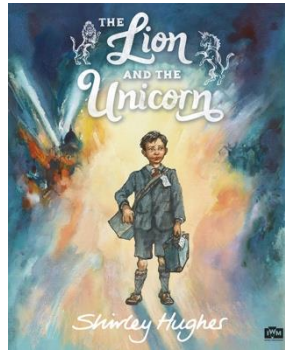


## English

### **Writing**

In English, we will be building on the skills learnt in Year 2 to create a fictional piece of writing. We will use the book 'The Lion and the Unicorn' by Shirley Hughes to help us learn about the life of an evacuee and then use this text as inspiration for our own imaginative writing. Through this learning journey, we will be exposing the children to Year 3 grammar objectives, for example the use of conjunctions to show time, place and cause, the use of apostrophes for singular and plural possession, the use of 'a' or 'an' and descriptive language techniques. We will also build in opportunities for the children to write diary entries and letters from different perspectives where the children can draw upon the knowledge from our topic lessons to support them.



### **Reading**

Within our reading sessions this half term, we will be looking at the texts 'You wouldn't want to be a Second World War Evacuee' by Simon Smith. We will be working on word reading and fluency as well as non-fiction comprehension where the children will need to retrieve information accurately. We will also delve deeper into the layout of non-fiction texts and discuss why the author has made those choices. We will also read the first chapter of 'Friend or Foe' by Michael Morpurgo which describes a child being evacuated during the war, where we can consolidate our inference skills.



## Maths

In Maths, we will be focusing on addition and subtraction. We will begin by consolidating our knowledge of number bonds; to 10 and 20, to numbers within 10 and to 100. This will support us when we move onto mental methods of addition and subtraction. We will first learn how to add and subtract ones, tens and hundreds to 3-digit numbers, working towards this being done mentally. Once this is secure, we will move onto formal column method for addition and subtraction, beginning first with 2-digit numbers and then progressing onto 3-digit calculations.

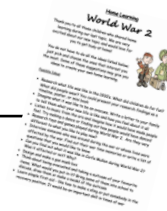
Throughout our learning journey, we will start by using multiple concrete and pictorial representations to help us (for example, dienes, place value counters, number lines, etc.) before moving onto problem solving contexts.

$$\begin{array}{r} 38 \\ 93 \\ \hline 131 \\ \hline 1 \end{array} + \begin{array}{r} 6712 \\ 56 \\ \hline 16 \\ \hline \end{array}$$

It is vital that children see addition as commutative (i.e. we can do it either way around- 2+7 or 7+2) but that subtraction is not. We will also be using the inverse to check our calculations (e.g. if we have calculated 236+123=359, we could do 359-123=236 to check our working).

### Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the red words and the words in the spelling log each week. We would also appreciate any times table practice you could do at home, either verbal, written or using Times Tables Rockstars.



## Topic

Our topic learning will take us back to 1930's and 1940's Britain during World War II.

Can you investigate what life was like for a WWII child evacuee?

All our learning will help us to answer our essential question and the linked subjects for this topic are history, science and PSHE.

Within history, we will focus mainly on the children's experience of evacuation and rationing. We will begin by exploring what life was like before the war, making



comparisons to now. The children will continue to build on their knowledge of chronology and create timelines. We will also discuss significant events during the war (e.g. the Blitz, the Battle of Britain), again focusing on the impact it had on everyday life.

As scientists, we will be investigating where light comes from and how light travels. We will discover how we need light to see things and explain how light from the sun can be damaging for us. We will learn about shadows and investigate how they may change, as well as experimenting with different materials that could be used to reflect light.

Our PSHE work will be heavily around our work on evacuees and will consider what life was like. We will consider what it would have been like to leave family and friends and discuss different feelings they would have felt. In Jigsaw, we will be focusing on the theme of 'Celebrating Difference'.

### **PE**

Warm clothing for outdoor PE is recommended when it starts to get colder. All PE will be taught by Mr Guppy and myself and we ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Monday (PM): Tag-Rugby (outside)
- Wednesday (AM): Dance (inside)

### **Samba**

We are extremely lucky this term to be working with the Dorset Music Service. They will be coming into school every Wednesday for 10 weeks teaching Samba. We hope to record our performance to share with all of you!



### **Snacks**



In Year 3, the children are no longer provided with a free piece of fruit at snack time. Please send your child to school with a snack if you wish to, and we ask if this could still be a healthy choice.

## Year 3 Autumn 2 Curriculum Leaflet



Thank you so much for all of your support last half term. The children all settled back into school amazingly well and we look forward to another exciting half term ahead!

Mr Saunders

Mr Guppy Miss Richmond

If you have any questions, or need to speak to us, please email either the school office or me directly at:

[d.saunders@henburyview.dorset.sch.uk](mailto:d.saunders@henburyview.dorset.sch.uk)