

Our **PE** days are **Tuesdays** and **Wednesdays**.

This half term we will be having gymnastics sessions led by a company called Premier Education. In our outdoor sessions will be working on team building and target games. PE kits will come home every Friday.



In **RE** this half term we will be looking at Islam. We will look at key symbols, their place of worship and items that are important to the religion.



In **PSHE** our Jigsaw learning this half term is called 'Relationships.' We are going to be looking at relationships with our friends and family and the importance of treating the people that we love with respect.



Helping at Home

If you can support your child's learning at home it will encourage confidence and allow your child to grasp concepts quickly.

Reading is an extremely important part of your child's development. Please continue to read each day with your child and sign or comment in the yellow reading records. Books can be changed daily but we will have a whole class change on a **Monday** and **Thursday**. When reading, encourage your child to sound out unknown words and ensure that what they are reading makes sense to them by asking questions about what is happening. To extend their reading skills, ask questions about their opinions and question them about things that are not explicitly written.

You can support your child's maths learning by practising mental calculations such as addition and subtraction facts and the multiplication and division of the 2, 3, 5 and 10 times tables. www.topmarks.co.uk/maths-games/daily10 is an excellent website for generating questions for rapid recall.

Please encourage your child to practise their **red spelling** words which are sent home each half term. Also encourage your child to practise their weekly **green spelling** words that are given out every **Friday**.

Further challenges include practising adding suffixes: -ed -ing -est -ment -ness -ful -ly to words

Summer 1 Curriculum Leaflet



Dates

Tuesday 3rd May-
Thursday 12th May- Class Photos
Friday 27th May- Non Uniform Day

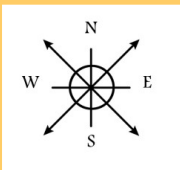
If you have any questions or problems please don't hesitate to email me
c.harmon@henburyview.dorset.sch.uk

In **Guided Reading**, we will be reading the book Paddington by Michael Bond. We will be exploring the vocabulary used by the author and how that is used to create such a kind and loving character. We will also be using this text to practise all our comprehension skills like retrieving information from the text, inferring why we think something has happened and giving our own views and predictions.



In **English**, we will be working on setting descriptions of Peru and Paddington train station. We will be continuing to look at expanded noun phrases and also learning about similes. We will use these tools to help us write about our own setting that Paddington could visit.

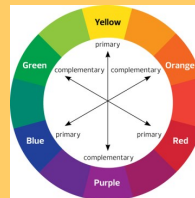
In **Maths**, we will continue to work on addition and subtraction and how to solve missing number problems. We will also be working on directional language linked to our Geography and ICT learning. We will continue to work on our times tables and the children will complete a weekly quiz to identify which times table they need to continue to practise.



In **Science**, we will be looking at the basic needs of plants for survival and the impact of changing these. We will also explore the main changes as seeds and bulbs grow into mature plants.



In **Art**, our focus this half term is going to be on painting. We are going to be mixing secondary and tertiary colours and arranging them into a colour wheel, learning new techniques to create texture and learning how to change the tint or shade of a colour.

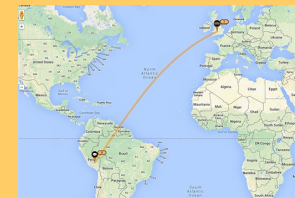


In **Music**, we are going to be looking at the question— how does music make us happy? We will explore how different types of music can change our mood, how music is used at different events and how different instruments are used to play different types of music.



Please look after this bear.

In **Geography** we will use maps and Google Earth to look at Paddington's journey from Peru to London. We will consolidate our work on continents and oceans to give the children more understanding of how far Paddington had travelled and discuss ways to travel across the World. We will use fact sheets about both locations as well as the internet to gather information to discuss the similarities and differences.



In **ICT**, we will be continuing our work on algorithms and how we use them in everyday life. We will link some of this learning to our Maths work on directional language and identify the importance of creating commands that are clear and concise.

