



### Reading

It is so vital that your child is reading regularly at home to apply the skills they are developing during their Phonics lessons. Rereading books is also important to improve fluency and expression.



### Writing

In English, we will start with carousel based learning to begin the transition from Foundation to Year 1. Within these carousels, we will focus on orally rehearsing sentences before writing them, remembering our finger spaces between words, and using our Fred Fingers to sound out unfamiliar words.



Our learning will then be anchored to the book "Knuffle Bunny: A Cautionary Tale" by Mo Willems. We will explore what makes a sentence and learn how we can structure a series of sentences to form a short narrative. We will be learning about capital letters and how to punctuate a sentence with full stops.



The children will finally work together to create an innovated story of Knuffle Bunny; replacing Knuffle Bunny with Jigsaw Jack and changing the locations within the story.

## MEET THE TEACHER

**Tuesday 10th September @ 3:20pm**  
There will be a 'Meet the Teacher' meeting in the Year 1 classroom where we will share information regarding the year ahead and take any questions you may have.

Please see below the days in which books will be changed by a member of the Year 1 team.

#### **Learn to Read Book — Friday**

*Your child will read this confidently and it will match the phonics that they have learnt in school every week.*

#### **Book bag book — Friday**

*Matches your child's current phonics learning and knowledge or red words but gives your child the opportunity to read these in a book they haven't seen before.*

#### **Love to Read Book — Friday**

*A book chosen by your child from the library to share together at home.*

We also have access to a wide range of eBooks on the **Oxford Owl** website!

Our Login details are:

User - **YR1Hen**

Password - **frog**

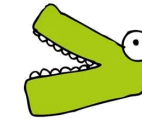
### Home Learning

In addition to reading at home, the children will continue to bring home their spelling logbook. This indicates which sounds have been introduced during the week and we encourage the children to practise these and those from previous weeks.



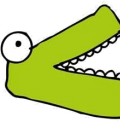
You will also receive a separate home learning ideas sheet to give you and your child some inspiration with our learning journeys in mind. These are designed to encourage your child to engage with their learning both in school and at home.

### Maths



We aim to adopt a very exploratory and discovery-based approach to Maths, where the children can build their understanding of mathematical concepts through experience. **=**

Our main areas of focus for this half term is **working with numbers within 10.**



We will explore how to identify and represent numbers using objects and pictorial representations including using a number line and the use of the language equal to, more than and less than. This will help the children to compare numbers and learn their corresponding symbols.

### PSHE

Jigsaw Jack will guide us through our first puzzle in Year 1

#### **"Being in My World".**

We will explore the meanings of rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.



### RE

This half term in RE we will begin to develop our understanding of the faith of Judaism and explore our key question:



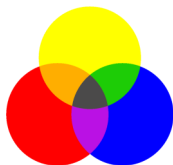
Is Shabbat important to Jewish children?

## Art

This term's Art focus will be on how we can create a variety of shapes and colours when painting.



During this learning journey we will learn how to mix primary colours to create secondary colours and develop a variety of techniques needed to paint with a paintbrush. We will explore how to change the thickness of paint marks, and how we can vary line and colour using different brush sizes.



We build upon our understanding of primary and secondary colours and apply this knowledge to create a collaged painting inspired by Matisse's "The Snail".

The children will apply all their learning to create artwork inspired by Wassily Kandinsky's "Squares with Concentric Circles."



## PE

Please continue to ensure that your child has a full P.E. kit, and each item is clearly named.



Our PE focuses for this term are:

**Monday** — Gymnastics

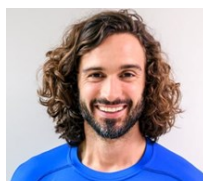
**Friday** — Fundamentals

## Science

We will be learning about the basic parts of the human body and enquire as to how our bodies change (e.g. height) as we get older.



The children will learn about the 5 senses and investigate how each of our senses function, help us to experience the world around us, and how each sense keeps us safe.



The children will finally discover the work of Joe Wicks and learn why it is important to keep our bodies healthy.

## Geography

Our Geography this half term will focus around our school and it's surrounding environment



We will learn about how we can identify features of the school, it's grounds using aerial photographs as well as how to use a map to navigate between these key features.

The children will then create their own maps of the school grounds and use these maps and directional language to help others follow their chosen routes.

We will finally go on a walk of our surrounding area to identify the key human features and explore the similarities and differences of our findings.

# Welcome to Year 1!

## Curriculum Information Autumn 1



## Mr Warden

Mr Guppy

Mrs Hunt

We are all excited to be working with you and your children this year. We hope you find this information useful. If you have any queries, please email either the school office or us directly at:

[year1@henburyview.dorset.sch.uk](mailto:year1@henburyview.dorset.sch.uk)



## Dates for the Diary

Tuesday 17<sup>th</sup> September: School Photos

Wednesday 23<sup>rd</sup> October: Year 1

Harvest Celebration (details to come)

Thursday 24<sup>th</sup> October: Last day of term