

English

Writing

In English, we will start by building on the skills learnt in Year 1 to create a series of fictional diary entries. We will use the book 'the Great Fire of London' by Emma Adams and James Weston Lewis to help us learn some key vocabulary and to sequence the events in our diary. We will be writing from the point of view of someone who was present during the Great Fire. Through this learning journey, we will be focusing on using powerful, relevant vocabulary to explain the emotions of the writer and describe the setting. We will also be learning about co-ordinating and sub-ordinating conjunctions (and, but, when, because) and how to write in the past tense. Our non-fictional piece of writing will be a set of instructions for fire safety. We will use a range of examples of instructions to develop our understanding of their format and structure.



Phonics and Spelling

This half term we will look at consolidating our Year 1 phonics and red words. Please continue to use the spelling logs to help your child re-visit our spelling focus each week. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday as this is when we will update them with the current week's list of words for you to practise at home.

Reading

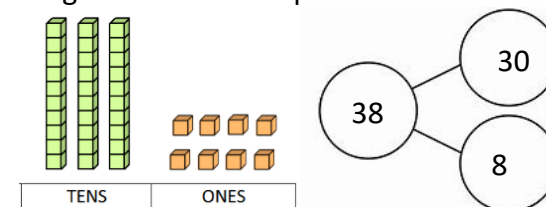
This half term, Year 2 will have a range of opportunities to develop both their reading fluency and their comprehension skills. In addition to daily reading sessions with a focus on word reading, we will also have short comprehension sessions three times a week, using 4 types of questioning; retrieval, interpret, choice and thinking. Within the classroom, we will also build in lots of opportunities to promote a love of books and reading. This might include time in the book corner to read independently, discussions around books and whole class story times. Also, please continue to read at home with your children as much as possible- it really does help to not only promote this love of reading but also develop both fluency and understanding.

Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the words in the spelling log each week. We would also appreciate any times table practice you could do at home, either verbal, written or using Times Tables Rockstars.

Maths

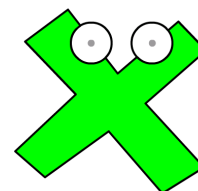
In Maths, we will start by looking at the place value of numbers to 100. We will be using the terminology of tens and ones to help describe the value of each digit in these numbers. We will start by using multiple concrete and pictorial representations to help identify and represent numbers (for example, dienes, place value counters, number lines, etc.) before moving onto abstract representations.



It is vital that children are secure in this area as this is fundamental when teaching more formal methods of addition and subtraction as well as other areas of maths. Later in the half term, we will revisit addition and subtraction, extending the children's current knowledge to include adding and subtracting numbers to 100.

Times Tables

Times tables are vitally important for progress in lots of areas of mathematics and this is why we are putting emphasis on them. By the end of Year 2, children are expected to recall multiplication facts for the 2x, 5x and 10x



tables. This half term, we will have a focus on the 2x tables in class. We would appreciate any practise of these at home!

Wider Curriculum

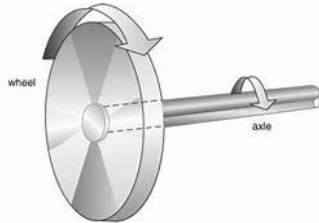
History

Our history this half term transports us back into 1666 and the Great Fire of London. We will learn about the events during the Great Fire and explore what led to the event and what the consequences were. The children will learn about the key people involved in the event and will consider who was at fault. After comparing the Great Fire with similar events and exploring the causes of the fire, the children will think about the precautions that can be taken to ensure it never happens again.



DT

In DT this half term, Year 2 children will become the designers of a new type of fire engine! After examining various current products, the children will identify the most effective materials for their design. The children will then learn about wheels and axles and select tools to accurately measure and cut dowel for their axle. They will learn how to work safely when cutting and joining their materials.



PSHE

This half term, our PSHE lessons have a focus on 'Being Me in My World'. We will be exploring the children's hopes for the future, as well as discussing any worries they may have. We will be heavily focusing on responsibilities, both inside and outside of school. This will help the children to understand their role in ensuring their classroom is a safe and happy place, and the impact their behaviour can have on this.

PE

We will be starting this year with fundamentals and gymnastics. Warm clothing for outdoor PE is recommended when it starts to get colder. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Monday (PM): Fundamentals (outside)
- Thursday (AM): Gymnastics (inside)

**MEET THE
TEACHER**

Thursday 15th September @ 3:20pm

There will be a 'Meet the Teacher' meeting in the Year 2 classroom where we will share information regarding the year ahead and take any questions you may have

Welcome to Year 2! Autumn 1 Curriculum Leaflet



Miss Biles Mr Gray

Welcome to Year 2! We are excited to be working with you and your children this year. We hope you find this information helpful and useful. If you have any questions, or need to speak to us, please email either the school office or us directly at:
year2@henburyview.dorset.sch.uk

Dates for the Diary

Thursday 15th September @ 3:20pm: Meet the Teacher

Tuesday 20th September: Individual Photos

Wednesday 5th October: Harvest Festival @ St Nicolas' Church (details to come)

Monday 10th October: INSET (No children in school)

Thursday 20th October: Year 2 After school open classroom