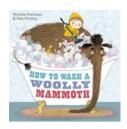
English

Writing

In English, we will start by building on the skills learnt in Year 2 to create a



detailed set of instructions. We will use the book 'How to wash a woolly mammoth' by Michelle Robinson to help us learn about the genre for our own imaginative instructions. Through this learning journey, we will be focusing on using organisational devices, prepositions of place, time adverbials and identifying when to use 'a' or 'an'.



Our fictional piece of writing will look at the book 'Stone Age Boy' by Satoshi Kitamura. We will use the book to develop our understanding of

subordinate clauses, possessive apostrophes and paragraphs and then write our own change stories using inspiration from the book.

Spelling

This half term we will look at consolidating the Year 2 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the spelling logs to help your child re-visit our spelling focus each week. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday as this is when we will update them with the current week's list of words for you to practise at home.

Reading

Within our reading sessions this half term, we will be looking at the text 'The Wild Way Home' by Sophie Kirtley. We will be working on word reading and fluency as well as comprehension using 4 types of questioning;



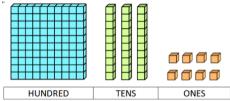
retrieval, interpret, choice and thinking.
Within the classroom, we will also build in lots of opportunities to promote a love of books and reading. This might include time in the book corner to read independently, discussions around books and whole class story times.
Also, please continue to read at home with your children as much as possible- it really does help to not only promote this love of reading but also develop both fluency and understanding.

Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the words in the spelling log each week. We would also appreciate any times table practice you could do at home, either verbal, written or using Times Tables Rockstars.

Maths

In Maths, we will start by looking at 2-digit and 3-digit place value. We will be using the terminology of hundreds, tens and ones to help describe the value of each digit in these numbers. We will start by using multiple concrete and pictorial representations to help identify, represent and estimate numbers (for example, dienes, place value counters, number lines, etc.) before moving onto problem solving contexts, such as comparing and ordering 3-digit numbers.



It is vital that children are secure in this area as this is fundamental when teaching more formal methods of addition and subtraction as well as other areas of maths.

Times Tables

Every day, we will have a 15-minute times tables session, where the children will be taught and have time to practice times tables. Each child will work on one times table at a time and be given the opportunity to explore this in different ways. Times tables are vitally



important for progress in lots of areas of mathematics and this is why we are putting a large emphasis on them.

Wider Curriculum

History

Our history this half term transports us back into life during the Stone. Bronze and Iron Age. We will learn about how life changes between the periods, from hunter-gathering to a life revolved around farming. We will discover places of importance in our locality (e.g. Stonehenge, Badbury Rings) and understand what these sites can

Science

teach us about the past.



In Science, we will be learning about animals, including humans. We will look more deeply at the human skeleton, naming bones and identifying their uses. We will explore why we have skeletons and identify

animals that have different types of skeletons. We will learn about the role of muscles and create models showing how they allow us to move.

Art

Art this half term is focused around developing our drawing knowledge. We will use cave paintings as a stimulus to help us explore



perspective and composition. We will discover how we can create tone within images by using different pencil grades as well as charcoal.

ΡF

We will be starting this year with fundamentals and gymnastics. Warm clothing for outdoor PE is recommended when it starts to get colder. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Wednesday (PM): Gymnastics (inside)
- Thursday (AM): Fundamentals (outside)

French

As the children have now moved into Key Stage 2, we will begin to introduce





weekly French lessons into our curriculum. This half term, the children will start by learning simple greetings and saving how we feel.

Snacks

In Year 3, the children are no longer provided with a free piece of fruit at snack time. Please send your child to school with a snack if you wish to, and we ask if this could still be a healthy choice.

Friday 16th September @ 3:20pm

There will be a 'Meet the Teacher' meeting in the Year 3 classroom where we will share information regarding the year ahead and take any questions you may have

Welcome to Year 3! **Autumn 1 Curriculum** Leaflet





Mr Saunders Miss Ellis Mr Guppy Mr Dennis

Welcome to Year 3! We are all excited to be working with you and your children this year. We hope you find this information helpful and useful. If you have any questions, or need to speak to us, please email either the school office or us directly at:

year3@henburyview.dorset.sch.uk

Dates for the Diary

Friday 16th September @ 3:20pm: Meet the Teacher

Monday 19th September: Individual Photos Wednesday 5th October: Harvest Festival @ St Nicolas' Church (details to come)

Monday 10th October: INSET (No children in school)

Wednesday 12th October @ 2:30pm: Year 3

Parent Share