

## PE and sport

PE this half term will be on Wednesdays and Fridays. Please ensure your child has their full PE kit, including a pair of tracksuit bottoms (when the weather turns cold) and shorts, trainers and their colour team PE top. These should come into school on a Monday and will be sent home each week on a Friday.



## RE

This half term we will be looking at Buddhism. We will be identifying key symbols and items that are important to the Buddhist community. We will also be reading some of their key stories.



## Helping at Home

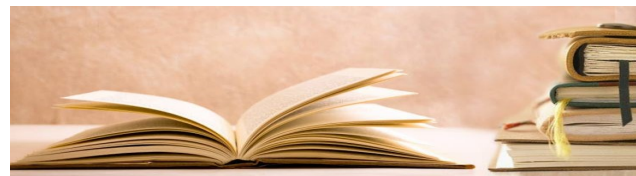
If you can support your child's learning at home it will encourage confidence and allow your child to grasp concepts quickly.

**Reading** is an extremely important part of your child's development. Please read with your child and sign or comment in the yellow reading records. Book bags need to be in school every day and books will be changed on a **Monday** and **Thursday**.

When reading, encourage your child to sound out unknown words and ensure that what they are reading makes sense to them by asking questions about what is happening. To extend their reading skills, ask questions about their opinions and questions about things that are not explicitly written but on the basis of what has been said or done.

You can support your child's **Maths** learning by practising their number bonds to 10/20, counting in 2's 5's and 10's and ensuring they understand place value (e.g. that 16 has 1 ten and 6 ones and 61 has 6 tens and 1 one).

Please encourage your child to practise their **red** words (which are sent home at the beginning of each half term) and the weekly **green** words in their log book to help with their spelling. If your child can confidently spell the red words, ask them to apply their skill by writing them in sentences.



# Fire!Fire!

Who was to blame for  
the Great Fire of  
London?

WELCOME  
TO YEAR 2

The Year 2 Team is:  
Mrs Harmon  
Mr Gray  
Miss Devitt-Brown  
Mr Dennis

If you have an questions or  
enquiries please don't  
hesitate to email me  
[c.harmon@henburyview.dorset.sch.uk](mailto:c.harmon@henburyview.dorset.sch.uk)

## Fire! Fire!

This is an exciting topic that will enable us to look closely into the history of the Great Fire of London. We will be posing the question, 'Who was to blame for The Great Fire of London?'

We be recalling the events of the fire day by day and looking further into the timeline of important events. We will be discussing how different materials have been used to make houses and fire engines over time and how this has changed the way they function.

In **English**, we will be looking into the diary of Samuel Pepys and how it is such an important part of history. We will be using the talk for writing process to go back in time and write our own diary entry.



## Fire! Fire!

In **Science**, we will be experimenting with how materials can change and why they are used for certain products. This will inform our DT lessons where the children will be using the information they have found to plan, design and build their own engine models.



We will be looking at the dangers of fire, what to do in the event of a fire and the job of a firefighter. The children will design their own fire safety posters.



In **Maths** we will be focusing on number and place value. We will be learning about odd and even numbers, number bonds and solving more than and less than number problems. We will also be beginning to work on addition and subtraction strategies.



12	<	18
32	>	30
251	>	248
5,302	<	5,320

## Fire! Fire!

In art, we will be looking at modern and historical artists impressions of fire and use this to inspire our own fire art using a range of media.



In **PSHE**, we are introducing a new whole school approach called Jigsaw. The first piece is called 'Being me in my world' and looks at the importance of expressing ourselves and being part of the class community. We will be using these lessons to create our own class charter and express our hopes and fears for the year ahead.

