

English

We will take inspiration from the story 'Handa's Surprise' and become story tellers, retelling a class version of the story with



actions. We will discuss how her life is different to ours and will focus on the comprehension of the story; ordering the main events and talking about how the different characters may feel at each point. We will then write our own stories in the style of the book. We will also write kenning poems and short descriptions about African Animals.

Our main curriculum aims will focus on orally rehearsing our sentences before writing them, using our Fred talk to sound out unfamiliar words and to remember our full stops, capital letters and finger spaces between words. We will begin to think about adjectives to describe and the use of 'and' to join ideas. We would encourage the children to write at home for different purposes. When reading, even picking out these focus features (e.g. finger spaces, capital letters and full stops) would be a good reminder for them.

Maths

We aim to adopt a very exploratory and discovery based approach to Maths, where the children can build their understanding of mathematical concepts through experience.

Our main areas of focus this half term are addition and subtraction, the part-whole model and 2D and 3D shape.



We are always working on our number bonds to 10 and counting in 2's, 5's and 10's so any help with this would also be very helpful.

Spelling Logs and Red words



The children will bring home a spelling log each **Friday** that should be returned to school the following **Thursday**. Inside will be the specific sound that the children have been learning in phonics with some words that we have used as examples. It would be fantastic if you could work with your child to practise these words and write them out underneath or on the next page.

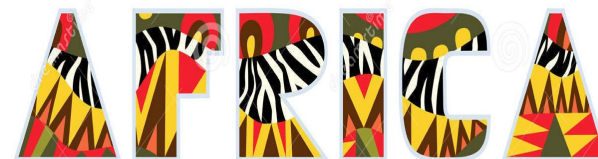
The children have also been given a set of Red words before half term that they will be quizzed on towards the end of this half term. Again, it would be great if you could take the time to practise these words with your child as this will help both their writing and reading.

Reading

It is so vital that your child is reading regularly at home to apply the skills they are developing during Guided Reading sessions at school. Rereading books is also important to improve fluency and expression. Colour books will be changed on a Monday and Thursday and RWI books will come home on a Friday (please return the RWI book on the Monday for use at school).

We ask that book bags and logs are in school every day.

Autumn 2 Curriculum Information Leaflet



PE

The children will continue to have P.E. this half term on the following days:

Tuesday morning– Dance (in the hall)

Thursday afternoons– Netball -Ball Skills (Outside)

Please ensure that your child has a full P.E. kit in school everyday and each item is clearly named. The children will need their P.E. colour team t-shirt, a pair of black shorts and an outside pair of trainers. The children are also able to wear joggers and a jumper if they wish as the weather gets colder. Long hair will need to be tied back for these P.E. sessions and earrings will need to be removed.



RE

This half term in our RE learning we will be looking at Christianity, discovering how Christians believe that God created the world and why we celebrate at Christmas. We will discuss why it is important for us to care for our planet and develop an awareness of how people around the world celebrate Christmas differently.

PSHE

Our PSHE learning this half term will follow the Jigsaw theme 'Celebrating Difference'.

Science

As scientist we will find out which animals are found in Africa and why that is. We will look group them into different classifications building on our existing knowledge and using new vocabulary for groups of animals.

Our science learning will also focus on the seasons. We will be observing the changes between Autumn and Winter, and describing weather associated with the seasons and how the day length varies.

We will be working scientifically by asking simple questions and recognising that they can be answered in different ways and gathering and recording data to help in answering questions.



Geography

As geographers, we will look at maps of the Earth and globes to locate the continents and oceans, and discuss how you might travel if you needed to get to Africa. The children will also develop their understanding of human and physical geography.

Within our geography learning, the children will look at seasonal changes from Autumn to Winter, and begin to describe weather associated with these changes.

Art

For art, we will be looking at colour, pattern, texture, line and shape to create animal images. We will focus on sketching animals in as much detail as we can and discuss and test what materials would be best to draw these with (e.g. pencil, pens, charcoal).

We will also look at images of the sunset in Africa and use pastels and chalks to

re-create these images, focusing on using the correct colours and mixing and smudging the colours together.



DT

As designers we will learn about mechanisms and learn how to make moving 2D pictures using levers and sliders.

Music

This half term in music, we will working on objectives from the Year 1 music curriculum, covering pitch, tempo, performing and composing.

We will use our voices and instruments to explore different sounds and use them appropriately to add sound effects to stories and music. We will listen to African music and use instruments to try and replicate the sounds. We will discuss where this music originated and why it is important, before having a go at creating our own African ensemble.