

## English

We will be using a stunning collection of dragon themed texts to support all of our English work this half term. We will explore and 'raid' the texts for inspirational language choices. We will work together as a class practising core skills including: using a possessive plural apostrophe correctly, accurate use of speech punctuation for dialogue, using fronted adverbials to give structure and flow to our writing and of course selecting high-quality language for description. We will be inviting Year 2 to the meadow at the end of this learning journey so we can share our stories at a special story time together.

## P.E

P.E. this half term will be athletics and football. Our football sessions will be delivered by AFC Bournemouth this half term!

The children will need the following P.E. kit in school every day:

Coloured P.E. T-shirt  
Black shorts  
Trainers  
Tracksuit bottoms and jumper



Home Learning will support the learning from the school week and will be stuck in children's books on a **Friday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Reading continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Try to aim for three entries in your reading record a week—one signature can acknowledge them all.

Spellings for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Your child will also have their own personalised list of **red** words to learn, please continue to revise these.

## Timetables Rockstars!

Use your Rockstars login to practise your tables. **Sound Check** is a great way to practise a mini quiz style assessment so you can see how you are getting on. **Year Multiplication Checks** begin in June. The more practice, the more confident you will feel.



## Curriculum Information Leaflet

### Year 4 Team

Mrs Hay  
Mrs Dawson  
Mrs Hunt  
Mrs Abusah

### Dates for your diary:

Class Photos 11th May  
INSET Day Monday 5th June  
Multiplication Tables Check Week 5th June  
Sports Day Thursday 29th June  
**Bikeability (Optional—details to follow)** Thursday 22nd June  
**Leavers Assembly** Wednesday 12th July  
**Y4 Party Day!** Wednesday 19th July



## Geography Enough for Everyone

We will begin our geography unit revising our understanding of settlements and land use. We will explore the land use in Corfe Mullen and look at how this has changed over time.



We will also discover how energy is produced and debate renewable vs non renewable sources. We will discuss why finding sustainable energy sources is key for our planet and will look at current UK projects around this theme.



To link in with our DT learning, we will also learn about where different foods are grown across Europe. We will reflect on our previous learning about climate maps and look at the link between climates and where foods are grown.

In addition to this, we will consider importing of foods and the impact this can have on our over arching theme of the environment. By the end of this unit of work, we will understand the meaning of climate change and global warming. As a class team, we will create an initiative together that will work towards reducing our school's carbon footprint.



## DT

We will be learning about where foods come from and why we import some food from Europe, with a focus on Italian food. We will learn why some people have specific dietary requirements and how menus can be adapted to suit. Our knowledge will be applied to preparing a staff lunch, following hygiene, dietary requirements and food handling skills. Yum!



## Science

This term we will be learning that things are made from particles and how we can change the state of a material. We will focus on water and the changes made with heating and cooling as well as the processes of condensing and evaporating. The water cycle will be re-capped from Year 3 and we will discover the work of Anders Celsius and Daniel Fahrenheit.



## Maths

This term in Maths we will be focusing on fractions. We begin with revisiting what the 'whole' is as a fraction and continue counting beyond 1 in fractions. This leads to improper fractions, equivalent fractions and calculations with fractions. We will also continue with our times tables, focusing on x6, x7.

**RE** During our RE unit of work this half term we will be exploring the focus question 'What kind of world did Jesus want?'

We will explore the Christian story 'Calling of the Disciples' and we will think carefully about how Christians believe in the importance of love to all. We will discuss how Christians work hard to make the kind of world Jesus wanted. What actions can we see around us?



**Music** During our music sessions this half term we will be creating simple melodies together and discussing the key question 'How does music shape our way of life?'



**French** This French unit is titled 'En Classe'. This unit enables us to name many common items that we find in our classroom. It teaches us to say items that we have and don't have when comparing with our friends.



## PSHE

This term we focus on the emotional aspects of friendships. We think about the feeling of 'jealousy' and how to handle these feelings. We continue to understand how our friendships change and how to show love to other people and animals.

