# <u>English</u>

### Writing

In English, we will start by looking at biographies. We will use the book 'Interview with Cleopatra and other famous rulers' by Andy Seed

to get to grips with what makes a successful biography. We will explicitly be focusing on using nouns and pronouns, adverbs for time, place and cause and using word families. We will then write our own biographies, in the style of an interview about other famous Egyptian individuals (e.g. Tutankhamun).



In our fiction unit, we will use the book 'Cinderella of the Nile' by Beverley Naidoo. Having read the book, we will focus on story structure and how the author uses different techniques to create

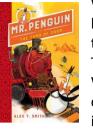
suspense. We will explore using the present perfect tense as well as a range of conjunctions to enable us to write our own versions titled 'Cinderella of the ....'

## Spelling

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the purple spelling logs to help your child re-visit our spelling focus each week.

# Interview with Checopoteness Other Fanous Rulers





Within our reading sessions this half term, we will be looking at the text 'Mr Penguin and the Tomb of Doom' by Alex Smith. We will continue to work on all of our reading skills: vocabulary, inference, prediction,

explanation, retrieval and summarising. We will also use a range of non-fiction books about Ancient Egypt that will support our understanding of history, alongside a variety of different poems and playscripts to increase of knowledge of different genres.

# Homework and Home Learning

Homework: Each week, the children will have a small piece of homework to complete. Please hand this in on a Wednesday and new homework will be sent home on a Friday Reading: Please continue to read as much as possible at home and record at least 3 reads per week in the homework diary Spelling: Please practise the words in the spelling log each week

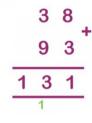
**Times Tables:** Please practise your child's step on the 'Maths Rockstars' log as this will be quizzed each week to see if the children are ready to progress

Wider Curriculum Home Learning: You will received a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas

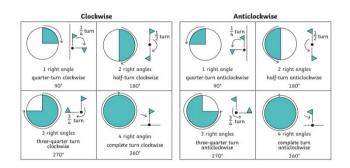
#### <u>Maths</u>

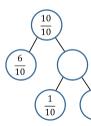
In Maths, we will begin by looking at the 2, 4 and 8 x tables; learning to count in each times table, solve problems using the times tables and exploring the relationships between them.

We will then be focusing on the formal method for addition, column method, beginning first with 2-digit numbers and then progressing onto 3-digit calculations.



We will complete a short Geometry unit, where we will learn to recognise angles as properties of a shape or turn, identify right angles and describe turns using the vocabulary 'right angles, half turn, quarter turn, full turn, clockwise, anti-clockwise.'





Finally, we will revise fractions by learning to understand part-part-whole relationships.

#### Wider Curriculum

#### History

Our history this half term transports us back into the land of Ancient Egypt. The children will



discover significant individuals such as Cleopatra and Tutankhamun, learn about mummification, the pyramids and decipher codes using hieroglyphics. They will become historians by using and interpreting sources and identifying how the River Nile supported the Ancient Egyptian settlements.

#### Science



In Science, we will be learning about forces and magnets. The children will learn about what a force is, whether they are push or pulls. They will explore contact forces such as friction through setting up

and performing experiments as well as noncontact forces such as magnetism. They will learn about the poles of a magnet and test materials for how magnetic they are.

#### DT

DT this half term is focused on levers and linkages. The children will identify different mechanisms that use levers and linkages, exploring how these mechanisms work. They will then discover the Ancient Egyptian shaduf, a mechanism that was used to water crops using water from the River Nile. The children will plan how to make their own shaduf, thinking about how to create a successful mechanism.



# PE

PE this half term will be dance and tag-rugby. Warm clothing for outdoor PE is recommended when it starts to get colder. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Thursday (PM): Dance (inside)
- Friday (AM): Tag-Rugby (outside)

### PSHE



During our PSHE learning this half term, we will be 'Celebrating Difference'. The children will use our Jigsaw character, Jigsaw Jino, to explore how we are all different and how

this should be celebrated. We will also learn about keeping safe by looking at firework safety and body safety.

#### Music

This half term, we will be continuing with our Samba lessons in Music. The children will be learning different rhythms and have the chance to play a variety of Samba instruments as part of their class band.

# Year 3 Autumn 2 Curriculum Leaflet



# Mr Saunders Miss King Mr Guppy

Thank you so much for all of your support last half term- we look forward to another exciting half term ahead! If you have any questions, or need to speak to us, please email either the school office or us directly at: <u>year3@henburyview.dorset.sch.uk</u>

# Dates for the Diary

Parents Evenings: Tuesday 12<sup>th</sup> Nov and Thursday 14<sup>th</sup> Nov Ancient Egypt Dressing Up Day: Wednesday 13<sup>th</sup> Nov Children in Need: Friday 15<sup>th</sup> Nov Christmas Fair/Non-Uniform: Friday 6<sup>th</sup> Nov Christmas Jumper Day/Pantomime: Thursday 12<sup>th</sup> Dec

18<sup>th</sup> Dec (evening) and Thursday 19<sup>th</sup> Dec (morning)- *more details to come* Last Day of Autumn 2: Friday 20<sup>th</sup> Dec