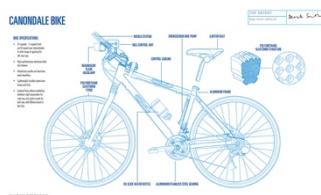


English

Writing

In English, we will be building on the non-fiction skills learnt so far this year to create explanation texts. We will be discovering some of the gadgets used by Alex Rider, the spy character in the 'Stormbreaker' book, and will aim to invent and write about our own new gadget.

We will be focusing on using causal conjunctions; conjunctions that help us give a reason or explanation (because, so that, therefore, consequently). We will also look at when to use 'a' or 'an' as well as developing and using a wider and more specific vocabulary to help us describe our gadget's features.



Spelling

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme

Please continue to use the red spelling logs to help your child re-visit our spelling focus each week. We would ask if you could ensure that your child's spelling log is in their book bag on a Thursday.

Reading

Within our reading sessions this half term, we will be looking at the book 'Stormbreaker' by Anthony Horowitz.

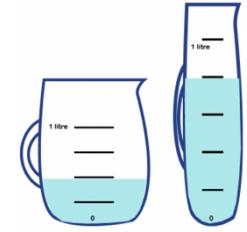


We will also look at other spy and gadget style books, including 'Stealth: Access Denied' by Jason Rohan, 'Mac. B. Kid Spy' by Mac Barnett and 'The Greatest Spy who never was' by David Codd. We will be using these texts to gain understanding of what makes a spy genre text and pick out key grammatical features to aid our writing. We will be looking at the reading skills of prediction, inference and summarising, as well as asking questions of new vocabulary.

Maths

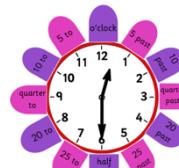
In Maths, we will be focusing on measurement and statistics. We will look at measuring and adding and subtracting lengths, mass and volume/capacity. We will discuss standard and non-standard units and investigate the most efficient way to measure accurately. We will do this first through practical experimentation, moving onto pictorial and abstract methods.





We will also be focusing on time. We will revisit the learning objectives from Year 2 first and then move on to telling the time to the nearest

minute on analogue clocks. We will use this knowledge to help us convert between 12- and 24-hour clocks, using Roman Numerals from 1 to 12.



Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the red words and the words in the spelling log each week.

We would also appreciate any times table practice you could do at home, either verbal, written or using Times Tables Rockstars.

Within our money focus, we will look at adding and subtracting amount of money to give change, using both pounds and pence in practical contexts.



Statistics will also form part of our Maths learning this half term. We will collect data, identifying the easiest ways of doing this, and present data using bar charts and pictograms.

Geography

Within Geography, we will delve deeper into the continent of Europe. We will discover the make-up of the UK, and more closely England, by looking at geographical regions and counties. We will also locate and name the continents on a world map using atlases and Google Earth. When looking at European countries, we will locate them, identify and name their capital cities and discover more about each of their cultures.



DT

In DT, we will look at buildings from across Europe. We will discover the role of an architect and look at the famous designers that created these buildings. We will then use our knowledge of joining to make shell and frame structures, using diagonal struts, of these famous places. As designers, we will have a go at sewing a European flag. We will create our own pattern and use running stitch and blanket stitch to create our flags. We will also look at the cuisine from European countries, discussing how certain foods are grown, reared and caught, and have a go at following recipes to create our own European feast!



PE

We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Tuesday (PM): Gymnastics (inside)
- Friday (AM): Tennis and Cricket (outside)

PSHE

This half term, our unit of PSHE will be focused on the theme 'Changing Me'. You will have received a Parentmail last half term setting out the content for this unit, as it focuses on information about girls' and boys' bodies, how babies grow and body changes. If you would like more information, please follow this link to the school website:

<https://www.henburyview.dorset.sch.uk/page/?title=Relationships%2C+Sex+and+Health+Education&pid=94>



Hot Weather

With hopefully (fingers crossed!) some hot weather, please can all children come to school with a sun hat and water bottle. Thankyou!



Teams

Please look out on Microsoft Teams as we will be posting about what we have been up to in the classroom as well as putting on copies of letters and class information.

Year 3

Summer 2 Curriculum Leaflet

Year 3

Where has this year gone! We can't believe that this is our last half term of Year 3. As always, thank you so much for all your continued support and we are all very excited for the half term ahead!

Mr Saunders Mrs Samways

Mr Guppy Mrs Abusah

If you have any questions, or need to speak to us, please email either the school office or us directly at:

d.saunders@henburyview.dorset.sch.uk
e.samways@henburyview.dorset.sch.uk

Dates for the Diary

Monday 13th June: School Trip to Pound Farm

Friday 24th June: Summer Fair

Wednesday 29th June: Sports Day

Friday 1st July: Transfer Day

Friday 8th July: Parent Share

Friday 22nd July: Last Day of Term