




Your Action	In a bit more detail	Looking for inspiration
<p>Students to take part in a litter survey</p>  <p>Pathway: Community</p>	<p>Litter not only makes our environment look unpleasant, but it impacts the health of thousands of animals every year, as well as reaching and polluting our oceans and rivers.</p> <p>Co-benefits</p> <p>In the process students will be clearing up litter in their local area.</p>	<p>In Marine Conservation Society's Litter in the Environment lesson plan and worksheets, students will experience litter in the environment first-hand by taking part in a litter survey. Results will then be analysed, looking at the sources and properties of litter, considering how it could impact the environment.</p>
<p>Put on a Fairtrade event</p>  <p>Pathway: Community</p>	<p>Inform the wider school community of the importance of consuming Fairtrade, which demands the highest standards from business and government, ensuring people and planet are not exploited to create the products we all enjoy.</p> <p>Co-benefits</p> <p>Holding an event can contribute to a Fairtrade School Award and becoming a Fairtrade School means joining a worldwide movement.</p>	<p>Once your students have learnt about Fairtrade whether that be through the teaching resources or by having a speaker visit the school. The next step would be to take action by running a Fairtrade event.</p> <p>This could be a Fairtrade bake sale, a Fairtrade fashion show or running a stall at a local event to raise awareness of Fairtrade.</p>
<p>Explore how your local area connects to the ocean and how litter travels from sources on land to the sea</p>  <p>Pathway: Curriculum</p>	<p>It's estimated that 80% of litter in the ocean comes from inland sources, showing that no matter how far we live from the sea, our actions can affect marine life.</p> <p>Co-benefits</p> <p>Helps to get students to raise awareness in their community.</p>	<p>Marine Conservation Society provides a lesson plan and worksheets for 7-11 year olds, to help students understand the ocean and humans are inextricably interconnected.</p>
<p>Receive a free talk or workshop from WaterAid</p>  <p>Pathway: Curriculum</p>	<p>It is important for students to understand that even in the rainy UK it is important to look after our water.</p>	<p>WaterAid's trained speakers are experts in water, sanitation and hygiene. Speakers can give an online talk or workshop to your group about WaterAid's work to tackle COVID-19, climate change, periods and more! Book a free talk or workshop.</p>

Your School's Climate Action Plan



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<p>Designate a No Mow Zone in the school grounds</p>  <p>Pathway: Campus</p>	<p>Leaving an area of grass to grow is beneficial for biodiversity.</p> <p>Leaving an area of grass to grow wild can simply mean not cutting the grass in the Spring. The grass will grow and wild flowers are likely to appear, but it will need cutting back in late Summer.</p> <p>1) Talk to senior leaders to contact and discuss the No Mow Plan with the grounds maintenance team.</p> <p>2) Agree a new mowing regime depending on how you want to manage the area. Wild flowers will grow through the grass but it will not be a wild flower meadow as this needs the grass to be removed and the area seeded.</p> <p>3) Work with the Eco team or classes to compare the biodiversity before the grass grows and when it is long.</p> <p>Co-benefits:</p> <p>Having wildlife in the grounds can be woven into a richer curriculum.</p>	<p>The No Mow May project advises that grass is not mown during the month of May. If you want to create a wild area go to The Wildlife Trust. If you want information on creating a wild flower meadow go to the RHS.</p> <p>This action supports the key area of "our natural environment" which is part of the GMCA's 5 year environment plan.</p>

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<p>Improve the facilities at school to encourage more people to walk, scoot or cycle</p>  <p>Pathway: Community</p>	<p>1) Provide showers and locker facilities for staff to encourage active travel</p> <p>2) Offer a cycle to work scheme to your staff to encourage active travel</p> <p>The Cycle to Work scheme is designed to help your staff save money on a new bike and spread the cost of the bike over monthly tax-free instalments throughout the year.</p> <p>3) Improve cycle and scooter parking to encourage active travel</p> <p>The recommended minimum levels of scooter and cycle parking are:</p> <p>Primary schools: 1 scooter space per 10 pupils and 1 cycle space per 20 pupils Secondary schools: 1 cycle space per 10 pupils. In Scotland, funding is available to help implement cycle/scooter parking through Sustrans. All schools: 1 cycle space per 20 staff in a non-pupil area</p> <p>Co-benefits</p> <p>Physical activity improves physical and mental health.</p> <p>Suitable bike/scooter parking will promote physical activity, which improves physical and mental health.</p>	<p>Cycle UK provides useful guidance on cycle-friendly employers and cycle-commuting.</p> <p>Check out Sustrans' helpful guidance called 'The Cycle to Work scheme explained'. Plus, they have lots of excellent ideas and actions that you can use to change your workplace.</p>
<p>Campaign for national action on air pollution</p>  <p>Pathway: Community</p>	<p>The school community can significantly influence decision-makers and in turn help shape the world we live in, for example, from influencing national transport and car manufacturing regulations to securing national school funds and updating the curriculum. Write to the Prime Minister, Secretary of State for the Environment and your MP asking for the changes your school and students would like to see on air pollution, sending pictures can also help grab attention. Ask to meet, share what you have been doing to tackle air pollution and what more you want to happen.</p> <p>Co-benefits:</p> <p>Involving students in a campaign can help to empower them and build confidence in their ability to make a valuable contribution and to change things within their own lives and communities.</p>	<p>British Heart Foundation are running a campaign to write to your MP.</p> <p>The Clean Air Parents Network are calling for Clean Air Zones, Clean Transport and a new Clean Air Act. To join them and show your support, click here.</p> <p>Twinkl offer a fantastic worksheet, created in partnership with the Parliament Education Service, to plan a letter to your local Member of Parliament.</p>




