

Can my child attend school trips and after school clubs?

Provision is made for all children to attend school trips and enriched activities.

If there is a particular need to ensure safety than this is put in place.

A risk assessment identifies the risk and measure are put into place to reduce the risk.

As a school we also ensure that all children have access to extra curricular activities.



What provision is available?

Teaching Assistants in class.

Precision Teaching

Breakfast Club

School Council

Social stories

Sensory circuits

ELSA

Bucket Therapy

Lego Therapy

Read Write Inc intervention

Speech and Language intervention

Learn to move, move to learn

Specialist Teacher Support

Sign Language

PECs

Write from the Start.

Further information can be accessed on our school website.

<https://www.henburyview.dorset.sch.uk/>

For the Dorset Local offer or more support regarding SEN and support for parents, children and young people please follow the link below:

<https://www.dorsetcouncil.gov.uk/children-families/sen-and-disability-local-offer/dorsets-local-offer>

Henbury View First School

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Every Child Matters, Every Moment Counts

SEND
information for
parents.



*A simple
guide to
Inclusion at
Henbury View
First School.*



Questions and Answers

At Henbury View First School we are able to provide Quality First Teaching and Learning for all children. We provide an enriched and differentiated curriculum for all children, which is designed to meet the individual learning needs of every child. We have very experienced Learning Assistants who have the skills and knowledge to adjust learning as necessary so that pupils thrive. We also have Teaching Assistants who have undertaken specialist training to support our pupils eg ELSA, Sign Language.

How do I know if my child has or needs additional learning support?

If your child has additional needs and requires extra within school the class teacher and SENCo will arrange to meet with you to discuss your child's needs. There will be regular meetings to plan for your child's needs to ensure that we are working in partnership. This always through a "Plan Do Review Cycle" (Graduated Response). If you have concerns please arrange to speak with your child's class teacher or SENCo.

How will we support your child?

Staff at Henbury View work in partnership with families. It is essential that your child's needs are identified and supported. Termly meetings with the class teacher and SENCo will ensure that the provision is effective. All targets will be shared and agreed with you on a termly basis.

How will the curriculum be matched to my child's needs?

The curriculum is differentiated to ensure that all every child's learning needs of every child are addressed and met, adaptations will be made to ensure that that all pupils fulfill their potential.

How will we know how my child is doing?

As a school we track the progress of all children to ensure that they make good progress. Each term there consultations to discuss progress and to set and review targets. The class teacher is always available to meet and discuss progress and concerns on an informal basis.

What support is there for emotional needs?

At Henbury View we believe that the well being of pupils is essential for effective learning. We are very fortunate to have staff who are trained in Trauma Informed approaches, Mental Health First Aid and ELSA. Our Family Support Worker works closely with parents and class teachers to meet the emotional needs of our pupils. Support can be through small group targeted interventions or 1:1 intervention.

What specialist services are there?

Speech and Language Therapist
Special school outreach services
Hamwic Education Trust Outreach and support
Educational Psychologist
School Health Team
Locality Team
SENSS Specialist teachers
Occupational Therapist
Physiotherapist
Incredible Years facilitator and Early Help
ELSA, Mental Health First Aider, Trauma informed practitioner.

How do I know if my child has or needs additional learning support?

Staff have an awareness and basic training in Autism, Attachment, Epilepsy, Epi-pen, Dyslexia, attachment. Some staff have received more specific training to enable them to meet the more specific needs of the children in their class, eg Secure in Care, Elkan, Early Birds and autism, bereavement.

How can I be involved?

At Henbury View we believe that working in partnership is crucial to the success and happiness of your child. Come to IEP meetings, parent consultations. Home school link books can be put in place.

Become a reading buddy or volunteer in the classroom. Join the friends of Henbury.

How will you prepare my child for transition?

We ensure that pupils have the opportunity to visit the school prior to starting and we recognise that some children need more visits than others. We provide photographs of key information to support transition. Some children need support every year when moving to a new class. Our Family support worker, meets with children and sets up Social Stories to support transition. We have strong links with the middle schools and we hold meetings to discuss the transfer and staff will begin to meet with the children.

How is provision allocated?

Resources are put into place once we have identified the needs of an individual child. It is important that children have access to the equipment/resources and support that they require, this is usually identified through termly planning meetings. We work closely with multi agencies to ensure that recommendations are implemented to enable pupils to thrive in their learning.