<u>PE</u>

PE will be on Wednesday and Friday afternoons.
This half term, we will be doing multi-skills and rugby. Please make sure your child has clothing suitable for the cold weather for outdoor

games.





- Book bags should be in school every day and books will be changed on a Monday and Thursday.
- Spelling log books need to be in school every Thursday to collect in and will be given out on Friday with new words.
- PE kit needs to be in school on Monday and will come home every Friday.
- Please try to make sure all of your child's belongings are named so they can easily be returned if they go missing.
- If you have any question or queries please don't hesitate to email me
 c.harmon@henburyview.dorset.

Helping at Home

If you can support your child's learning at home it will encourage confidence and allow your child to grasp concepts quickly.

Reading is an extremely important part of your child's development. Please continue to read each day with your child and sign or comment in the yellow reading records. <u>Book bags should be in</u> <u>school everyday and books will be checked and</u> <u>changed on a Monday and Thursday</u>. When reading, encourage your child to sound out unknown words and ensure that what they are reading makes sense to them by asking questions about what is

happening. To extend their reading skills, ask questions about their opinions and questions about things that are not explicitly written but on the basis

of what has been said or done.



You can support your child's **maths** learning by practising mental calculations such as addition and subtraction facts and the 2, 3, 5 and 10 times tables. We will soon be doing some learning about time. We will be recapping o'clock and half past and moving onto telling the time to the nearest 15 minutes.

Please encourage your child to practise their red words sent home and the weekly green words in their log book to help with their spelling. If you child can confidently spell the red words, ask them to apply their skill by writing it in a sentence.

World changers

"We do not need magic to change the world; we carry all the power we need inside ourselves already." – J. K. Rowling



<u>The Year 2 team:</u> Mrs Harmon Mr Gray Miss Devitt-Brown Mr Dennis

<u>Dates</u>

Half term– 21st– 25th February

World changers

We will be combining History and English this term to explore 'the lady of the lamp' Florence Nightingale. We will be learning how to write persuasive letters and writing about Florence and the conditions of the hospitals during the Crimean War.



We will also be comparing hospitals and the life of a nurse then to now and how things have changed since Florence. We will go back in time and decipher clues about Florence Nightingale and her achievements in changing nursing for the better.

As part of our design technology work, we will study historical inventors and look at how their inventions have changed the world. We will give the children the opportunity to design their own new invention and present it in a 'Dragon's Den' style activity!



World changers

In **Maths**, we will continue to work on multiplication and division, with a focus on being able to recall the 2, 3, 5 and 10 times tables with confidence. We will also do some work on shape and telling the time.



Throughout our learning this term we will explore and find out about people that have inspired, achieved and made significant contributions both nationally and internationally. The children will then investigate and plan projects to change the world for one person or a number of people. They will be motivated to dream of what they could or might achieve.



PSHE

Our theme for this half term is called dreams and goals. It encourages the children to recognise the importance of a positive attitude and having aspirations for the future.



World changers

In **Art**, we will also be looking at the work of Andy Warhol and creating our own pop art portraits!



In **RE** this half term we will be looking at Sikhism and the beliefs of the Sikh community.



In **Music**, we are going to listen to songs about changing the world and will create our own song focusing on things we feel would make the world better.

