



Reading

It is so vital that your child is reading regularly at home to apply the skills they are developing during their Phonics lessons.

Rereading books is also important to improve fluency and expression.

Please see below the days in which books will be changed by a member of the Year 1 team.

Learn to Read Book — Friday

Your child will read this confidently and it will match the phonics that they have learnt in school every week.

Shared Reader Book — Tuesday & Friday

Closely matches your child's current phonics learning but they will need some support with sounds they may not have learnt yet - to be read together and with support from you.

Love to Read Book — Friday

A book chosen by your child from the library to share together at home.

We also have access to a wide range of eBooks on the **Oxford Owl** website!

Our Login details are:

User - **YR1Hen**

Password - **frog**

Home Learning

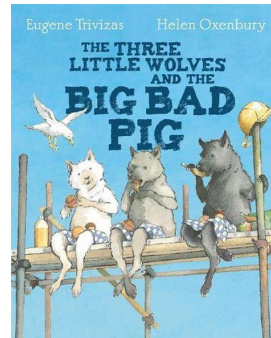
In addition to reading at home, the children will continue to bring home their spelling logbook. This indicates which sounds have been introduced during the week and we encourage the children to practise these and those from previous weeks.

You will also receive a separate home learning ideas sheet to give you and your child some inspiration with our learning journeys in mind. These are designed to encourage your child to engage with their learning both in school and at home.



English

This term we will be learning the features of a traditional tale. Our model text will be "The Three Little Wolves and the Big Bad Pig".



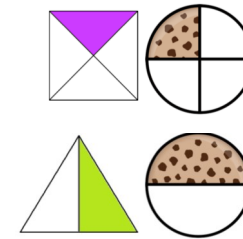
During this learning journey, we will be consolidating our understanding of how to use the suffixes -ing and -ed to indicate present or past tense. We will further build up our bank of vocabulary, and explore how adjectives add description to our sentences. We will also continue to develop our understanding of how to extend our sentences using conjunctions (e.g. and, because).

Finally, we will apply all we have learnt into writing our own traditional tales inspired by "The Three Little Wolves and the Big Bad Pig".

Our main curriculum aims focus on orally rehearsing our sentences before writing them, using our Fred talk to sound out unfamiliar words, and remembering our full stops, capital letters, and finger spaces between words.

We would encourage the children to write at home if they would like, but even picking out these features (e.g. finger spaces, capital letters and full stops) when reading at home would be a good reminder for them.

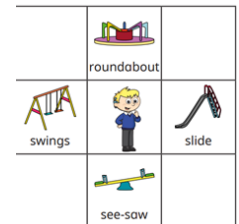
Maths



Our first focus for this half-term will be introducing the concept of **Fractions**. We will explore how to make a whole, half and quarter of an object and a quantity.

After, we will move on to **Position and Direction**

We will build up our skills in describing position, direction and movement, including whole, half, quarter and 3-quarter turns.



We will conclude the half-term with a learning focus on **Measurements**. Within this, we will develop and understanding in measuring and recording length and height as well as mass/weight.



PSHE

"Relationships".

In this puzzle, we will be talking about our family and friends, and learning about what makes a positive relationship.

RE

This half term in RE we will be learning about Buddhism and exploring the key question:

Why is the story of the Buddha important to Buddhists?



Geography

This half term, we will be learning about what makes an environment rural or urban. We will consolidate our understanding of human and physical geography, and as a class locate Corfe Mullen and London on a map of the UK.



We will finally think about data, and how it can be presented. We will think of a question together about rural/urban places, collect data, and present our findings as a pictogram.

Music

This half term in music, we will base our learning on improvisation and having fun!



PE

Please continue to ensure that your child has a full P.E. kit, and each item is clearly named.

Our PE focuses for this term are:

Monday — Teambuilding

Friday — Target Games



Art

This half-term's focus in Art is **Printing**

We will begin by exploring the artist Andy Warhol, and begin to think about how he creates his artwork/



We will then consolidate our understanding of primary and secondary colors before exploring complementary colours and their impact in the works of Warhol.

The children will design their own printing blocks based on a design criteria. They will draw out their designs and create them on pieces of Styrofoam.



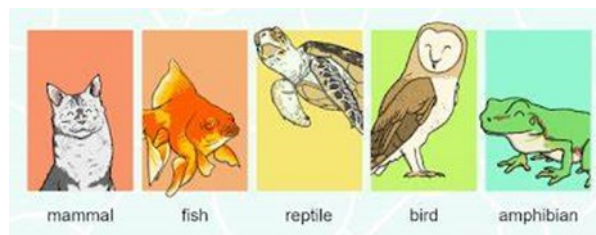
Finally, we will learn how to apply paint accurately to a printing block using a roller and discover what happens if they use too little or too much paint.

Science

Our focus in Science this half-term is **Animals (including humans).**

We will start by learning the 5 animal groups before comparing the similarities and differences between a wild animal and a pet.

The children will then explore how we can classify animals based on their structure, features or diet. Finally, we will revisit our learning on conservation, and learn how we can look after and protect animals.



Year 1

Curriculum Information Summer 1



Mr Warden & Mrs Connor

Welcome back! We hope you all had a fantastic Easter. We are really excited for the half term ahead! We hope you find this information useful. If you have any queries, please email either the school office or us directly at:

year1@henburyview.dorset.sch.uk

Dates for the Diary

Bank Holiday

Monday 5th May

Year 1 School Trip

Wednesday 14th May

Class Photos

Thursday 15th May

Year 1 Parent Share

Thursday 22nd May

Non-Uniform Day

Friday 23rd May

Last Day of Summer 1

Friday 23rd May

