



# English Roald Dahl



*"You can't use up creativity.  
The more you use it, the more you have."  
Maya Angelou*

Throughout our English learning this half term we will be immersing ourselves in the wonderful world of **Roald Dahl**.

We will read **Charlie and the Chocolate Factory** as our main class text, explore extracts of it within guided reading and base our writing unit around a scene from the book too. Our focus will be on how we develop characters with our words, and also how the use of speech can give a wider insight into their personalities.

Towards the end of the half term, we will also become news reporters and write articles sharing the news of the winning ticket finders. We are going to be recording these in news reporter style and sharing them with Year 3.

### **P.E** This half term is ball skills and basketball.

The children will need the following P.E. kit in school every day:

- Black shorts
- Trainers
- Tracksuit bottoms and jumper
- Spare socks



**Home Learning** will support the learning from the school week and will be stuck in children's books on a **Friday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Please do ensure we have all books in on a **Wednesday** so we can ensure your child has everything they need for the following week.

**Reading** Please encourage your child to read a little each day at home and ask them about what they have read. Please record **three entries** in your reading record a week. One signature can acknowledge them all.

**Spellings** for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Red words are also stuck in spelling logs, please continue to practise these at home and regularly review sets of words to support your child in learning these confidently.

### **Timetables Rockstars!**

Use your Rockstars login to practise your tables. **Sound Check** is a great way to practise a mini quiz style assessment so you can see how you are getting on. **We recommend 4x10min bursts a week to prepare for the check in June.**



**Year 4**  
**Curriculum Information Leaflet**  
**Spring 2**

**Year 4 Team**  
Mrs Hay, Mrs Dawson, Mrs Hunt & Mrs Loder

**Dates for your diary:**

**Monday 4th March—Friday 8th March**  
World Book Week Celebrations

**Thursday 7th March** Book Dress up Day

**Tuesday 12th & Thursday 14th March**  
Parents Evenings

**Wednesday 20th—Friday 22nd**  
Book Fair at Henbury

**Thursday 21st** Year 4 Book Look

**Wednesday 27th March**  
Easter Service at Church 2pm



## History Corfe Castle



The focus of our history learning will be based around Corfe Castle. The children will explore a range of sources to learn the key history surrounding the famous castle. They will also explore who has owned Corfe Castle in the past, with particular focus placed on the Bankes family and the events around their time at the Castle. The children will come away from this unit of work with a secure understanding of the events that led to it now being left as a ruin and will also be able to articulate why the castle continues to be a place of local historical significance.

**Music** During our music sessions this half term we will be creating simple melodies together and discussing the key question 'How does music teach us about our community?'



**RE** During our RE unit of work this half term we will be exploring the focus question 'Why do Christians call the day Jesus died Good Friday?' Firstly, we will recap the symbolism represented in the story the Last Supper. We will then explore the importance of Maundy Thursday in the Easter story and conclude by understanding why Holy Communion is important for Christians.



## Art

This term our focus in Art is painting. We will look at the works of Claude Monet and Brianna McCarthy.

We will learn about different watercolour techniques to achieve a variety of textures. We will also explore the colour wheel, learning about analogous and complementary colours and the impact they have on the viewer. We will conclude our learning by creating our own watercolour landscape pictures, applying the knowledge and skills we have learned.

## Science

In Science we are learning about 'Living things and their Habitats'. We begin by learning about the significance of Carl Linnaeus and his work on classification. We identify and name a variety of living things and use classification keys to enable us to do this. We apply our knowledge of classification keys to create our own and also consider how changes to the environment can pose dangers to living things both in the locality and the wider world.



## Maths

This term we will be learning about shapes, identifying and sorting triangles and quadrilaterals. We will investigate symmetry in 2D shapes as well as learning how to calculate perimeters and areas efficiently. Written methods for division and multiplication will be explored and we continue to focus on our times tables with x12.

## Computing Programming—Coding with Scratch

We will continue to use the programme 'Scratch' to explore how we can use a range of different variables to achieve a specific goal. The children will make choices about the games they would like to create.



## PSHE

This term our learning is based on the Jigsaw piece, 'Healthy Me'. We will be working towards creating our own recipe book entitled, 'The Happy, Healthy Me Recipe Book.' In our learning we will be discussing friendships, the roles we play in a group and consider ways we can help our bodies we play in a group and consider ways we can help our bodies.

## French

This French unit is titled 'Au Cafe'. This unit enables us to order a range of food and drink that you might find on a French breakfast menu. The children will become confident asking and answering questions with one another.

