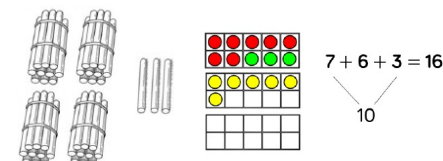


Henbury MATHS Journey: + and -

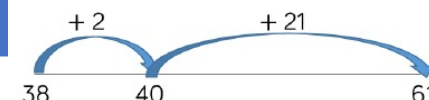


EYFS

- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts



Y2: Use of manipulatives, ten frames



Y2: Number line

Key

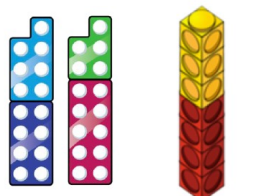
- Number Bonds
- Mental Calculation
- Written Methods
- Inverse Operations, Estimating and Checking Answers
- Problem Solving

YEAR 1

- represent and use number bonds and related subtraction facts within 20

- add and subtract one-digit and two-digit numbers to 20, including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$



Y1: Use of manipulatives

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

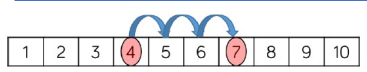
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers

- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

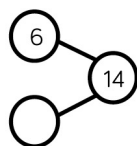
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods

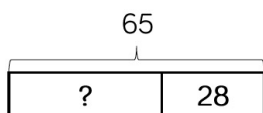
YEAR 2



Y1: Number track



Y1: Part whole model



Y2: Bar model

- add and subtract numbers mentally, including:

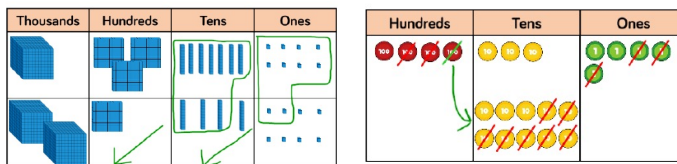
- a three-digit number and ones
- a three-digit number and tens
- a three-digit number and hundreds

- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

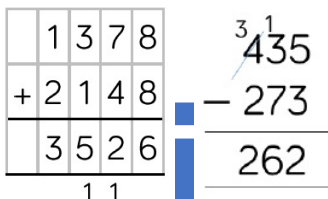
- estimate the answer to a calculation and use inverse operations to check answers

- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

YEAR 3



Y3/4: Use of place value counters or base 10.



Y3/4: Column addition & subtraction

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

- estimate and use inverse operations to check answers to a calculation

- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

YEAR 4

VOCABULARY

aggregation: combining 2 or more quantities to find a total

subtract: take away

partition: divide into parts

augment: increasing a quantity by another quantity

add: add

inverse: opposite

sum: total

exchange: swap

equals: =

difference: the result of subtraction

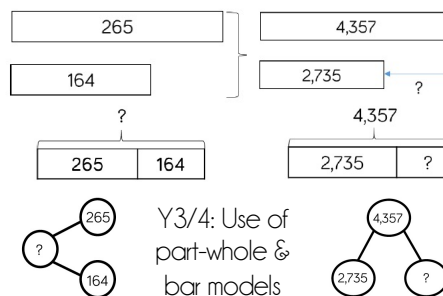
take away: subtract

minus: -

commutative: numbers added in any order

minuend: a quantity from which another is subtracted

subtrahend: a number to be subtracted from another



Y3/4: Use of part-whole & bar models

YEAR 6

- perform mental calculations, including with mixed operations and large numbers
- use their knowledge of the order of operations to carry out calculations involving the four operations

- use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.

- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- solve problems involving addition, subtraction, multiplication and division

YEAR 5

- add and subtract numbers mentally with increasingly large numbers

- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract decimals

- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why