

### **PSHE**

Jigsaw Jenie will continue to support our learning journey. We are moving away from 'Being me in my World' with our next topic called 'Celebrating difference'.

### Key vocabulary -

Unique, different, similar, qualities, friends, strengths, community

### Physical Development

We will be learning new skills within our PE sessions, focussing on coordination and teamwork using balls and beanbags. Within class we will engage in a range of activities for fine motor skills during daily 'funky fingers' sessions. During the lead up to Christmas, we will also be enjoying a range of activities in our class Christmas workshop to aid in gross and fine motor development.

Our PE days will be Monday and Thursday, so please ensure that PE kit comes into school on Monday—it can be left on your child's peg and will be sent home on a Friday for washing.



#### Maths

This half term we will be deepening our mathematical understanding of numbers, such as subitising, sorting and comparing groups and combining groups to find a total.



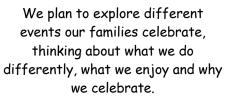
### **Expressive Arts and Design**

In art we will be looking at using different materials to create observational drawings, experimenting with colour and texture and discuss the processes we used. We will also enjoy joining in with singing daily and looking at traditional Christmas carols.

The children will continue to develop their ability to use scissors appropriately and enhance their cutting skills, whilst learning about safety around sharp objects.



# <u>Literacy, Communication &</u> Language



We will take part in reading comprehension time everyday where we discuss new vocabulary, make inferences and predictions, and sequence events.

This half term we will look at the Christmas Story and take part in retelling it.

Our learning environment also provides us opportunities to use our language to communicate with each other, such as team activities and within the role play area

### Phonics - Daily Practice

We will be learning new sounds each week using Read Write Inc.
We will be practising the sound, by looking at the sound's letter and writing the sound in a variety of ways.

We will also be learning to blend sounds together to make a word and attempt to write sounds we hear in C-V-C words independently e.g. c-a-t p-e-n.

### Let's celebrate!

### Autumn 2



## Foundation Team

Mr Wakelin

Mrs Connor

Mrs Ford

Mrs Taylor

Mrs Curtis



### Intent

Exploring the celebrations that are important to us is a key aim for this learning experience. We will continue to build our class community together, learning about the different kinds of celebrations that happen throughout the year and the ones that are important to us. We will compare how we celebrate important times in the year and explore how others might celebrate them around the world. Our topic will also be about celebrating ourselves. We will spend time talking about our similarities and differences and how this makes us unique.

### Key lines of inquiry:

What celebrations are important to me? What celebrations are important to others? How do we celebrate these events differently?

What are the reasons behind key celebrations each year?

What makes us all unique?



### <u>Understanding</u> The World

We will build on our understanding of the world by looking at our community and other communities around the world, specifically their different celebrations.

We will continue to observe the changes happening around us as we move through the Autumn months, discussing why we experience these changes.

### Computing

Our primary focus this half term will be to continue learning how to use a computer. We will be developing our fine motor skills to use a mouse/trackpad and practice typing.

