



## PSHE

Jigsaw Jenie will support our PSHE learning this half term during our focus on 'Relationships'. We will be looking at relationships, who we have relationships with and how to maintain them.

Key vocabulary - friends, family, manage feelings, positive, negative

## Physical Development

### Ball skills:

We will develop our ball skills through the topic of 'minibeasts'. We will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing, and catching, dribbling with feet, and kicking a ball. We will be given opportunities to work independently and with a partner.

### Games:

We will develop our understanding of playing games through the topic of 'transport'. We will practise and further develop fundamental movement skills through games. We will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

Our PE days will be Monday and Friday, so please ensure that PE kits comes into school on Monday, they will be sent home on a Friday.



## Maths

This half term we will be looking at numbers up to 20, learning the order and knowing what number comes next. We will be looking at the composition of numbers up to 20.

We will also introduce the concept of first, then and now using mathematical stories for addition and subtraction, i.e. First I had 4 sweets, then I got 2 more, now I have 6.

## Expressive Arts and Design

Our creative learning this half term will be focused on painting.

We will be exploring what is meant by colour, identify colours and know the three primary colours Red, Blue and Yellow.

We will explore colour mixing and identify the new colours we create when mixing two colours together.

We will also know the way paint is applied will alter the effect it creates, such as using a finger, paintbrush, or sponge.

## Communication & Language



We plan to develop our conversation skills, using the past, present and future tense, and use new vocabulary. We will also introduce connectives and using them to extend our sentences.

Through practicing our communication skills, we will be able to talk about our decisions in our learning, our design choices, what we plan to do next and review the learning we have done.

## Literacy

In literacy we will practice retelling stories, identifying the start, middle and end of a story. We will be focussing on writing for purpose and understanding how writing is used to convey meaning. We will continue to write sentences and begin to extend them with connectives, such as and.

## Phonics - Daily Practice

In phonics we have learnt our set 1 sounds and most of our set 2 sounds, moving through our Read Write Inc Red Ditty books.

We will be focussing on building our blending skills to read sentences with some fluency, e.g.



# On the move!

## Summer 1



## Foundation Team

Mr Wakelin

Mrs Connor

Mrs Ford

Mrs Taylor

Morning drop-off: 8:40-8:55

Pick up: 3:20

As the weather gets warmer and sunnier, please make sure that your child is wearing sun cream as we will be spending time outside each day.

### Intent

Each week our learning will focus on the key skills we want to develop through exploring our topic 'On the move!'. Within this topic we will develop our understanding of the local area and beyond, the idea of moving, and exploring the world around us. This will provide opportunities to look at maps, explore other countries and their cultures. Studying changes in transport and how different vehicles have progressed will allow us to compare the past with the present and possibly predict what we think might happen in the future.

### **Key lines of inquiry:**

*Where do we live?*

*What does the world look like?*

*What did transport look like before we were born?*

*What do you think the future will look like?*

### **Things to note -**

Please bring the Read, Write Inc reading book to school each day so that they can be changed when needed. Please bring the choice library book back every Thursday as well so it can get changed weekly (if you're not sure what your child has out on loan do come and ask me). Thank you.



### Understanding

### The World

This half term we will consolidate our learning from previous topics through looking at them in new contexts. We will look at:

Vehicles through time and how they have changed over the years, comparing from the 1900s to present day.

Different cultures within the UK and their beliefs through reading different books.

Places we have visited in the UK, including our homes in the immediate environment, and other countries we have visited. We will compare their way of life with our own.

Maps of where we live and other countries, including drawing our own maps.

### Computing

Our computing this half term will involve us looking back at our previous learning. We will recap following instruction, looking at algorithms and programming bee-bots.

