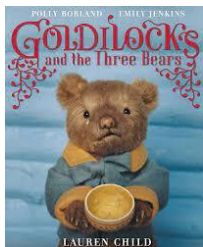


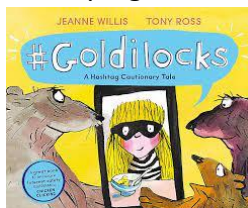
## English

### Writing

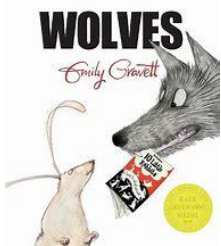


The children have started their Spring 2 learning with a project on Goldilocks and the Three Bears. They will be exploring the character of Goldilocks in a range of different versions of the

traditional tale. They will be developing their understanding of conjunctions, tenses and punctuation, resulting in creating a WANTED poster, an apology letter and a sequel to the story.



We will then continue to look at 'twisted' versions of traditional tales, specifically with a focus on the wolves that appear in many classic stories. We will work on a non-fiction piece of writing all about wolves.



### Spelling

Spelling will continue to be a vital part of our learning. We will continue to encourage the correct choice of graphemes and the correct spelling of red words within our written work. A key spelling focus will be the use of suffixes (-ing, -ed, -ful, -ness, -less, -ment) and the rules needed for applying these to root words.

### Spelling cont.

Please continue to use the spelling logs to help your child re-visit our spelling focus each week and practise the red words in the front of the log. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday as this is when we will update them with the current week's list of words.

### Reading

We will continue to develop our reading fluency, pace and comprehension through a range of group and whole class reading sessions. We will explore a range of texts and focus on applying our retrieval, inference and prediction skills. We will also build in lots of opportunities to promote a love of reading. This might include time in the book corner, discussions around books and whole class story times. Please continue to read at home with your children as much as possible. This helps to not only promote a love for reading but also develops fluency and understanding. Children will continue to take home a 'shared reader' book, which children are encouraged to change regularly using the class library.

#### Home Learning

You will receive a separate sheet of home learning ideas that support the learning that we are doing in school. Please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the words in the spelling log each week. We would also appreciate any times table practice.

## Maths

### 2D Shapes



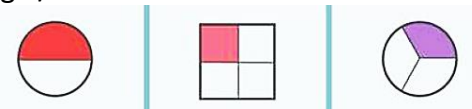
### 3D Shapes



In Maths, we will be starting new units of learning about geometry. We will explore the properties of 2-D and 3-D shapes, including lines of symmetry in vertical lines. We will also be learning more about patterns and sequences.

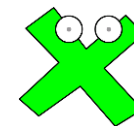
We will also continue our learning on multiplication by learning to count in 3s, using this knowledge to solve multiplication and division problems.

Later in the half term, we will begin a new topic on fractions. The children will learn how to find  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$  of a number, shape or group of objects, then will apply this knowledge to finding  $\frac{2}{4}$  and  $\frac{3}{4}$ .



### Times Tables

By the end of Year 2, children are expected to recall multiplication facts for the 2x, 5x and 10x tables. These facts will include division problems. We would appreciate any practise of these at home! Continuing to look at your child's current Maths Rockstar level questions will also support with this. Any support with practising on TTRockstars would also be appreciated.



## Science

In Science, we will be continuing to learn about 'Living Things and their Habitats'. We will investigate different habitats and consider how living things depend on each other in particular habitats. We will then learn about food chains and create some food chain examples of our own. We will learn the terminology 'carnivore, omnivore and herbivore' to classify different animals.



## Wider Curriculum

### Geography

In our new Geography unit, we will look at maps of the world. We will explore the 7 continents and 5 oceans and identify key features of each of these. We will also think about the pollution affecting our oceans and how we could help to resolve the problem.



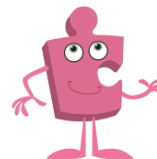
## Art

Our focus in Art this half term will be on developing our drawing and painting skills. We will be inspired by the artwork of Paul Klee and will explore observational drawing.



## PSHE

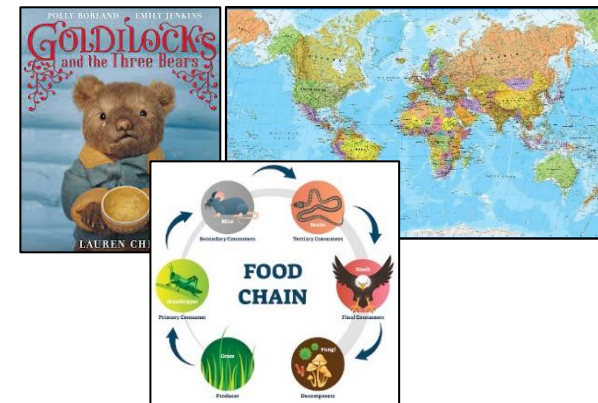
Our new unit is called 'Healthy Me'. We will discuss all the things that we need to stay healthy and happy, such as, food, drinks, friends and family and exercise.



## PE

We will be continuing our PE learning with fitness skills and net and wall games. Warm clothing for outdoor PE is recommended during colder months. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. The PE days for this half term are:  
Monday: indoor/outdoor (weather dependent)  
Thursday: outdoor

# Spring 2 Curriculum Leaflet



Miss Biles Mr Gray

Welcome back! We hope you had a great break. We are all excited for the new half term and continuing to work with you and your children. We hope you find this information helpful and useful. If you have any questions, or need to speak to us, please email either the school office or us directly at:

[year2@henburyview.dorset.sch.uk](mailto:year2@henburyview.dorset.sch.uk)

### Dates for the Diary

**World Book Day** – Thursday 7<sup>th</sup> March (**Dress up day**)

**International Maths Day** – Thursday 14<sup>th</sup> March (**Dress up day**)

**Parents Evening** – 12<sup>th</sup> and 14<sup>th</sup> March

**Parent Share in the hall** – Wednesday 20<sup>th</sup> March