



# Henbury View First School Home School Agreement

**By your child attending Henbury View First School, you are agreeing to the schools values and ethos below.**

At Henbury View we believe that the best interests of all children must be a top priority in all actions that concern them. In order to ensure that all children at Henbury reach their potential and enjoy and achieve

Our Home School Agreement describes ways in which the school can work in partnership with parents and children. We believe that an effective home-school partnership is essential for the successful education of children. By working together, we can ensure that each child becomes happy, confident and secure and will grow up to be a valuable member of the community.

## **The Parents/Carers**

It is my/our responsibility to:

- See that my child attends school daily by 8.50am, with everything needed to be ready for learning. (Staff will open the gates at 8.40 am)
- Support the school in promoting a healthy lifestyle e.g. healthy eating, including eating breakfast and walking or cycling to school where possible
- Let the school know about any concerns or problems that might affect my child's work or behaviour by leaving a message with staff on the gate asking for the class teacher to contact you.
- Support the school's policies and guidelines for behaviour and anti-bullying (Policies can be found on the school's website)
- Support the school's child protection procedures, in particular the use of photographic images and the Internet e.g. Facebook, twitter
- Support the school's policies as detailed on school website.
- Support my child's homework and other opportunities for home learning and ensure that it is returned by the designated day in each class.
- Support the school in maintaining high standards of appearance by wearing school uniform
- Avoid taking holidays in school time
- Attend parents' evening and discussions about my child's progress
- Contact the school if my child is absent by 9am in the morning.
- Inform school of any concerns in line with procedures highlighted on the website rather than using social media to discuss concerns. Please read the section on 'Issues of conduct with the use of Social Media'.

## **The School**

It is our responsibility to:

- Care for your child's safety and happiness
- Provide a balanced curriculum and meet your child's individual needs
- Be open and welcoming at all times and offer opportunities for parents to become involved in school life, please refer to weekly school alerts.
- Contact parents if there is a problem with attendance, punctuality or equipment
- Let parents know about any concerns or problems that affect their child's work or behaviour
- Send home an Annual Report to Parents in July.
- Set, mark and monitor work, as detailed in Marking and Feedback Policy.
- Arrange Parents' Evenings during which progress will be discussed
- Keep parents informed about school activities through regular letters home, weekly alerts, website, newsletters and notices about special events

## The Child

It is my responsibility to:

- Respect the rights of others, by following our classroom agreed charters
- Act as a positive role model to others, respect others and be proud of yourself – we are all different and should be valued.
- Attend school regularly and on time
- Bring everything I need every day, including PE bag and book bag
- Wear the school uniform and be tidy in appearance
- Do all my class work and homework as well as I can
- To look after everything in and around our school and community, reduce, reuse and recycle when we can

A summary of the Special Needs and Inclusion Policy can also be found on the school's website.

## Issues of conduct with the use of Social Media

Most people take part in online activities and social media. It's fun, interesting and keeps us connected. There are various online school groups managed by parents for parents, such as school Facebook pages and WhatsApp groups, and they can be a wonderful source of knowledge, support and advice. We encourage you to in and positively participate if you wish.

Within these spaces however we ask that you use common sense when discussing school life online.

### **Think before you post.**

We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or pupils. We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, pupil or member of staff. If parents have any concerns about their child in relation to the school as we have said above they should:

1. Initially contact the class teacher
2. If the concern remains they should contact the head teacher
3. If still unresolved, the school governors through the complaint's procedure

### **They should not use social media as a medium to air any concerns or grievances.**

Online activity which we consider inappropriate:

- Identifying or posting images/videos of pupils
- Abusive or personal comments about staff, pupils or other parents
- Bringing the school in disrepute
- Posting defamatory or libellous comments
- Emails circulated or sent directly with abusive or personal comments about staff or pupils
- Using social media to publicly challenge school policies or discuss issues about individual children
- Threatening behaviour, such as verbally intimidating staff, or using bad language
- Breaching school security procedures

At our school we take our safeguarding responsibilities seriously and will deal with any reported incidents appropriately inline with the actions outlined above, as well as our school Safeguarding and Child Protection Policy.

Signed:

Parent..... Child.....

School: