



PSHE

Jigsaw Jenie will support our PSHE learning this half term during our focus on 'Celebrating Difference'. We will be looking at: Respect for similarity and difference; Anti-bullying; Being unique.

Key vocabulary - differences, similarities, family, home, friends, kind, unkind

Physical Development

We will be looking at two PE units this half term, starting with Introduction to PE: Unit 2. In this unit we will look at movement through the topic of 'everyday life'. We will take part in activities which will develop our running, jumping and skipping goals.

We will move on to the unit Fundamentals: Unit 2, where we will explore movement skills through the topic of 'places and spaces'. In this we will develop our skills of balancing, running, hopping, jumping, travelling and change of direction. Our fine motor skills will also be developed through handling equipment.



Maths

This half term we will be exploring the units It's me, 1,2,3 and Light and Dark. These will be deepening our mathematical understanding of numbers; this includes representing 1, 2 & 3, comparing numbers up to 3, and expanding our positional language. We will then move on to representing numbers to 5 and exploring one more and one less using numbers up to 5.

Expressive Arts and Design

We will be developing our drawing and painting skills looking at how shapes are made by lines that meet, and what is meant by colour. We will be able to practise using glue and tape by creating firework rockets, and practising wrapping presents in our roleplay during the Christmas period.

This half term we will also be looking at cooking and nutrition, beginning to understand diet, making a healthy food plate, and describing food using taste, smell, texture and feel.

Throughout the half term we will be learning a range of nursery rhymes and develop our singing voices.

Communication & Language

This half term will be focussed on using new vocabulary during our day and planning board time. We will continue to join sentences using 'because', 'or', 'and'. We will spend time to understand what questions are and practising asking questions and listening to the answer.

Literacy

In literacy we will be developing a love for writing through using quality texts and our interests to provide meaningful writing opportunities. We will work towards writing simple C-V-C words, using our Fred fingers to segment the words and write the relevant sounds.

Phonics - Daily Practice

We will carry on with our phonics journey to finish learning our set 1 sounds, being able to say them quickly and confidently. We will continue with our word time lessons to learn to blend sounds together to make a word.
e.g. c-a-t p-e-n.

Every week a link will be sent via parentmail to a video that teaches a quick phonics lesson for a particular sound. These are to watch at home and support phonic development



Celebrations

Autumn 2



Mr Wakelin Mrs Ford

Welcome back Foundation, I hope you all had a lovely half term break. We are looking forward to another exciting half term.

Morning drop-off: 8:40-8:50

Pick up: 3:20

Dates for the diary:

Parents evening - Tuesday 8th &
Wednesday 9th November

Odd Socks Day - Monday 14th
November

Children in need - Friday 18th November

As we move through the year, the children will start bringing different shared reader books home. Please ensure you read a minimum of 3 times a week and record in the reading records. Thanks!



Intent

This half term we will be spending time learning about the different celebrations that might happen during the year. This will include looking at Bonfire Night, Christmas, and Birthdays, and how we celebrate them at home and how other people might celebrate them differently. We will also look at celebrations key to other people and cultures, including Diwali and Hanukkah. During the lead up to Christmas, our learning will look at the traditions of Christmas and the Christmas nativity in preparation for our performance in the school's nativity.

Key lines of inquiry:

What celebrations are important to me?
What celebrations are important to others? How do we celebrate these events differently? What is happening to our environment? What is in our local area?
What are our senses?

Things to note -

Please ensure everything the children bring to school is named. A snack is provided for break time, however, if your child has a particular fruit or vegetable that they eat, they can bring that to school.
Please bring PE kits to school every Monday and they will be sent home every Friday.
Our library slot is every Thursday to change our **love for reading book**.



Understanding

The World

This half term we will be developing our understanding of the world by observing the changes we are experiencing around us as we move through the seasons. We will spend time learning about our 5 senses, using these to explore the natural environment and traditional items related to upcoming celebrations.

We will continue to build on our understanding of chronology by exploring key events that have happened in the past, as well as being able to talk about similarities and differences between the past and present.

We will look at the different celebrations celebrated by ourselves and others, including Bonfire night, Diwali, Christmas, Hannukah, and birthdays.

Computing

Our primary focus this half term will be to continue learning how to use a computer. We will be developing our fine motor skills to use a mouse/trackpad and practice typing.