



## PSHE

Jigsaw Jenie will support our PSHE learning this half term during our focus on 'Healthy Me'. We will be looking at being and keeping ourselves safe and healthy.

Key vocabulary -

*Health, balanced, diet, active, safe, healthy relationships, calm, situations*

## Physical Development

We will develop their basic gymnastic skills through the topic of 'animals and their habitats'. We will explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling movements. We will show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. We will copy, create, remember, and repeat short sequences. We will also begin to understand using different levels and directions when traveling and balancing.

Our PE days will be Wednesday and Friday, so please ensure that PE kit comes into school on Monday—it can be left on your child's peg and will be sent home on a Friday for washing.



## Maths

This half term we will be looking at numbers up to 10, developing our understanding of the composition of the numbers up to 10, i.e.  $5+2=7$  or  $7+1=9$ . We will practice our number bonds to 10 and be able to talk about number doubles up to 10. We will also introduce the concept of 3D shapes, including how to build them and match 3D shapes.

We will then recap previous learning, looking at what numbers can be used to make numbers up to 10, i.e.  $3+2=5$ .

## Expressive Arts and Design

Our creative learning this half term will be focused on sharing our creations and explaining the design process, thinking about what we did and why we did it. When looking at plants during this half term, we will begin to understand how to make an observational drawing.

We will also use props and materials to role play characters in narratives, such as The Three Little Pigs. This will also encourage us to build on our retelling skills.

## Communication & Language



We plan to develop our conversation skills, learning how to keep a conversation going by asking a question or saying something related to the conversation being held. We will focus on using the past, present and future tenses, exploring what each means and how to use them in conversation. We will also continue to build our reading comprehension skills.

## Literacy

In literacy we will begin to record our thoughts into words and write simple sentences. We will be focussing on using our Fred Fingers to help us segment words into their sounds before writing them, e.g. I went to the shop.

## Phonics - Daily Practice

In phonics we have learnt our set 1 sounds and we will begin to learn our set 2 sounds, moving through our Read Write Inc Red Ditty books.

We will be focussing on building our blending skills to read sentences with some fluency, e.g. my dog has got 4 pups.



# Once upon a time...

Spring 2



## Foundation Team

Mr Wakelin

Mrs Connor

Mrs Ford

Mrs Taylor

Mrs Curtis

Pick up time will be 3:15/3:20 each day, as we have assemblies at the end of the day.

## Intent

Each week our learning will focus on the key skills we want to develop through exploring different fairy tales and our own interests as they arise. The theme 'Once upon a time...' will be explored in a hands-on approach, with opportunities to look at plants, growth and the differences between winter and spring. We will be consolidating our learning from the previous 3 half terms, expanding on our understanding of our immediate environment and beyond, building our vocabulary, and becoming reflective learners.

### **Key lines of inquiry:**

*How do plants grow?*

*What is happening to the weather?*

*What does it mean to be healthy?*

*What traditions do we have at Easter?*

### **Things to note -**

Please bring the red ditty reading book to school each day so that they can be changed when needed.

Please ensure that all children have a water bottle each day and is topped up with fresh water, along with a coat on cold or wet days.

Thank you.



## Understanding

### The World

We will be looking to consolidate our skills from Autumn Term and Spring Term 1, whilst progressing onto new ones. Our learning will involve us looking at:

Events that have happened in the past, such as in our lives, and being able to talk about story sequencing using the past, present and future tense.

Exploring the natural world around us as we move into spring, including the growth of plants, making observations, and describing differences between plants.

Different cultures around the world and our different traditions at Easter.

## Computing

Our computing this half term will involve us exploring how Bee Bots work, giving them simple instructions during our child led learning time. We will encourage the children to seek adult assistance when debugging and problem solving.

