



PSHE

Jigsaw Jenie will continue to support our learning journey. We are progressing from 'Celebrating difference' to looking at our 'Dreams and Goals'.

Key vocabulary -

Aspirations, goals, persevere, achievement, feelings, encouragement, proud

Physical Development

Our PE focus this half term will be dance and gymnastics, where we will explore different ways of moving our body to both literature and music. We will practice changing our movements with the tempo and beat of music, as well as mirroring the movement of others.

Within class we will engage in a range of activities for fine motor skills during daily 'funky fingers' sessions. We will also begin handwriting sessions, using a tripod grip effectively to write our known sounds.

Our PE days will be Friday, so please ensure that PE kits comes into school on Monday—it can be left on your child's peg and will be sent home on a Friday for washing.



Maths

This half term we will introduce the concept of zero and further develop our understanding of the composition of numbers 0-5 and consider one more and one fewer than a specific number.

We will then move onto numbers 6, 7, and 8, where we will compare them to the numbers we already know and discuss any similarities. We will begin to learn about pairs of numbers and how we combine groups together using addition. We will look at the concepts of height, length and time and how we are able to measure these.



Expressive Arts and Design

Our creative learning this half term will be focused on building our understanding of line, introducing new types of lines we can make. We will also experiment with malleable materials and how they can be manipulated in different ways.

We will be looking at ingredients, how they smell, taste, look and feel and begin to combine ingredients to make different foods, including bread.

Communication & Language

This half term will be focussed on using new vocabulary during our day and planning board time. We will learn to evaluate ideas and use talk to solve problems and negotiate with others. We will also develop our sentences by using compound sentences, and use new vocabulary with understanding.

Literacy

In literacy we will be developing a love for writing through using quality texts and our interests to provide meaningful writing opportunities. We will focus on attempting cvc and cvcc words, as well as beginning to orally rehearse simple sentences during shared writing.

Phonics - Daily Practice

We will carry on with our phonics journey to finish learning our set 1 sounds, being able to say them quickly and confidently. We will continue to learn to blend, moving onto Ditty books when we are ready, where we will begin to read simple sentences.

Phonics lesson links will continue to be sent out via parentmail until all sounds have been introduced at school. Other material might be sent out to support your child's reading. Thank you for your continued support in their reading journeys





Understanding

The World

We will build on our understanding of the world by discussing the weather in the UK and comparing it to other countries. We will focus on the typical weather in winter, noting the changes we see each day and predicting the temperature each morning.

Our learning will also give us opportunities to engage with maps and their use before designing our own map.

As we will be looking at winter, our learning will involve scientific exploration of states of matter. We will hypothesise and predict what we think happens to ice over time, and conduct experiments to test our theories, e.g. how long will it take for ice to melt.

Computing

This half term we will continue to learn how to use a computer.

However, our primary focus will be instructions; being able to follow and give them, and how we give computers instructions to follow.



Intent

Developing an understanding of the seasons, specifically Winter, and using quality literature to support this learning is a key aim for this half term. The theme 'Winter' will be explored in a hands-on approach, with opportunities to observe states of matter, conduct experiments and study the design of snowflakes in order to create our own to hang in the classroom. We will spend time in class learning about story structure: start, middle and end, and use this knowledge to recite our main text 'Lost and Found'. With the start of the new year, we will learn about aspirations, with the opportunity to set our own goal for 2023 and describe how we might achieve it.

Key lines of inquiry:

What happens in winter?

Does winter look the same all over the world?

How are different countries different and similar?

What happens when it gets really cold, such as below 0 degrees

Celsius?

What are dreams and aspirations?

What are my goals and what can I do to achieve them?

Winter

Spring 1



Mr Wakelin Mrs Ford

Mr Dennis

Welcome back Foundation, I hope you all had a lovely Christmas. We are looking forward to another exciting half term!

Morning drop-off: 8:40-8:50

Pick up: 3:20

As we move through the year, the children will start bringing different shared reader books home. Please ensure you read a minimum of 3 times a week and record in the reading records. Thanks!

Our library day has also moved to Tuesday, so please ensure library books are in bookbags for Tuesdays.