

## Reading



It is so vital that your child is reading regularly at home to apply the skills they are developing during their Phonics lessons.

Rereading books is also important to improve fluency and expression.

Please see below the days in which books will be changed by a member of the Year 1 team.

### **Learn to Read Book** — Friday

*Your child will read this confidently and it will match the phonics that they have learnt in school every week.*

### **Shared Reader Book** — Monday & Thursday

*Closely matches your child's current phonics learning but they will need some support with sounds they may not have learnt yet - to be read together and with support from you.*

### **Love to Read Book** — Friday

*A book chosen by your child from the library to share together at home.*

We also have access to a wide range of eBooks on the **Oxford Owl** website!

Our Login details are:

User - **YR1Hen**

Password - **frog**

## Home Learning



In addition to reading at home, the children will continue to bring home their spelling logbook. This indicates which sounds have been introduced during the week and we encourage the children to practise these and those from previous weeks.

You will also receive a separate home learning ideas sheet to give you and your child some inspiration with our learning journeys in mind. These are designed to encourage your child to engage with their learning both in school and at home.



## Writing

In English, we will start with carousel based learning to begin the transition from Foundation to Year 1. Within these carousels, we will focus on orally rehearsing sentences before writing them, remembering our finger spaces between words, and using our Fred Fingers to sound out unfamiliar words.



Our learning will then be anchored to the book "Knuffle Bunny: A Cautionary Tale" by Mo Willems. We will explore what makes a sentence and learn how we can structure a series of sentences to form a short narrative. We will be learning about capital letters and how to punctuate a sentence with full stops.



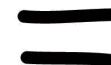
The children will finally work together to create an innovated story of Knuffle Bunny; replacing Knuffle Bunny with Jigsaw Jack and changing the locations withing the story to locations around our school.

## Maths



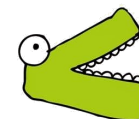
We aim to adopt a very exploratory and discovery-based approach to Maths, where the children can build their

understanding of mathematical concepts through experience.



Our main areas of focus for this half term is place value up to 20.

We will explore how to identify and represent numbers using objects and pictorial representations including using a number line and the use of the language equal to, more than and less than. This will help the children to compare numbers and learn their corresponding symbols.



## PSHE

Jigsaw Jack will guide us through our first puzzle in Year 1

### **"Being in My World".**

We will explore the meanings of rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.



## RE

This half term in RE we will begin to develop our understanding of the faith of Judaism and explore our key question:



Is Shabbat important to Jewish children?

## Geography

Our Geography this half term will focus around our school and it's surrounding environment



We will learn about how we can identify features of the school, it's grounds using arial photographs as well as how to use a map to navigate between these key features.

The children will then create their own maps of the school grounds and use these maps and directional language to help others follow their chosen routes.

We will finally go on a walk of our surrounding area to identify the key human features and explore the similarities and differences of our findings.



## Art

Our focus, within our Art learning will be on how we can show pattern and textures in a drawing. We will begin our learning journey by experimenting with mark making, creating different types of line and using descriptive words to describe the lines we make.

We will then build our understanding of what texture is in relation to line and explore creating lines to represent different textures.

We will look at patterns in nature and those that are man-made and re-create patterns found within architecture.

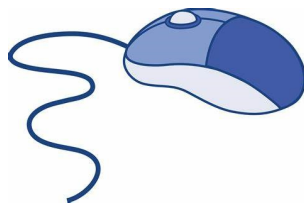


We will research famous UK buildings as well as the artwork of Steven Wiltshire before applying our learning journey to create a class city scape.

## Computing

For the Autumn term, we will be learning about computer systems and networks.

We will learn about computers and their role in the modern world and gain a familiarity with simple input functions such as clicking and dragging.



## PE

Please continue to ensure that your child has a full P.E. kit, and each item is clearly named.



Our PE focuses for this term are:

**Tuesday** – Gymnastics

**Thursday** – Fundamentals

*(Delivered by JSC)*

## MEET THE TEACHER

It was so lovely to meet so many of you last Monday. The presentation is now available on the school website for those of you who could not make it and for those would like to take another look.

# Welcome to Year 1!

## Curriculum Information Autumn 1



**Mr Warden**

**Mrs Champion    Mrs Connor**

We are all excited to be working with you and your children this year. We hope you find this information useful. If you have any queries, please email either the school office or us directly at:

[year1@henburyview.dorset.sch.uk](mailto:year1@henburyview.dorset.sch.uk)



## Dates for the Diary

Tuesday 20<sup>th</sup> September: Individual and Sibling Photos

Wednesday 5<sup>th</sup> October: Harvest Festival @ St Nicolas' Church (details to come)

Monday 10<sup>th</sup> October: INSET (No children in school)