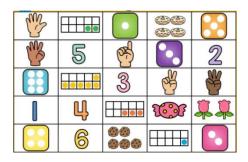
<u>Maths</u>

This half term we will be deepening our mathematical understanding of number by continuing to practise counting, subitising, sorting and comparing. We will also start by looking at shapes and where we find them our everyday lives.



Expressive Arts and Design

In art we will be looking at the way lines can create shapes when it meets up where it started. We will also be experimenting with colour and texture, discussing the processes we have used.

We will be taking part in World Nursery Rhyme Week 13th- 17th November and continue to learn new songs and rhymes. We will also be enjoying Christmas themed songs in preparation for our whole school nativity.

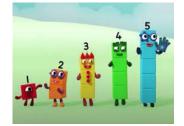
Computing

Our primary focus this half term will be learning how to use a computer. We will be developing our fine motor skills to use a touch screen, mouse and practise typing.



Ways to help your child

- Practise phonics sounds and letter formation
- Read with your child and log it in their yellow reading record
- Use CBeebies 'Numberblocks' to support your children with mastering number.



- Support the children with any home learning ideas they wish to complete
- Make sure that every item your child brings to school has their name on. This helps the children become more independent with their own belongings.



Autumn 2

Foundation Team

Mrs Harmon

Mrs Ford

Mrs Taylor

Mrs Martin

Dates for the diary

Tues 14th Nov and Thurs 16th Nov-Parents evening

Fri 17th Nov- Children in Need (nonuniform)

Tues 21st Nov- Flu Vaccines

Thurs 23rd Nov- Classroom and book look at <u>3:30pm</u> This half term we will be exploring celebrations in our own lives, our community and across the world. We will use this learning to continue to build our class community and learn more about each other.

Phonics - Daily Practice

Following our assessment before half term, the children have been split into 3 groups which has identified sounds they need to continue to work on. Letter formation sheets will continue to be sent home weekly and the children will have the opportunity to take home a lilac book and also a blending book. This book gives the children the opportunity to practise their sounds and Fred talk words.

<u>Literacy</u>

All of our texts this half term are based around celebrations and will enable us to look at writing for different purposes. This will include cards, invitations, present tags and banners. We will use these texts in our comprehension learning where we discuss new vocabulary, make

inferences and predictions, and sequence events. Jessica from Corfe Mullen library will be visiting the school to share some books about celebrations and explain how the library works.



Physical Development

We will be learning new skills within our PE sessions, focusing on coordination and teamwork using equipment. Within class we will engage in a range of activities to develop our gross and fine motor skills to build strength and ensure we have the right grip for writing.

The children will also continue to develop their ability to use scissors appropriately and enhance their cutting skills.

Our PE days are Tuesday and Friday. PE kits will be sent home every Friday. As the weather is starting to get colder, the children can wear joggers and sports jumpers in our PE session. As always please make sure everything is named.



Understanding

<u>The World</u>



We will build on our understanding of the world by looking at our community and other communities around the world, specifically their different celebrations. We will be having a visitor



from St Nicks church to discuss how Christians celebrate Christmas and why it is such an important time of year for them.

We will continue to observe the changes happening around us as we move through the Autumn months, discussing why we experience these changes and how we can use our senses.

<u>PSHE</u>

Jigsaw Jenie will continue to support our learning journey. Our new theme is called 'Celebrating difference' and allows us to explore similarities and difference between ourselves and others and know that it is okay to be different.