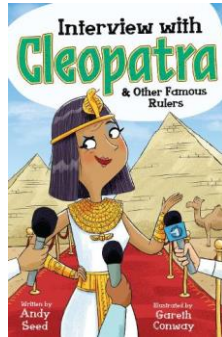


## English

### **Writing**

In English, we will start by looking at biographies. We will use the book 'Interview with Cleopatra and other famous rulers' by Andy Seed to get to grips with what makes a successful biography. We will explicitly be focusing on using nouns and pronouns, adverbs for time, place and cause and using word families. We will then write our own biographies, in the style of an interview about other famous Egyptian individuals (e.g. Tutankhamun).

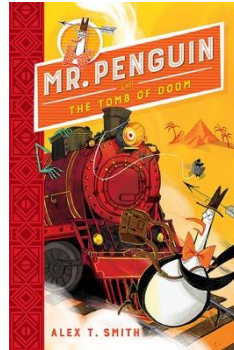


In our fiction unit, we will use the book 'Mr Penguin and the Tomb of Doom' by Alex Smith. We will focus on the resolution and ending, writing our own versions of how Mr Penguin saves his friends from the pyramids. During this unit, we will focus on punctuating direct speech, using a wider range of conjunctions and applying the present-perfect tense.

### **Spelling**

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the red spelling logs to help your child re-visit our spelling focus each week.

## **Reading**



Within our reading sessions this half term, we will be looking at the text 'Mr Penguin and the Tomb of Doom' by Alex Smith. We will continue to work on all of our reading skills: vocabulary, inference, prediction, explanation, retrieval and summarising.

We will also use a range of non-fiction books about Ancient Egypt that will support our understanding of history.

## Maths

In Maths, we will be focusing on addition and subtraction. We will begin by consolidating our knowledge of number bonds; to 10 and 20, to numbers within 10 and to 100. This will support us when we move onto mental methods of addition and subtraction. We will first learn how to add and subtract ones, tens and hundreds to 3-digit numbers, working towards this being done mentally. Once this is secure, we will move onto formal column method for addition and subtraction, beginning first with 2-digit numbers and then progressing onto 3-digit calculations.

Throughout our learning journey, we will start by using multiple concrete and pictorial representations to help us (for example, dienes, place value counters, number lines,

etc.) before moving onto problem solving contexts.

$$\begin{array}{r} 38 \\ 93 \\ \hline 131 \\ 1 \end{array} \quad \begin{array}{r} 6712 \\ 56 \\ \hline 16 \end{array}$$

It is vital that children see addition as commutative (i.e. we can do it either way around- 2+7 or 7+2) but that subtraction is not. We will also be using the inverse to check our calculations.

## **Times Tables**

Every day, we will have a 15-minute times tables session, where the children will be taught and have time to practice times tables. Times tables are vitally important for progress in lots of areas of mathematics and this is why we are putting a large emphasis on them.

## Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the words in the spelling log each week. We would also appreciate any times table practice you could do at home.

## Wider Curriculum

### **History**

Our history this half term transports us back into the land of Ancient Egypt. The children will discover about significant individuals such as Cleopatra and Tutankhamun, learn about mummification and the pyramids and decipher codes using hieroglyphics. They will become historians by using and interpreting sources and identifying how the River Nile supported the Ancient Egyptian settlements.



designer. They will use inspiration from his designs, as well as their knowledge of mechanisms, to create their own moving, pop-up book.



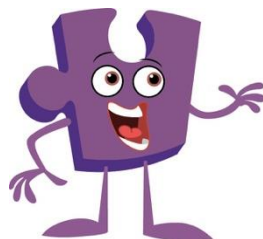
### **PE**

PE this half term will be dance and tag-rugby. Warm clothing for outdoor PE is recommended when it starts to get colder. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Wednesday (PM): Dance (inside)
- Thursday (AM): Tag-Rugby (outside)

### **PSHE**



During our PSHE learning this half term, we will be 'Celebrating Difference'. The children will use our Jigsaw character, Jigsaw Jino, to explore how we are all different and how

this should be celebrated. We will also learn about keeping safe by looking at firework safety and body safety.

### **Snacks**

In Year 3, the children are no longer provided with a free piece of fruit at snack time. Please send your child to school with a snack if you wish to, and we ask if this could still be a healthy choice.

### **Science**



In Science, we will be learning about forces and magnets. The children will learn about what a force is, whether they are push or pulls. They will explore contact forces such as friction through setting up

and performing experiments as well as non-contact forces such as magnetism. They will learn about the poles of a magnet and test materials for how magnetic they are.

### **DT**

DT this half term is focused on levers and linkages. They children will identify different mechanism that use levers and linkages, exploring how these mechanisms work. They will then discover the work of Matthew Reinhart, who is a famous pop-up book

## **Year 3 Autumn 2 Curriculum Leaflet**



**Mr Saunders   Mrs Harmon  
Mr Guppy   Miss Devitt-Brown  
Mr Dennis**

Thank you so much for all of your support last half term- we look forward to another exciting half term ahead! If you have any questions, or need to speak to us, please email either the school office or us directly at:  
[year3@henburyview.dorset.sch.uk](mailto:year3@henburyview.dorset.sch.uk)

### Dates for the Diary

**Parents Evenings:** Tuesday 8<sup>th</sup> November and  
Wednesday 9<sup>th</sup> November

**Odd Socks Day:** Monday 14<sup>th</sup> November

**Children in Need (Non-uniform):** Friday 18<sup>th</sup>  
November

**Parent Open Classroom 3:20-4pm:** Thursday 1<sup>st</sup>  
December

**Christmas Fair:** Friday 9<sup>th</sup> December