

Key Stage 2 Question Stems



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Find and explain the meaning of words in context



Infer

Make and justify inferences using evidence from the text



Predict

Predict will happen based on the details given and implied



Explain

Explain how content is related and contributes to meaning as a whole Explain how meaning is advanced through language choice Explain themes/patterns



Retrieve

Retrieve and record information and identify key details from fiction and non-fiction



Summarise

Summarise the main ideas from more than one paragraph



- What do the words and suggest about the character, mood and setting?
- What word tells you that?
- Which key word tells you about the character/setting/mood?
- Find one word in the text that means?
- Find and highlight the word that is closest in meaning to......?
- Find a word or phrase which shows/suggests that.....

- Find and copy a group of words that show that.....
- How do these words make the reader feel?
- How does this paragraph suggest this?
- How do the descriptions of show that they are?
- How can you tell that...?
- What impression do you get of from these paragraphs?
- What voice might these characters use?
- What was thinking when....?
- Who is telling the story?

- From the cover what do you think this book is going to be about?
- What is happening now? What happened before this?
- What do you think is going to happen after?
- What does this paragraph suggest will happen next?
- What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you thinkwill happen? Yes, no or maybe? Explain your answer using evidence from the text.

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases that show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?

- How would you describe this story/text?
- What genre is it? How do you know?
- How did....?
- How often....?
- Who had....?
- Who is...?
- Who did...?What happened to...?
- What does do?
- How..... is?
- What can you learn from in this section?
- Give one example of....
- The story is told from whose perspective?

- Can you number these events 1-5 in the order that they happened in the story?
- What happened after....?
- What was the first thing that happened in the story?
- In what order do these chapter headings come in the story?
- Can you summarise in a sentence the opening/middle/end of the story?