



## Reading

It is so vital that your child is reading regularly at home to apply the skills they are developing during their Phonics lessons.

Rereading books is also important to improve fluency and expression.

Please see below the days in which books will be changed by a member of the Year 1 team.

### **Learn to Read Book — Friday**

*Your child will read this confidently and it will match the phonics that they have learnt in school every week.*

### **Shared Reader Book — Tuesday & Friday**

*Closely matches your child's current phonics learning but they will need some support with sounds they may not have learnt yet - to be read together and with support from you.*

### **Love to Read Book — Friday**

*A book chosen by your child from the library to share together at home.*

We also have access to a wide range of eBooks on the **Oxford Owl** website!

Our Login details are:

User - **YR1Hen**

Password - **frog**

## Home Learning

In addition to reading at home, the children will continue to bring home their spelling logbook. This indicates which sounds have been introduced during the week and we encourage the children to practise these and those from previous weeks.



You will also receive a separate home learning ideas sheet to give you and your child some inspiration with our learning journeys in mind. These are designed to encourage your child to engage with their learning both in school and at home.

## History

Our focus in History this half-term is:

### **Explorers**

We will begin by learning about the space race and explore why Neil Armstrong stepping on the moon was a significant event in history.



After, the children will delve deeper into the life of Neil Armstrong and look at the events in his life including how he became an astronaut.



We will then explore the significance of Christopher Columbus, learning what Christopher Columbus achieved and how he did this. We will find out about the events that led him to discover the Americas and his motivations behind his explorations

Finally, we will investigate how exploration changed from Columbus' time to the time of Neil Armstrong.

## RE

This half term in RE we will be learning about Islam and exploring the key question:

**Does going to the mosque give Muslims a sense of belonging?**



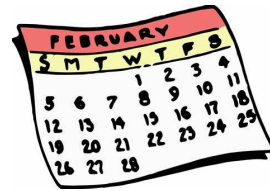
## ICT

In ICT we will be learning about **Data Handling**.



We will learn what data is and the different ways that it can be represented. We will develop an understanding of why data is useful, how it can be used, and ways in which it can be gathered and recorded both by humans and computers.

## Maths

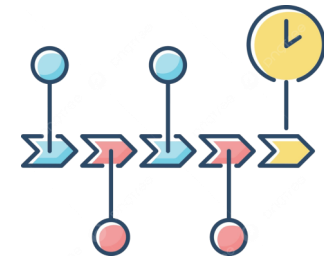


Our main area of focus will be **Measures**. Within this

half-term will We will learn the days of the week, months of the year and build upon our understanding of hours, minutes and seconds. We will explore how to Sequence events in chronological order



using language (before, after, first etc.) and learn how to tell the time using an analog clock to the nearest half hour.



## PSHE

Our focus for this Jigsaw puzzle is: **"Changes"**



You will have received a Parentmail last half term setting out the content for this unit, as it's focus includes information about girls' and boys' body parts.

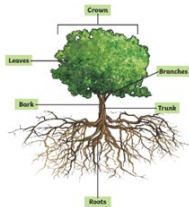
If you would like more information, please follow this link to the school website:

<https://www.henburyview.dorset.sch.uk/page/?title=Relationships%2C+Sex+and+Health+Ed>

## Science

Our focus in Science this half-term is:  
**Plants**

We will be learning about the parts of flowering plants as well as their features. After, we will investigate wild and garden plants, and learn the name of common plants and flowers, describing these based on the appearance of their features.

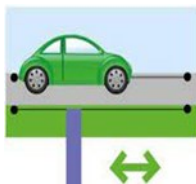


We will learn the names of a variety of deciduous and evergreen trees, and through learning their features, understand how they be identified.

## DT

This half-term's focus in DT is  
**Mechanical Systems**

Throughout this learning journey we will learn what a mechanism is and how we can make a simple slider.



The children will create their own design criteria through looking at examples of different sliding mechanisms, including the works of Jan Pienkowski.

Finally the children will plan and create sliding images inspired by our learning of explorations.

## PE

Please continue to ensure that your child has a full P.E. kit, and each item is clearly named.

Our PE focuses for this term are:

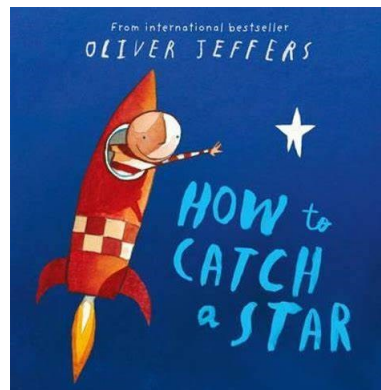
**Monday** — Athletics

**Thursday** — Football (AFC Bournemouth)



## English

This half-term, our learning will be anchored to the text "How to Catch a Star".



During this learning journey, we will be consolidating our understanding of how to use the suffix -ed to indicate past tense, and begin to discover that some verbs can be irregular (e.g. eat/ate).

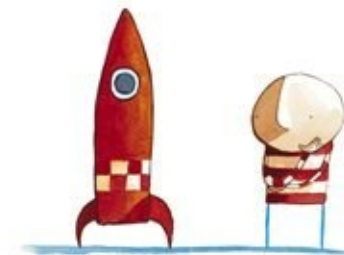
We will challenge ourselves to uplevel our sentences with ambitious vocabulary, and continue to develop our understanding of how to extend our sentences using conjunctions (e.g. and, because, but).

Finally, we will apply all we have learnt into writing our own stories inspired by "How to Catch a Star".

Our main curriculum aims focus on orally rehearsing our sentences before writing them, using our Fred talk to sound out unfamiliar words, and remembering our full stops, capital letters, and finger spaces between words.

## **Year 1**

### **Curriculum Information Summer 2 Mr Warden & Mrs Connor**



Thank you so much for all of your continued support. We all look forward to another exciting half term ahead!

[year1@henburyview.dorset.sch.uk](mailto:year1@henburyview.dorset.sch.uk)

### Dates for the Diary

**Break the Rules Day**

Friday 13th June

**INSET Day**

Friday 20th June

**Transfer Day**

Friday 27th June

**Sports Day**

Thursday 3rd July

**Summer Fayre**

Friday 4th July 3.30-5.30

**Last Day of Term**

Friday 22nd July

