



## English



We are really excited our about our English learning this half term and we

can't wait to share our work with you at Parent Share! We are exploring these two fantastic texts above and will be working towards writing our own diary extracts. We will recount the events from the disastrous day in Pompeii in 79AD ,when Mount Vesuvius erupted.

Later on in the term, we will also explore the text '**So you think you've got it bad?**' and we will write our own short information pages in this fun style. All of the learning this term will tie together with our learning in History about The Romans.



## P.E This half term is ball skills and netball.

The children will need the following P.E. kit in school every day:

Coloured P.E. T-shirt

Black shorts

Trainers

Tracksuit bottoms and jumper

Spare socks—we had a few soggy feet last half term as we are out in all weather, please do provide your child with spare socks in case they need a change.



**Home Learning** will support the learning from the school week and will be stuck in children's books on a **Friday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Please do ensure we have all books in on a **Wednesday** so we can ensure your child has everything they need for the following week.

**Reading** continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Please record **three entries** in your reading record a week. One signature can acknowledge them all.

**Spellings** for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Red words are also stuck in spelling logs, please continue to practise these at home and regularly review sets of words to support your child in learning these confidently.

## Timetables Rockstars!

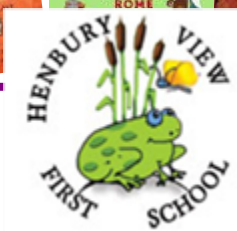
Use your Rockstars login to practise your tables. **Sound Check** is a great way to practise a mini quiz style assessment so you can see how you are getting on.



## Year 4 Curriculum Information Leaflet

### Spring1

### Spring 1



## Year 4 Team

Mrs Hay, Mrs Dawson, Mrs Hunt & Mrs Abusah

### Dates for your diary:

**Wednesday 11th January** Leeson House Initial Meeting

**Monday 16th January** Deadline for Leeson replies

**Monday 30th January** Y4 Parent Share

**Monday 20th & Tuesday 21st March**  
Leeson House Residential



## History The Romans



Throughout this unit of work our main focus will be to learn about The Romans and the huge impact that they had and still have on life in Britain. We will begin exploring where the Roman Empire began and how The Romans invaded Europe. We will explore the invasions of both Julius Caesar and Claudius and discuss the significance of these. Part of our unit will also look at the famous Celtic Queen—Boudicca. We will understand how perspectives of her rebellion may differ depending on the different sources we look at. Finally, we will explore how key features such as transport and architecture changed as a result of Romans being in Britain. What an interesting bunch to learn about!



**RE** Our RE learning this half term will be focused around creation and the key question we will explore is 'What do Christians learn from the creation story?'



**Music** During our music sessions this half term we will be developing pulse and groove through improvisation and will explore a wide range of different music including genres such as Pop, Folk and Jazz. We will be discussing a key question 'How does music improve our world?'



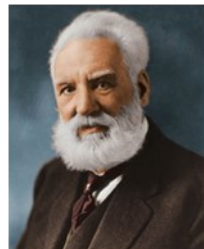
## Art

This term we will begin with a revisit of our clay knowledge and then experiment with clay techniques which add textures and patterns for decorative features. We will learn how to use the 'pinching' and 'coiling' method to create a Roman pot of our own and understand how pattern and mark making can be applied to our designs successfully.



## Science

We begin our topic discovering what sound is, thinking about vibrations and that sound is a form of energy that travels through a medium. We continue to discover how we hear by looking at the parts of the ear and how sounds are interpreted by the brain. Children look at sound waves, identifying their parts and discover the life and work of Alexander Graham Bell, uncovering his significance. We then explore what pitch is and how it can differ finding patterns in the pitch of sounds that are made by different objects. Finally, we explore the volume of sounds and the strength of the vibrations.



## Maths

This term we will be learning about:

- Area of rectilinear shapes
- Multiplication and Division
- Length and perimeter
- Fractions



**Jigsaw PSHE** This term Jigsaw piece is 'Dreams and Goals'. We consider our hopes and dreams for the future and discuss strategies for handling disappointment and planning ourselves new goals. We think about a positive attitude and how we can encourage others to achieve their own goals.

## French

This French unit is titled 'La Famille'. This unit enables us to tell others the names and ages of members of their own or a fictional family in French. We will continue to count in French working towards reaching 100



## Computing

We will continue to use the programme 'Scratch' to explore how we can use a range of different variables to achieve a specific goal. The children will make choices about the games they would like to create.

