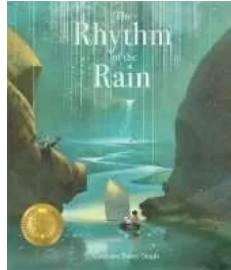


## English

### **Writing**

In English, we will be using the books 'The Rhythm of the Rain' by Grahame Baker-Smith and 'The Firework Maker's Daughter' by Phillip Pullman as inspiration for our writing.



We will begin by using the book 'The Rhythm of the Rain' by Grahame Baker-Smith, which follows the route of a jar of water across the Earth and through the water cycle. We will look at choosing powerful and precise language and causal signposts to allow us to write our own imaginative journeys.

Following that, we will look at the 'The Firework Maker's Daughter', following the life of Lila as she wants to follow in her Dad's footsteps of being a firework maker. Our grammar focuses will be using time conjunctions, adverbs and prepositions as well as possessive apostrophes. We will end by writing diary entries from the perspective of one of the characters, choosing our favourite section of the book to write about.

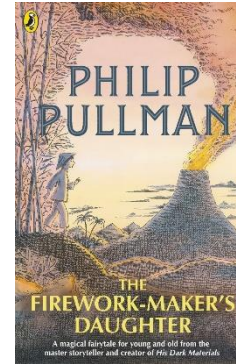


### **Spelling**

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the purple spelling logs to help your child re-visit our spelling focus each week.

### **Reading**

Within our reading sessions this half term, we will be mainly focusing on the book 'The Firework Maker's Daughter' by Phillip Pullman. We will continue to build on our inference skills, ensuring we support our thinking with evidence from the text. We will look at the themes within the books, and make connections between this book and books we have previously read.



### Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. Please continue to read as much as possible at home and practise the red words and the words in the spelling log each week. We would also appreciate any times table practise you could do at home, either verbal, written or using Times Tables Rockstars.



## Maths

In Maths, we will be focusing on fractions. We will look closely at how we can use previous learning to support us with our learning journey, for example, our learning on division.



In Year 3, we start by discovering tenths, working towards counting up and down in tenths. We will also recognise, find and write fractions of a set of objects and recognise and use fractions as numbers. We will then move on to recognise and show, using diagrams, equivalent fractions with small denominators and this will help us add and subtract fractions with the same denominator. Our learning will then take us to comparing and ordering unit fractions, and fractions with the same denominators. At each stage, we will ensure the children have a deep understanding by problem solving and making connections between the learning.

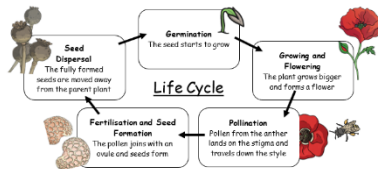
Throughout this whole journey, we will use various concrete and pictorial representation to help us 'see' the Maths and develop conceptual understanding. We will use fraction walls, especially when comparing fractions, and Cuisenaire rods and bar models to support our learning.



## Wider Curriculum

This half term, our learning will be focused on Science, Geography and Art.

During our Science sessions, we will continue our learning about plants. We will discover what plants need to survive, observing the changes over time of plants we planted before half term. We will look at the life cycle of a plant, following the journey of germination, pollination, seed formation and seed dispersal. We will conclude by looking at the work of famous botanist Joseph Banks.



In Geography, we will explore rivers and the water cycle. We will look briefly at the water cycle, supported by a visit from Wessex Water, and then

discover the parts of a river. We will explore how rivers form and change and use OS maps to locate and map the route of local rivers. Finally, we will create our own OS maps, with keys and grid references.

In Art, we will be focusing on painting. We will be exploring how we can apply paint in different ways and how this impacts the texture of the painting. We will look at paint

application techniques, such as combing and pressing, as well as more abstract techniques, such as dripping and pouring. We will also look at pointillism and discuss how this paint application technique impacts the shapes created. We will use paint mixing to show form using tints and shades.



## **PE**

Warm clothing for outdoor PE is recommended as the weather is still likely to be cold. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. The PE days for this half term are:

- Wednesday (PM): Ball Skills (outside)
- Thursday (AM): Handball (inside)

## **French**



At Henbury, we use a French scheme of work called 'Language Angels'. Recently, they have

released a new app that can be downloaded and used on mobile devices. There is no obligation to use this, but we wanted to share the login details with you if your child wishes to have a go. There are karaoke videos in French and a selection of fun games for each unit of work that will support the children with their vocabulary. The login details for Year 3 are:

**Username:** year3henbury

**Password:** french

# Year 3: Spring 2 Curriculum Leaflet



Thank you so much for all of your continued support. We all look forward to another exciting half term ahead!

Mr Saunders Miss Shannon  
Mr Guppy Miss Devitt-Brown  
Mr Dennis

If you have any questions, or need to speak to us, please email either the school office or us directly at: [year3@henburyview.dorset.sch.uk](mailto:year3@henburyview.dorset.sch.uk)

## Dates for the Diary

**World Book Week:** w/b 27<sup>th</sup> February

**Parents Evenings:** 7<sup>th</sup> and 9<sup>th</sup> March

**Red Nose Day:** 17<sup>th</sup> March

**Easter Service @ Church:** 29<sup>th</sup> March @ 2:30pm

**Year 3 Book Share:** 30<sup>th</sup> March @ 3:30pm

**Last Day of Spring 2:** 31<sup>st</sup> March

**First Day of Summer 1:** 17<sup>th</sup> April