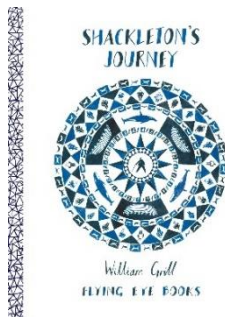


English

Writing

In English, we will be using the books 'Shackleton's Journey' by William Grill and 'The Last Bear' by Hannah Gold as inspiration for our writing.



We will begin by using the 'The Last Bear', following the journey of April as she moves to a deserted island in the Antarctic and meets a polar bear. Our grammar focuses will be changing the position of a wider range of conjunctions, using sentences of 3 for



description (including similes) and using a wider variety of sentence openers (e.g. -ing or -ed openers). We will end by writing our own extracts where a character meets an animal in the Antarctic for the first time.

Following that, we will look at the book 'Shackleton's Journey' by William Grill. We will look at using organisational devices to arrange our writing, adverb sentence starters to add detail and sentence signposts to express cause and effect. We will use these skills to write non-chronological reports about the voyage of the Titanic which we will be learning about in History.

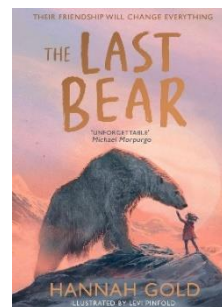


Spelling

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the purple spelling logs to help your child re-visit our spelling focus each week.

Reading

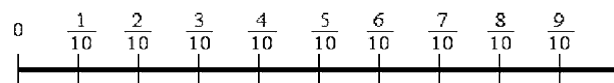
Within our reading sessions this half term, we will be mainly focusing on the book 'The Last Bear' by Hannah Gold. We will continue to build on our inference skills, ensuring we support our thinking with evidence from the text. We will look at the themes within the books, and make connections between this book and books we have previously read.



Maths

In Maths, we will be focusing on fractions and measure, specifically length, perimeter and money.

We will first continue with our fractions learning. We will count up and down in tenths, understanding that tenths arise from dividing something by 10, including dividing 1-digit numbers by 10.



We will then move onto measure. We will measure, compare, add and subtract lengths (m/cm/mm) and measure the perimeter of simple 2-D shapes.



Within our money focus, we will look at adding and subtracting amounts of money to give change, using both pounds and pence in practical contexts.



Homework and Home Learning

Homework: Each week, the children will have a small piece of homework to complete. Please hand this in on a Wednesday and new homework will be sent home on a Friday

Reading: Please continue to read as much as possible at home and record at least 3 reads per week in the homework diary

Spelling: Please practise the words in the spelling log each week

Times Tables: Please practise your child's step on the 'Maths Rockstars' log as this will be quizzed each week to see if the children are ready to progress

Wider Curriculum Home Learning: You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas

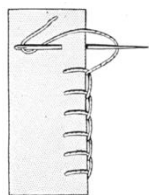
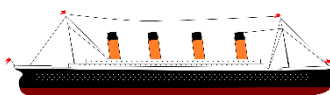
Science

During our Science sessions, we will be investigating where light comes from and how light travels. We will discover how we need light to see things and explain how light from the sun can be damaging for us. We will learn about shadows and investigate how they may change, as well as experimenting with different materials that could be used to reflect light.



History

In History, we will be discovering famous journeys. We will look at Shackleton's expedition to the Antarctic and also the voyage of the Titanic. We will explore why these are significant journeys and how these have impacted modern life.



DT

In DT, we will be working on textiles. We will look at using blanket stitch to join 2 pieces of fabric. We will make patterns to create travel bags for our favourite cuddly toy.

French

This half term we are learning fruits and vegetables in French. We will learn how to express whether we like or dislike these.



P.E.

We ask if the children can bring their P.E. kits into school on a Monday and we will send them home on a Friday. The P.E. days for this half term are:

- Wednesday (PM): Athletics (outside)
- Friday (AM): Football (outside)

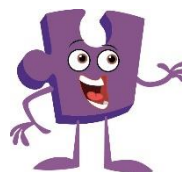


Music

This half term, our learning will focus on discovering new musical styles and using instruments to try to recreate these.

PSHE

Our PSHE learning this half term is focused around the theme of 'Relationships'. We will look at the roles and responsibilities of our family members and reflect on gender stereotypes. We will express our gratitude to members of our family and our friends.



Summer Weather

Please could we ask that all school jumpers and cardigans are clearly named as the children are more likely to take their jumpers off if the weather continues to improve. Also, as the weather gets better, we would advise that the children bring hats to wear at playtimes.



Year 3: Summer 1 Curriculum Leaflet



Thank you so much for all of your continued support. We all look forward to another exciting half term ahead!

**Mr Saunders Mrs Nicoll
Mr Guppy**

If you have any questions, or need to speak to us, please email either the school office or us directly at: year3@henburyview.dorset.sch.uk

Dates for the Diary

Trip to SeaCity Museum: 2nd May

Bank Holiday: 5th May

Y3 Parent Share @ 2:45pm: 8th May

Class Photos: 15th May

Non-Uniform Day: 23rd May

Last Day of Summer 1: 23rd May

Half Term: 26th-30th May

First Day of Summer 2: 2nd June