

Intent

This half term we will be spending time becoming familiar with the classroom, school and each other. We will be exploring what makes us all unique as well as the similarities with have with each other. We will begin to build our fundamental knowledge across the Early Learning Goals as well as supporting each other to feel safe and valued in our class. We will spend dedicated time getting to know each other, our families and our immediate environment.

Key lines of inquiry:

Who am I? What makes me special? Where do I live? What do I know about Autumn? Who is in my family? What are my hopes and dreams? What is the past, present and future? How are maps used? What similarities and differences are there between us?

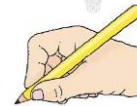
Communication & Language

This half term we will be focusing on becoming more confident talking to our friends and communicating with adults. We will give the children opportunities to share things whole class, in small groups and individually depending on their confidence level and look at ways our questioning can encourage the children to respond with more detail and accuracy.



Literacy

In literacy we will be developing a love for writing through using quality texts and our interests to provide meaningful writing opportunities. We will give meaning to the marks we make, learn to hold a pen/pencil using a tripod grip and use some print and letter knowledge to start writing at the top of a page and identify the initial sound in a word.



Phonics – Daily Practice

We will begin our phonics journey by learning our set 1 sounds from Read Write Inc. We are learning the pure sound each letter makes and how we write that sound.

We will then learn to blend sounds together to read words.

Every week a link will be sent via MCAS to a video that teaches a quick phonics lesson for a particular sound. These are to watch at home and support phonic development.



PSHE

Jigsaw Jenie will support our PSHE learning this half term during our focus on 'being me in my world'. We will be looking at how we manage our feelings and interact with our new friends in school.



Maths

This half term we will begin our maths journey on mastering number. We will identify when a set can be subitised and when counting is needed. We will also begin to match the number symbol with a number of items and look at different ways these can be arranged.



Expressive Arts and Design

We will be developing our drawing and colouring skills, creating a self portrait and understanding that a line is made by a dot that moves. We will also be looking at texture and being able to describe different textures and how they feel. We will create structures using different materials, including duplo, lego, blocks and junk modelling. We will explore how structures stay up and how to join objects together.

Throughout the half term we will be learning a range of nursery rhymes and developing our singing voices.





Understanding

The World

This half term we will be developing our understanding of the world by focusing first on where we live and our own lives. We will discover our similarities and differences with one another.

We will discuss who are immediate family are, looking at photographs of our families and people close to us. We will also use photos to understand the concept of the past, as well as predicting what the future might like.

We will look at different types of maps, go on a bear hunt using a map of the school, as well as observing the features of our local area.



We will begin to look at religion by first talking about who is special to me and what makes me special, as well as the role models within our lives and community.

We will also begin to learn who Jesus was and why he was important to Christians.

Physical Development

We will be looking at two PE units this half term, starting with Introduction to PE: Unit 1. We will spend time learning how to find a sensible space, freezing on command, using and sharing equipment, and working individually, with a partner or in a group. We will then move onto our Fundamentals: Unit 1. We will learn about fundamental movement skills, including balancing, running, changing direction, jumping, hopping, and travelling.

Our fine motor skills will focus on developing muscle control using a range of tools in preparation for using a tripod pencil grip. Our gross motor skills will involve developing correct posture for sitting for sustained periods, and rolling, throwing, and kicking a ball.



Reminders

Please ensure everything the children bring to school is named. A snack is provided for break time, however if your child has a particular fruit or vegetable that they eat, they can bring that to school.

Please bring PE kits to school every Monday and they will be sent home every Friday. Our PE days are **Tuesday** and **Friday**.

Our library slot is on a **Friday** and this is when we get the chance to change our love for reading book.

New Beginnings

Autumn 1



Foundation Team

Mr Harmon

Mrs Ford

Mrs Taylor

Timings

Morning drop-off: 8:40-8:50

Pick up: 3:20

Dates

Wed 13th September- Phonics meeting at 3pm

Tuesday 19th September- School photos

Friday 13th October- Bangers and Bingo (Friends event)

Tuesday 17th October- Foundation Harvest Festival

If you need to contact us:

foundation@henburyview.dorset.sch.uk