



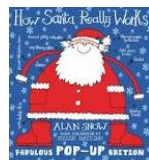
English

The focus for our reading and writing this half term will be based around winter themed



texts. We will explore a range of beautiful texts to collect high-quality description. We will also learn how to use fronted adverbials to add additional information and interest to our writing as well as how to engage the reader by using speech. We will learn how writers use techniques to develop suspense and practise these in our own chapters.

Later on in the term, we will look at explanation texts, exploring a book called 'How Santa Really Works'. The children will go on to produce their own explanation text about how they believe Santa's sleigh works.



P.E This half term is Hockey and Dance.

The children will need the following P.E. kit in school every day:

Coloured P.E. T-shirt

Black shorts

Trainers

Tracksuit bottoms and jumper

Spare socks—we had a few soggy feet last half term as we are out in all weather, please do provide your child with spare socks in case they need a change.



Home Learning will support the learning from the school week and will be stuck in children's books on a **Friday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Please do ensure we have all books in on a **Wednesday** so we can ensure your child has everything they need for the following week.

Reading continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Please record three entries in your reading record a week. One signature can acknowledge them all.

Spellings for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Red words are also stuck in spelling logs, please continue to practise these at home and regularly review sets of words to support your child in learning these confidently.

Timetables Rockstars!

Use your Rockstars login to practise your tables. **Sound Check** is a great way to practise a mini quiz style assessment so you can see how you are getting on.



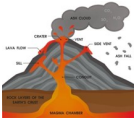
Year 4
Curriculum Information Leaflet
Autumn 2

HENBURY VIEW
FIRST SCHOOL

Year 4 Team
Mrs Hay, Mrs Dawson, Mrs Hunt & Mrs Abusah

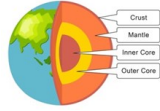
Dates for your diary:

Friday 18th November Children in Need
Thursday 24th November Pantomime in School
Thursday 1st December Y4 Book Share
Thursday 8th December Christmas Performance (Evening)
Friday 9th December Christmas Performance (Morning) & Christmas Jumper Day
Thursday 15th December Party Day



Geography Mountains and Volcanoes

We will begin our geography learning by revising the make-up of planet Earth, looking at the crust and how it is made up of tectonic plates. We will use this knowledge to understand how mountains are formed and discuss the key features of mountains. Finally, towards the end of the half term, we will learn about volcanoes, exploring the different types of volcano and researching and gathering information together.



RE Throughout our RE sessions we will be exploring the key question 'What is the Trinity?' We will learn and discuss that Christians believe Jesus is one of the three parts of the Trinity: God the Father, God the Son and God the Holy Spirit.



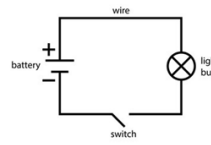
Music During our music sessions this half term we will be exploring a wide range of different music including genres such as Pop, Folk and Jazz. by exploring a key question 'How does music connect us with our past?'



DT

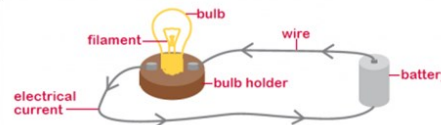
In our D.T. learning we will explore electric circuits.

We begin identifying battery powered objects and learn about the features, components, materials and functions of a range of battery powered products. We will investigate switches and make a simple circuit with batteries and a range of different types of switches, bulbs and buzzers. We conclude our learning with designing a product with a circuit.



Science

We start learning about electrical energy and naming common appliances that use electricity. We will construct a simple circuit, identifying its parts and understand why a circuit will or will not work. Next, we investigate switch functions by completing or breaking a complete circuit and develop an understanding of electrical conductors and electrical insulators. We consider electrical safety alongside our learning.



Maths

This term we will be learning about:

- Formal written methods for column addition and subtraction
- Measure- lengths- cm, m, km
- Timetables



Jigsaw PSHE

This term we will 'Celebrate Difference'. We consider influences that can affect how we judge a person or situation. We discuss cyber bullying and what to do if we think bullying is taking place.

French



The French unit is titled 'Je Me Presente'. This unit revises all core language learnt in Year 3 and ensures children are able to take part and contribute in a conversation discussing their name, age and where they live.

Programming—Further Coding with Scratch

We will use the programme 'Scratch' to explore how we can use a range of different variables to achieve a specific goal. The children will create a timetables game for another group to play.

