

English

Writing

In English, we will use the book 'The Iron Man' by Ted Hughes as inspiration for our own imaginative writing. We will be writing narrative poems and a descriptive fictional extract.



To begin with, we will be writing a narrative poem. After reading the book in guided reading, we will look at the poem 'The Coming of the Iron Man' by Brenda Williams, which focuses on Chapter 1 of the book. We will pick out the features of a narrative poem and then choose another chapter to write our poems about. We look forward to performing these to you at our parent share!

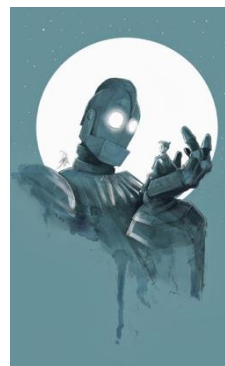
We will then move onto our fictional writing journey, focusing on Chapter 4 and 5 where the dragon and the Iron Man battle. We will design our own creatures, focusing on high-level vocabulary, and write a suspenseful, action-packed scene where the characters challenge each other, using direct speech.

Spelling

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the purple spelling logs to help your child re-visit our spelling focus each week.

Reading

Within our reading sessions this half term, we will be looking at the text 'The Iron Man' by Ted Hughes. This will also support our English sessions. We will be working on word reading and fluency as well as comprehension where the children will need to infer as to how characters are feeling based upon their actions, thoughts and motives. With this, we will work on supporting our inferences by using multiple pieces of evidence from the text.



Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school.

However, please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the red words and the spellings in the spelling log each week.

We would also appreciate any times table practice you could do at home, either verbal, written or using Times Tables Rockstars.



Maths

In Maths, we will be focusing on multiplication and division. We will begin by consolidating counting in multiples as well as continuing with our times tables practice. This will support us when we move onto the different formal methods of multiplication and division. We will first focus on multiplication, using the times tables we are familiar with to move towards formal methods (see example).

24 x 6 becomes

$$\begin{array}{r} 24 \\ \times 6 \\ \hline 144 \\ 2 \end{array}$$

$$\begin{array}{r} 155 \\ - 50 \\ \hline 105 \\ - 50 \\ \hline 55 \\ - 50 \\ \hline 5 \\ - 5 \\ \hline 0 \end{array}$$

Diagram illustrating the relationship between multiplication and division using the example 155 ÷ 5 = 31. The diagram shows 31 groups of 5 have been subtracted from 155, resulting in 0. The final result is 155 ÷ 5 = 31.

We will then move onto looking at division. We will ensure that the children notice the relationship between

multiplication and division, where the children can use their times tables to derive division facts. The method we will be looking at is chunking (see example). This method allows the children to use their multiplication to help with division.

It is vital that children see multiplication as commutative (i.e. we can do it either way around- 2x7 or 7x2) but that division is not.

Wider Curriculum

Science

For science, we will be learning about plants. Using our knowledge of the parts of a plant from year 2, we will discover the function of each of these parts. We will explore how water is transported through plants and conduct experiments to test what plants need to survive.



Geography

During our geography sessions, we will be discovering the geography of the United Kingdom. We will explore the human and physical geography of the UK, using maps to help us locate key cities and counties. We will compare different cities across the UK and look at how land is used in Dorset.



DT

Our DT learning journey this half term will be focused on food and nutrition. We will

look at seasonality and what food is grown in the UK and what is imported, focusing on the 'farm to fork' journey. We will end by making seasonal dishes using local ingredients.

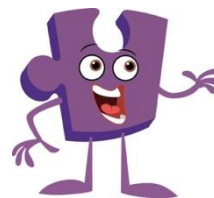
PE

We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. The PE days are:

- Wednesday (PM): Ball Skills (inside)
- Thursday (AM): Football (outside)

PSHE

This half term in our PSHE lessons, Jigsaw Jino is helping us to reflect on our dreams and goals. We will look at what our dreams are and what qualities we need as individuals to reach them. We discuss goals for different parts of our life.



French

This half term, we are learning how to say the names of different animals in French. We will use this vocabulary along with our colour knowledge to describe the animals.

RE

During our RE sessions, we will be focusing on the Christian story of Noah. We will learn the story and reflect on what this story teaches Christians about their relationship with God.



Computing

This half term, we will use Scratch in our computing sessions to help us with programming. We will use decomposition and debugging to tinker and fix errors in algorithms.

Music: Samba

We are extremely lucky this term to be working with the Dorset Music Service. They will be coming into school every Tuesday for 10 weeks teaching Samba. We hope to invite you in at the end of the programme to watch our final performance!

Year 3

Spring 1 Curriculum Leaflet



Mr Saunders Miss Shannon
Mr Guppy Miss Devitt-Brown
Mr Dennis

We hope you all had a lovely Christmas break. Thank you so much for all of your support last half term- we look forward to another exciting half term ahead! If you have any questions, or need to speak to us, please email either the school office or us directly at:

year3@henburyview.dorset.sch.uk

Dates for the Diary

Parent Share: Monday 6th February @ 2:30pm

February Half Term: Monday 13th February-
Friday 17th February