PSHE

Jigsaw Jenie will continue to support our learning journey. We are progressing from 'Celebrating difference' to looking at our 'Dreams and Goals'.

Key vocabulary –

Aspirations, goals, persevere, achievement, feelings, encouragement, proud

Physical Development

Our PE focus this half term will be dance, where we will explore different ways of moving our body to both literature and music. We will practice changing our movements with the tempo and beat of music, as well as mirroring the movement of others.

Within class we will engage in a range of activities for fine motor skills during daily 'funky fingers' sessions. We will also begin handwriting sessions, using a tripod grip effectively to write our known sounds.

Our PE days will be Monday and Thursday, so please ensure that PE kit comes into school on Monday—it can be left on your child's peg and will be sent home on a Friday for washing.
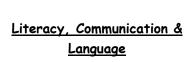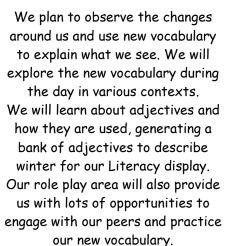
Maths

This half term we will introduce the concept of zero and further develop our understanding of the composition of numbers 0-5 and also consider one more and one fewer than a specific number. We will then move onto numbers 6, 7, and 8, where we will compare them to the numbers we already know and discuss any similarities. We will begin to learn about pairs of numbers and how we combine groups together using addition. We will look at the concepts of height, length and time and how we are able to measure these.

Expressive Arts and Design

Our creative learning this half term will be focused on the concepts of shade, looking at colours that are lighter and darker to enable us to create a winters scene. We will also be studying the shape of snowflakes and how their designs are different. We will design our own snowflake before making it out of a range of materials.

Literacy, Communication & Language

We plan to observe the changes around us and use new vocabulary to explain what we see. We will explore the new vocabulary during the day in various contexts. We will learn about adjectives and how they are used, generating a bank of adjectives to describe winter for our Literacy display. Our role play area will also provide us with lots of opportunities to engage with our peers and practice our new vocabulary.

Phonics – Daily Practice

In phonics we have learnt the majority of our set 1 sounds and we will continue to consolidate this learning. We will also be focussing on our blending skills to be able to read C-V-C words, and challenging ourselves to begin to read simple sentences, e.g. Sam had tea; chip went to the shop.

We will develop our writing skills by segmenting words and writing the sounds we hear independently; challenging ourselves to begin to write simple sentences.

Frozen Fever

Spring 1

Foundation Team

Mr Wakelin

Mrs Connor

Mrs Ford

Mrs Taylor

Mrs Curtis

Intent

Developing an understanding of the seasons, specifically Winter, and using quality literature to support this learning is a key aim for this half term. The theme 'Frozen Fever' will be explored in a hands-on approach, with opportunities to observe states of matter, conduct their own experiments and study the design of snowflakes in order to create our own to hang in the classroom. We will spend time in class learning about story structure: start, middle and end, and use this knowledge to recite our main text 'Lost and Found'. With the start of the new year, we will learn about aspirations, with the opportunity to set our own goal for 2022 and describe how we might achieve it.

Key lines of inquiry:

What happens in winter?
Does winter look the same all over the world?
What happens when it gets really cold, such as below 0 degrees Celsius?
What are dreams and aspirations?
What are my goals and what can I do to achieve them?

Understanding The World

We will build on our understanding of the world by discussing the weather in the UK and comparing it to other countries. We will focus on the typical weather in winter, noting the changes we see each day and predicting the temperature each morning.
Our learning will also give us opportunities to engage with maps and their use before designing our own map.

As we will be looking at winter, our learning will involve scientific exploration of states of matter. We will hypothesise and predict what we think happens to ice over time, and conduct experiments to test our theories, e.g. how long will it take for ice to melt.

Computing

This half term will continue to learn how to use a computer. However, our primary focus will be instructions; being able to follow and give them and specifically how we give computers instructions to follow.