

The Beach

Lifeguards patrol beaches. The RNLI means Royal National Lifeboat Institution. Their lifeguards help many people. Stay safe on the beach:

- · Swim where it is safe.
- Make sure you can swim.
- Always have an adult with you.
- · Watch the weather.
- Wear the proper clothing when playing water sports.
- · Shout for help and hold your hand in the air if in trouble
- If you ever see someone else in trouble get a lifeguard or tell an adult.
- · Ask adults if it's safe and look at safety flags.

The Sun

- · Never look up at the sun.
- Always wear sunglasses, suncream and a hat.
- Always stay in the shade between 11am and 3pm.
- · Keep a t-shirt on.
- · Cover your shoulders.
- · Drink lots of water.



Sea Creatures

There are some creatures to be careful around like:

- · jellyfish
- stingrays
- mussels
- · clams
- · coral



Flags at the Beach

Bathing Flag



The area is watched by lifeguards. Between two of these flags is a safe place to swim and use a bodyboard.

Surfing Flag



The area is safe for water activities like surfboarding and kayaking, but not safe for swimming or bodyboarding.

Danger Flag



Danger! NEVER enter the water when you see this flag.

Orange Windsock



Dangerous wind conditions. Never use an inflatable like a rubber ring or dinghy — you could get swept out to sea.

1. Name something you can do to protect your eyes.
2. What should you drink lots of?
3. Name two creatures that you should be careful around in the sea.
4. Who patrols the beaches?
5. What do they do?
6. What should you wear when playing water sports?
7. What colour is the flag that means the area is patrolled by lifeguards and is safe??
8. What colour is the flag that means danger?