

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Sports Mark Gold award maintained - Robust planning of physical activity at home during lockdown. - Virtual attendance at several inter-school events run by local SGO - Participation in 'Move it week' with other local schools. - After school club organised for Years 1-4 in 'bubbles' - Active lunchtime/afternoon sessions organised for Foundation class. - Sports day run in 'bubbles' during 'move it week' 	<ul style="list-style-type: none"> - Roll out full provision of after school clubs. - To provide more opportunity for daily active provision outside of the PE curriculum. - Pupil voice to target least active children and look at ways to support these children. - To arrange and take part in more local inter sporting events

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020 £ 0

+ Total amount for this academic year 2020/2021 £17210.

= Total to be spent by 31st July 2021 £ 1208.41 + Summer 2 lunchtime club

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Meeting national curriculum requirements for swimming and water safety.	N/A
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] ? Please see note above.	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated: 12.7.21		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none">Use active breaks during the day to increase physical activity levels and emotional and mental health.Provide active play opportunities at break and lunch times to ensure 30 minutes of activity at school.	<ul style="list-style-type: none">Look at trialling a range of online activities. Consider schemes we can buy into that will develop this ethos.Designated lunchtime clubs run by an adult to support active play	£ 500	<ul style="list-style-type: none">The school has taken part in Kobocca challenges organised by the local SGO which provided us with active breaks and personal challenges.Foundation/Year 1 children offered activities at lunchtime and after playtime which have provided them some ideas on games to play independently.		Continue to look at appropriate scheme and programmes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Look into providing opportunities for all year groups
Intent	Implementation	Impact			Percentage of total allocation: %

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> • Mental health and wellbeing – Our vision for PE and school sport is developed to reflect contribution to mindfulness and wellbeing of all children through active breaks. • Develop a team of sports leaders to promote active play and develop their leadership skills by running lunchtime clubs and Wake and Shake. • Lunch time clubs. • Maintain Gold Sports Mark Award 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC. • Ensure Year 3/4 take part in the sports leaders training. Arrange with PE specialist to use them for lunchtime clubs, wake and shake. • Promote sporting achievements and opportunities on the Sports and Activity notice board. 	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> • School development plan • Whole school policies/PE policies • Development of leadership witnessed in sports leaders. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Children to take part in more inter school competitions. • Work towards Sports Mark Platinum Award (3x years of a Gold award)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
				%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • Two timetabled PE sessions a week following year group objectives. • Specialist teaching used to develop skills of staff and children. 	<ul style="list-style-type: none"> • All planning/resources in place for these sessions to take place, taught by the class teacher. • PE equipment audited and organised to ensure staff have everything they need to deliver lessons. 	£1500	<ul style="list-style-type: none"> • More confident and competent staff – evidenced through feedback and lesson observations. 	<ul style="list-style-type: none"> • Look at opportunities to have more specialist sports coaches in to work on specific sports.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
%			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> ● Provide opportunities for all children to challenge themselves through both intra and inter school sport to allow for experience in competitive sport. ● Increased participation in School Games competitions. ● Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events (e.g. Rockley Can Do water sports festival). 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> ● Continue to attend competitions run by local SGO. ● Engage more staff/parents/volunteers and young leaders to support attendance at competitions. ● Identify and plan for a number of competitions/events and provide transport to. ● PE specialist and one other member of staff to drive minibus to provide extra-curricular sporting opportunities. ● Arrange half termly intra sport competitions. 	<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> ● Virtual events attended through Kobocca ● Other events cancelled due to Covid19 	<p>Discuss the 2021-2022 sports calendar with local SGO and ensure opportunities are planned to join events when we can.</p>

Signed off by

Head Teacher: *Joe Joyce*

Date: *23/07/2021*

Subject Leader: *James*

Date: *23/7/2021*

Governor: *John's*

Date: *23/07/21*