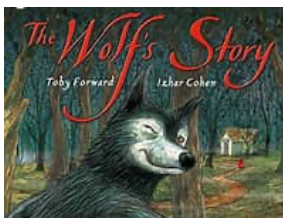


English

Writing

In English, we will continue to build on the skills we introduced in Autumn 1. We will start the half term with a unit on narrative writing. We will use the book 'the Wolf's story' by Toby Forward to help us write a 'twisted traditional tale' based on Red Riding Hood. We will sort adjectives into positive and negative meanings and will then create expanded noun phrases (e.g. the cute, fluffy wolf or the cunning, sly wolf) to describe the characters. We will also be consolidating our learning about co-ordinating conjunctions (and, but, or) and adverbs ending in -ly.



Phonics and Spelling

This half term we will continue consolidating our knowledge of phonics and red words. Please continue to use the spelling logs to help your child re-visit our spelling focus each week. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday as this is when we will update them with the current week's list of words for you to practise at home.

Reading

This half term, Year 2 will continue to have a range of opportunities to develop both their reading fluency and their comprehension skills. We will continue to have daily reading sessions during phonics, with a focus on word reading.

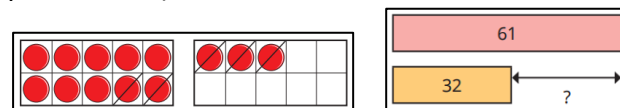
We will also continue to have short comprehension sessions three times a week, using 4 types of questioning; retrieval, interpret, choice and thinking. These will include a range of text types, including picture books, chapter books, poetry and non-fiction. Within the classroom, we will also build in lots of opportunities to promote a love of books and reading. This might include time in the book corner to read independently, discussions around books and whole class story times. Please continue to read at home with your children as much as possible- it really does help to not only promote this love of reading but also develop both fluency and understanding. Children will continue to take home their phonics reading book, a library book of their choice and a shared reader book, which children are encouraged to change regularly using the class library at the back of our classroom.

Home Learning

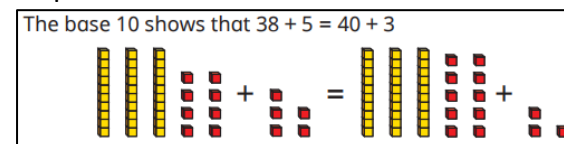
You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the words in the spelling log each week. We would also appreciate any times table practice you could do at home, either verbal, written or using Times Tables Rockstars.

Maths

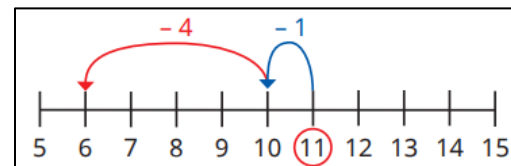
In Maths, we will be continuing to learn about addition and subtraction within 100. We will be using our knowledge of place value and number bonds to 10 to solve problems that include 2-digit numbers. We will start by using multiple concrete and pictorial representations to help represent calculations (for example, dienes, place value counters, number lines, etc.) before moving onto abstract representations (such as bar models and part-part wholes).



Part of our learning will include how to 'cross the ten'. Initially, we will represent this using concrete and pictorial representations. For example:



We will also use more abstract methods such as number lines:



Times Tables

Times tables are vitally important for progress in lots of areas of mathematics. By the end of Year 2, children are expected to recall multiplication facts for the 2x, 5x and 10x tables. This half term, we will have a focus on the 5x tables in class. We would appreciate any practise of these at home!



Science

In Science, we will be learning about everyday materials and their properties. The children will investigate which materials would be best for particular purposes, based on their properties. They will also discover how materials can change shape by squeezing, stretching, bending and twisting. We will also look at the inventions of key individuals, William Addis (Toothbrush Inventor), Charles Mackintosh (Waterproof coat) and John McAdam (Roads).

Wider Curriculum

History

In History this half term, we will be learning about Florence Nightingale and Mary Seacole. We will investigate the events of the Crimean War and the actions of these two significant historical figures. The children will compare the two nurses and consider their impact on how the nursing profession looks today.



Florence
Nightingale
(1820-1910)



Mary Seacole
(1805-1881)

Art

Our focus in Art this half term will be still life drawings. We will be learning about different grades of pencil and how to alter the shade and thickness of our lines. We will also be learning about texture, proportion and shading. We will finish our unit by creating a still life composition and creating a pencil drawing, using light and dark tones.



PSHE

Our new unit is called 'celebrating difference'. The children will talk about gender stereotypes and how boys and girls can have differences and similarities and that is OK. The children will talk about feelings associated with bullying and how and where to get help. They will discuss similarities and differences and that it is OK for friends to have differences without it affecting their friendship.

PE

We will be continuing our PE learning with dance and ball skills. Warm clothing for outdoor PE is recommended when it starts to get colder. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Monday (PM): Dance (inside)
- Thursday (AM): Ball skills (outside – weather permitting)

Autumn 2 Curriculum Leaflet



Miss Biles Mr Gray

Welcome back! We are all excited for the new half term and continuing to work with you and your children. We hope you find this information helpful and useful. If you have any questions, or need to speak to us, please email either the school office or us directly at:

year2@henburyview.dorset.sch.uk

Dates for the Diary

Parents evenings

Tuesday 8th November @ 3.30pm

Wednesday 9th November @ 3.30pm

Wednesday 23rd November @ 2:30pm

There will be a 'Parent Share' in the hall where the children will present and perform some of the learning they have completed and share the learning in their books with you.