

English

We will be using a stunning collection of dragon themed texts to support all of our English work this half term. We will explore and 'raid' the texts for inspirational language choices. We will work together as a class practising core skills including: using a possessive plural apostrophe correctly, accurate use of speech punctuation for dialogue, using fronted adverbials to give structure and flow to our writing and of course selecting high-quality language for description. We will be inviting Year 2 to the meadow at the end of this learning journey so we can share our stories at a special story time together.



P.E

P.E. this half term will be athletics and football. Our football sessions will be delivered by AFC Bournemouth this half term on a **Wednesday** morning. Athletics will take place on a **Tuesday**. Please have P.E. kit in school.

The children will need the following P.E. kit in school every day:

- Coloured P.E. T-shirt
- Black shorts
- Trainers
- Tracksuit bottoms and jumper
- Spare socks



Home Learning will support the learning from the school week and will be stuck in children's books on a **Friday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Reading continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Try to aim for three entries in your reading record a week—one signature can acknowledge them all.



Spellings for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Your child will also have an updated log in their spelling books to show how they are getting on with red words.

Timetables Rockstars!

Use your Rockstars login to practise your tables. great way to practise a mini quiz style assessment so you can see how you are getting on. **Year Multiplication Checks** begin in June. The more practice, the more confident you will feel.

A collage of images related to learning and science. It includes a map of Europe with food icons, a dragon, a book cover, a blue unicorn, a stack of books, and a diagram of the states of matter (Solid, Liquid, Gas) with a temperature scale from cool to hot. Text labels include 'Summer 1 Learning' and 'Curriculum Information Leaflet'. There are also French labels for school supplies: 'Un bâton de colle', 'Un cahier', 'Une calculatrice', 'Un crayon', and 'Un stylo'.

Year 4 Team

Mrs Hay, Mrs Dawson, Mrs Hunt, Mrs Loder

Dates for your diary:

- Leeson House Tues 7th & Weds 8th May
- Class Photos Thurs 16th May
- INSET Day Friday 24th May
- INSET Day Monday 3rd June
- Y4 Timetables Check Week Monday 3rd June
- Sports Week beginning 24th June
- Sports Day Thurs 27th June
- Bikeability** (Optional—details to follow) Thursday 20th June
- Leavers Assembly** Wednesday 17th July
- Y4 Party Day!** Monday 22nd July

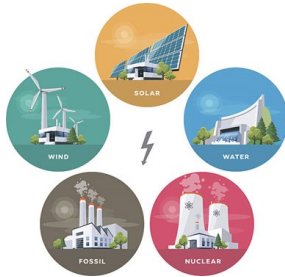


Geography Enough for Everyone

We will begin our geography unit revising our understanding of settlements and land use. We will explore the land use in Corfe Mullen and look at how this has changed over time.



We will also discover how energy is produced and debate renewable vs non renewable sources. We will discuss why finding sustainable energy sources is key for our planet and will look at current UK projects around this theme.



To link in with our DT learning, we will also learn about where different foods are grown across Europe. We will reflect on our previous learning about climate maps and look at the link between climates and where foods are grown.

In addition to this, we will consider importing of foods and the impact this can have on our over arching theme of the environment. By the end of this unit of work, we will understand the meaning of climate change and global warming. As a class team, we will create an initiative together that will work towards reducing our school's carbon footprint.



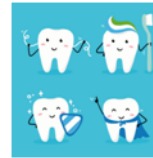
DT

We will be learning about where foods come from and why we import some food from Europe, with a focus on Italian food. We will learn why some people have specific dietary requirements and how menus can be adapted to suit. Our knowledge will be applied to preparing a staff lunch, following hygiene, dietary requirements and food handling skills. Yum!



Science

In Science, this term, we will be learning about the types of teeth a human has and their purpose. We will consider how we best care for our teeth and compare the teeth of a herbivore and carnivore. We continue to learn about living things, by looking at food chains, discussing their significance and importance.



Maths

We will continue to focus on securing our times table knowledge. We will begin with learning about fractions, focusing on improper fractions, a whole and mixed numbers. We learn about equivalent and how to simplify a fraction. In measure, we will convert between units of measure and estimate, compare and calculate different measures including money.

RE During our RE unit of work this half term we will be exploring the focus question 'What kind of world did Jesus want?'

We will explore the Christian story 'Calling of the Disciples' and we will think carefully about how Christians believe in the importance of love to all. We will discuss how Christians work hard to make the kind of world Jesus wanted. What actions can we see around us?



Music

During our music sessions this half term we will be creating simple melodies together and discussing the key question 'How does music shape our way of life?'



French

This French unit is titled 'En Classe'. This unit enables us to name many common items that we find in our classroom. It teaches us to say items that we have and don't have when comparing with our friends.



PSHE

This term we focus on the emotional aspects of friendships. We think about the feeling of 'jealousy' and how to handle these feelings. We continue to understand how our friendships change and how to show love to others.

