

## English

We will be using a stunning collection of dragon themed texts to support all of our English work this half term. We will explore and 'raid' the texts for inspirational language choices. We will work together as a class practicing core skills including: using a possessive plural apostrophe correctly, accurate use of speech punctuation for dialogue, using fronted adverbials to give structure and flow to our writing and of course selecting high-quality language for description. We will be inviting Year 2 to the meadow at the end of this learning journey so we can share our stories at a special story time together.



## P.E

P.E. this half term will be Athletics, Rounders and Tennis.

The children will need the following P.E. kit in school every day:

Coloured P.E. T-shirt  
Black shorts  
Trainers  
Tracksuit bottoms and jumper  
Spare socks



Home Learning will support the learning from the school week and will be stuck in children's books on a **Friday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

**Reading** continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Try to aim for three entries in your reading record a week—one signature can acknowledge them all.

**Spellings** for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Your child will also have their own personalised list of **red** words to learn, please continue to revise these.

### Timetables Rockstars!

Use your Rockstars login to practise your tables. **Sound Check** is a great way to practise a mini quiz style assessment so you can see how you are getting on.

**Jigsaw - Relationships Theme** - Children will focus on the themes of jealousy, strategies to help when you fall out with a friend, making new friends and knowing how to show love and appreciation to the people and animals who are special to them



## Summer 1 Curriculum Leaflet

### Year 4 Team

Mrs Hay

Mrs Dawson

Mrs Hunt

### Dates for your diary:

Sports Day

Reserve Sports Day

**Bikeability** (Optional—details to follow) Thursday 30th June

Transfer Day Friday 2nd July (Details to be confirmed)

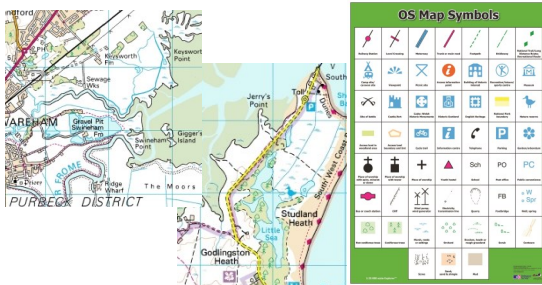
**Leavers Assembly** Wednesday 13th July

**Y4 Party Day!** Wednesday 20th July

## Geography

### Map and fieldwork skills

We will begin our geography learning by looking at Ordnance Survey maps, we will look at the different symbols and learn what these mean.



We will locate specific areas on the maps and look at their proximity to us.

## History

The focus of our history learning will be based around Corfe Castle. The children will explore a range of resources to learn about the Bankes family and the events around their time at the Castle. We will also focus our learning around the structure of Corfe Castle itself and understand its carefully designed defence features. We will compare and contrast this to other castles before, in the same time period and beyond.



## Art

### How can I use texture and colour in a painting to show depth?

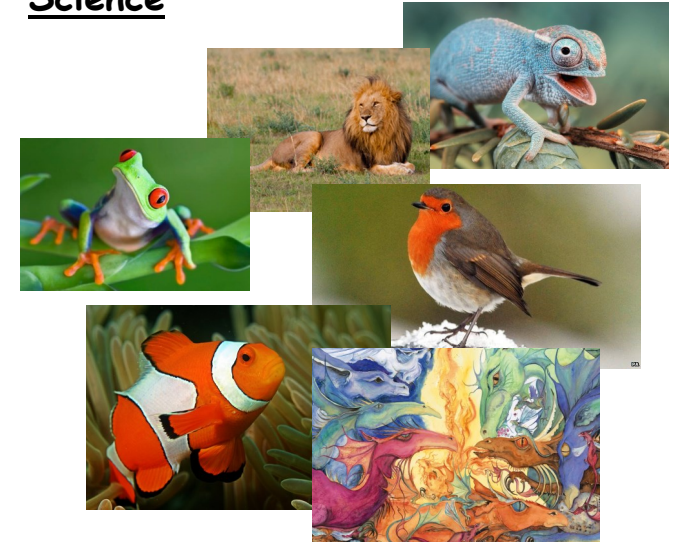
We will begin our art learning experimenting with water colour paint application techniques to represent various textures. We will consider the impact of the paper weight and how this affects the paint and our handling of the paintbrush.



We will learn about complementary and harmonious colours and how we can identify them on a colour wheel. We will discuss how other artists, Brianna Mc Carthy and Monet have applied colour to their paintings.

All of our skills and discussion will finally come together when we plan our own landscape painting, considering composition, texture and colour. We will use inspiration from the landscapes we see on our visit to Corfe Castle.

## Science



During our science sessions, we will be revising our knowledge of different living things. We will think about the key vocabulary associated with this. (**Amphibians, mammals, reptiles, birds and fish**) We will also design our own investigations to explore the living things we have in our own school grounds. We will design our own investigations, thinking about the question we want to explore. We will set up and complete these investigations independently.

Complete the classification key so that all the animals can be identified

