

## English



We will begin the half term looking at the award winning book titled 'Cinnamon'. We will focus on using conjunctions to extend our thoughts and justify our evidence in written reading work. We will also focus heavily on descriptive language looking at noun phrases to describe the tiger as well as exploring similes to present how the tiger moves. Using this work, we will create mini poems to perform to each other. This unit of work builds towards the children writing their own version of the story with their chosen main character and animal.

During the second half of the half term, we explore poetry in many forms. We work as a class team to write our own class poem which we will perform to you at our leavers celebration.

**P.E** This half term our PE sessions will be rounders and tennis, on a Tuesday and Wednesday.

The children will need the following P.E. kit in school every day:

Coloured P.E. T-shirt

Black shorts

Trainers

Tracksuit bottoms and jumper

Spare socks



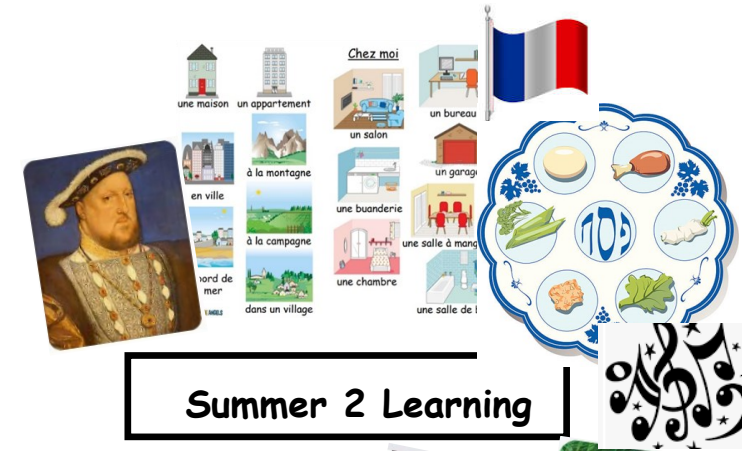
Home Learning will support the learning from the school week and will be stuck in children's books on a **Friday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Reading continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Try to aim for three entries in your reading record a week—one signature can acknowledge them all.

Spellings for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Your child will also have their own personalised list of **red** words to learn, please continue to revise these.

### Timetables Rockstars!

Use your Rockstars login to practise your tables. **Sound Check** is a great way to practise a mini quiz style assessment so you can see how you are getting on. **Year Multiplication Checks** begin in June. The more practice, the more confident you will feel.



## Summer 2 Learning



## Curriculum Information Leaflet

### Year 4 Team

Mrs Hay

Mrs Dawson

Mrs Hunt

Mrs Loder

### Dates for your diary:

**Multiplication Tables Check** Starting week beginning 3rd June

**Sports Day** Thursday 27th June

**Bikeability** Thursday 20th June

**Sports Week** Week beginning 24th June

**Transfer Day** Friday 28th June

**Leavers Assembly** Wednesday 17th July

**Y4 Party Day!** Monday 22nd July



## History Henry VIII



During our history unit of work, we will explore the Tudor period and the significant changes brought about in the era, mainly due to King Henry VIII. We will look at him in detail and explore why he is one of the most famous monarchs.

We begin going back to our timeline work where we focus in on Tudor monarchs and show understanding of the dates they reigned. We will make some links to the work we studied during our Corfe Castle unit.

We will have great fun learning about the six wives of Henry VIII and what happened to them all! We will learn about why Henry VIII formed the Church of England and understand the huge impact this had on Britain at the time and now. Towards the end of our unit, we will study Tudor housing and explain some of their features. Finally, we will judge how culture was different during Tudor times and explore aspects such as food, drink, clothes and William Shakespeare.

## Computing



We are very much looking forward to our computing learning this half term because we become animators!



## ART/DT

### Drawing- Rembrandt

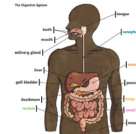


This term we are really excited to be learning about Rembrandt and his drawing style. We will be artists ourselves learning about tone and how we can create tone with pencils of various grades. This will then lead us onto applying texture and tone with pencil to create our very own portrait drawings. We are really looking forward to sharing these with you, later in the term.

## Science

### Animals including Humans

In Science, we will learn about the digestive system and be able to describe what digestion involves. We will investigate the function and process of each organ in the digestive system as well as thinking about the diets of other animals, comparing these to humans, understanding why scientists can use poo to tell them more about an animal.



## Maths

In Maths this term we will be learning to convert different units of measurements with estimating, comparing and calculating. Next, in *Geometry*, we will identify acute and obtuse angles and compare these to right angles. We will describe position on a 2D grid as coordinates in the first quadrant and also describe movements between positions. Finally, we conclude our term with statistics, where we interpret and present discrete and continuous data using bar, line and time graphs.

## RE

During our RE unit of work this half term we will be exploring the focus question '**How important is it for Jews to do what Jesus has asked them to do?**'

We begin to understand how Jews are forbidden to eat some foods and learn about Kosher and Kashrut foods. We will continue our learning by looking at Passover and understanding the meaning of each element of the Seder meal.



## Music

During our music sessions this half term we will be creating simple melodies together and discussing the key question '**How does music connect us with the environment?**' We will explore musical the genres gospel, choral, funk and dance.



## French



This French unit is titled '**La Maison Tudor**'. This unit enables us to breakdown longer texts in French, categorise French verbs, adjectives and nouns and record some core Tudor facts in French, linking to our history unit.

## PSHE

In this Puzzle, bodily changes at puberty are revisited with some additional vocabulary, particularly around menstruation. You will have received a parentmail before half term regarding the content on this unit.

