

English

Writing

In English, we will be building up to writing an information text about volcanoes, earthquakes and other natural disasters. We will use the books from our reading sessions to support us with identifying the features of this text type as well as gathering information that we can use. Through this learning journey, we will be focusing on the Year 3 grammar objectives, for example the use of conjunctions, prepositions and adverbials to show time, place and cause, the use of apostrophes, descriptive language techniques and the use of paragraphs. Within our writing unit, we will also be looking at genre specific grammar skills, such as sentences of 3, generalisers and the use of subheadings to organise information. Although we will be mainly focusing on non-fiction, the children will be given opportunities to write fictional stories involving volcanoes, earthquakes and tsunamis, where they can draw on topic learning as well as the skills learnt in prior topics when we focused on fictional writing.

Spelling

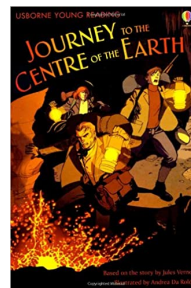
This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write



Inc scheme; please continue to use the red spelling logs to help your child re-visit our spelling focus each week. We would ask if you could ensure that the spelling log is in their book bag when they bring it into school on a Thursday as this is when they will be updated.

Reading

Within our reading sessions this half term, we will be looking at the non-fiction texts 'Everything Volcanoes and Earthquakes' by National Geographic Kids and 'The Science of Natural Disasters' by Alex Woolf. This will also support our English sessions. We will be working on word reading and fluency as well as comprehension where the children will need to retrieve information from non-fiction texts. To complement this, we will be looking at the fiction story 'Journey to the Centre of the Earth' by Jules Verne.



Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. Please continue to read as much as possible at home and practice the red words and the words in the spelling log each week. We would also appreciate any times table practice you could do at home, either verbal, written or using Times Tables Rockstars.



Maths

In Maths, we will be focusing on fractions. We will look closely at how we can use previous learning to support us with our learning journey, for example, our learning on division.



In Year 3, we start by discovering tenths, working towards counting up and down in tenths. We will also recognise, find and write fractions of a set of objects and recognise and use fractions as numbers. We will then move on to recognise and show, using diagrams, equivalent fractions with small denominators and this will help us add and subtract fractions with the same denominator. Our learning will then take us to comparing and ordering unit fractions, and fractions with the same denominators. At each stage, we will ensure the children have a deep understanding by problem solving and making connections between the learning.

Throughout this whole journey, we will use various concrete and pictorial representation to help us 'see' the Maths and develop conceptual understanding. We will use fraction walls, especially when comparing fractions, and Cuisenaire rods and bar models to support our learning.



Wider Curriculum

This half term, our learning will be focused in Science, Geography and Art.

In Geography, we will explore the Earth's extreme climates by finding out about the hottest, wettest, coldest and driest places on Earth. We will find out about the water cycle and how it works, as well as investigating a variety of extreme weather phenomena. We will explore how the Earth's surface is split up into tectonic plates and the resulting earthquakes that occur when they move. We will find out how tsunamis are caused by earthquakes under the sea floor, as well as discovering where we find volcanoes, how they form and how they erupt. Finally, we will discuss the impact natural disasters have on people and the landscape and how aid agencies and charities can help.



Within Science, we will be looking at rocks and fossils. We will start by naming common rocks, grouping them and experimenting with them to find their properties. We will identify the 3 main types of rock (igneous, metamorphic and sedimentary) and discuss where we can find these locally. We will look also at the make-up of soil and what fossils are

and how they are formed, reflecting on the work of Mary Anning.

Through our art sessions, we will discover the natural beauty of our planet. We will look at Hokusai's 'The Great Wave' and investigative collagraph printing. We will create our own layered collagraph prints having experimented with different textures and a graduation of colour. We will also explore the movement of tornadoes and use line, shape and shading to create colourful tornado pictures.



PE

Warm clothing for outdoor PE is recommended as the weather is still likely to be cold. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. The PE days for this half term are:

- Monday (PM): AFCB Football (outside)
- Friday (AM): Dodgeball/Handball (inside)

Microsoft Teams

Please look out on Teams as we will be posting about what we have been up to in the classroom as well as putting on copies of letters and class information



Year 3: Spring 2

Curriculum Leaflet



Thank you so much for all of your continued support. We all look forward to another exciting half term ahead!

Mr Saunders Mrs Samways
Mr Guppy Mrs Abusah

If you have any questions, or need to speak to us, please email either the school office or us directly at:

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