

## English

### **Writing**

In English, we will be continuing to consolidate and apply our Year 1 and 2 writing skills. We will be applying our knowledge to a range of different writing genres, including character descriptions, recounts (Captain's logs) and narratives. We will be inspired by a key text, 'Ocean meets Sky' and will use a range of other adventure stories and the video, 'A cloudy lesson' (see The Literacy Shed). We will use these additional videos and texts to help us develop our vocabulary and to support our understanding of the structure and themes in adventure stories. The key skill that we will continue to focus on throughout the half term will be the use of conjunctions (and, but, or, because, if, that, when) to extend our sentences.



### **Spelling**

Spelling will continue to be a vital part of our learning. We will continue to encourage the correct choice of graphemes and the correct spelling of red words within our written work. A key spelling focus will be the use of suffixes (-ing, -ed, -ful, -ness, -less, -ment, -er and -est) and the rules needed for applying these to root words. We have learnt the rhyme, 'Is there a letter I need to swap? Is there a letter to double or drop?'

### **Spelling cont.**

Please continue to use the spelling logs to help your child re-visit our spelling focus and practise the red words in the front of the log. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday.

### **Reading**

We will continue to develop our reading fluency, pace and comprehension through a range of group and whole class reading sessions. We will explore a range of texts and focus on applying our retrieval, inference, sequencing and prediction skills. We will also build in lots of opportunities to promote a love of reading. This might include time in the book corner, discussions around books and whole class story times. Please continue to read at home with your children as much as possible. This helps to promote a love for reading and also develops fluency and understanding. Children will continue to take home a 'shared reader' book, which children are encouraged to change regularly using the class library.

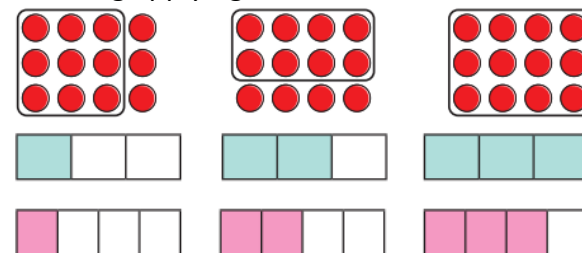
### Home Learning

You will receive a separate sheet of home learning ideas that support the learning that we are doing in school. Please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the words in the spelling log each week. We would also appreciate any times table practice.

## Maths

In Maths, we will be continuing our learning about fractions and starting a new unit on measurement. We will also continue to consolidate our knowledge of addition and subtraction, multiplication and division.

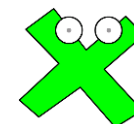
In our fractions lessons, we will learn how to recognise  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ . We will practise finding fractions of different shapes, sets of objects and numbers. This is heavily linked to our knowledge of multiplication and division, so we will also continue to focus on fluency of times table facts (2x, 5x and 10x tables), including applying these to division.



For our lessons on measurement, we will learn how to use an analogue clock to tell the time to quarter past, half past, quarter to and o'clock and how to read different forms of scales. This can be a great opportunity to practise telling the time and using different forms of measurement (e.g. baking a cake).

### **Times Tables**

By the end of Year 2, children are expected to recall multiplication facts for the 2x, 5x and 10x tables. These facts will include division problems. We would appreciate any practise of these at home!



## Science

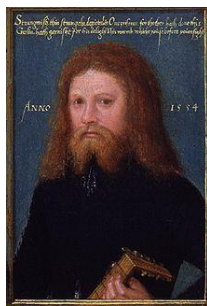
In Science, we will be looking at a new topic, 'Animals (including humans)'. We will look at the life cycle of certain animals and humans, ordering the different stages, and discuss the word offspring and match animal young to adults. We will discuss what different animals and humans need to survive, including types of food, exercise and good health.



## Wider Curriculum

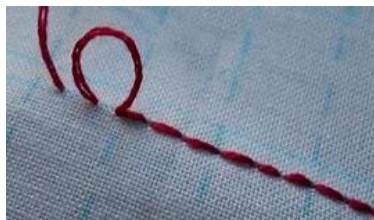
### History

In our new History unit, we will be learning about pirates and smugglers. We will discover the names of famous pirates and gather information about Harry Paye, a local smuggler. We will discuss what makes him significant for the local area. We will also find out about another pirate, Henry Strangeways. We will identify similarities and differences between these 2 pirates. We will work as 'MythBusters' about common myths to do with pirates and smugglers.



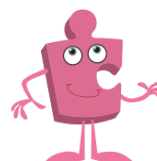
## DT

Our focus in DT this half term will be textiles. We will learn how to backstitch and use this new skill to create our own pirate flags!



## PSHE

Our new unit is called 'relationships'. We will be talking about our family and friends, and learning about what makes a positive relationship.



## PE

We will be continuing our PE learning with team building games and target games. Warm clothing for outdoor PE is recommended for colder weather. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

Monday: indoor/outdoor (weather dependent)

Tuesday: AFC Bournemouth Football coaching (outdoor)

Friday: outdoor

# Summer 1 Curriculum Leaflet



Miss Biles Mr Gray Mrs Loder

Welcome back! We hope you had a great break. We are all excited for the new half term and continuing to work with you and your children. We hope you find this information helpful and useful. If you have any questions, or need to speak to us, please email either the school office or us directly at:

[year2@henburyview.dorset.sch.uk](mailto:year2@henburyview.dorset.sch.uk)

### Dates for the Diary

**Bank Holidays** – Monday 5<sup>th</sup> May

**Class photos** – Thursday 15<sup>th</sup> May

**Year 2 Parent Share:** Thursday 15<sup>th</sup> May

**Year 2 Pirate Day:** Friday 16<sup>th</sup> May (More info to follow)

**Non uniform day** – Friday 23<sup>th</sup> May