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<p>Include the school's carbon reduction plan in the school plan</p>  <p>Pathway: Culture</p>	<p>By putting your carbon reduction plan into your school plan it is at the heart of the school's planning.</p> <p>The DfE advice is to develop a 'green policy' which includes a mission statement; objectives and targets; roles and responsibilities; a framework for action planning and milestones to review progress. Your school plan will, undoubtedly, already include all of these, so the carbon reduction plan could be slotted in.</p> <p>1) The school leadership must agree as it is to ensure that carbon reduction is not marginalised.</p> <p>2) Once agreed run an audit to discover what needs to be prioritised.</p> <p>3) Ensure the actions on the carbon reduction plan are regularly reported on.</p>	<p>The Department of Education advises on creating a 'Green Policy'. Electricity NW's website shares technical information and case studies. For a more school's focused resource you could use the S3 School's Self Assessment tool.</p> <p>This action supports the key area of "our resilience and adaptation to climate change" which is part of the GMCA's 5 year environment plan.</p>
<p>Run a campaign to stop food waste at lunchtime</p>  <p>Pathway: Culture</p>	<p>Stopping food waste reduces the school's carbon footprint.</p> <p>Working with pupils in the Eco team and the school kitchen devise a campaign to prevent food waste. Consider food wasted in the kitchen and food waste that is not eaten.</p> <p>1) Work with kitchen staff and the Eco team to organise food waste audits including food wasted in preparation, spoilage and from plates. It may be necessary to run the audit several times to identify trends.</p> <p>2) Create an action plan to share your findings with the whole school and sets targets to reduce food waste for a certain period.</p> <p>3) Organise how you will promote your campaign.</p> <p>Co-benefits</p> <p>It saves money on food purchasing and waste disposal.</p>	<p>The Foodsave DIY audit is a useful tool for recording the type of food waste being generated. WRAP's report on food waste in schools may be old but is still useful.</p> <p>This action supports the key area of "our production and consumption of resources" which is part of the GMCA's 5 year environment plan.</p>

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<p>Students to learn from and be inspired by climate innovators from around the world</p>  <p>Pathway: Curriculum</p>	<p>It is key for students to see and understand they are not alone in caring for nature and the environment to encourage and inspire them to take action.</p> <p>Co-benefits</p> <p>Young people will learn about actions people are taking around the world to tackle the climate crisis.</p>	<p>Share and discuss the case studies, videos and stories from around the world of those who have won the Ashen Climate award.</p>
<p>Hold a Fairtrade assembly</p>  <p>Pathway: Curriculum</p>	<p>Present an assembly to help raise awareness and understanding of Fairtrade across the whole school.</p> <p>Fairtrade have a range of assemblies to choose from in the assembly section of their teaching resources library or you could make one of your own.</p> <p>Co-benefits</p> <p>The student-led role play assemblies support children to become confident individuals, boost self-esteem and develop empathy.</p>	<p>A Fairtrade message from Lothersdale Primary School in West Yorkshire.</p>
<p>Students to learn how to save energy in their day to day life</p>  <p>Pathway: Curriculum</p>	<p>When we consume less power, we reduce the amount of greenhouse gases released by factories, conserve the earth's natural resources and protect ecosystems from destruction. By taking steps to reduce our energy intake, we are contributing to a healthier and happier world.</p> <p>Co-benefits</p> <p>Pre-prepared high quality lesson plan and supporting resources.</p>	<p>Young Citizens provide lesson plans through their subscription. In their Saving Energy lesson, students will learn what is meant by the term energy source. They will consider how they use energy in their lives and be introduced to the basic environmental concerns raised when creating electricity from burning fossil fuels or through nuclear reactions.</p> <p>Students will then be shown how they can help the environment through saving energy in their day to day lives.</p>

Actions you already do

Sign Up to the Let's Go Zero Campaign

Pathway: Campus

Create your own sustainable water gardens to grow your own fruit and veg

Pathway: Campus

Investigate your school food procurement

Pathway: Curriculum

Complete a water audit action plan

Pathway: Campus

Take part in RSPB's Wild Challenge

Pathway: Campus

Create a pond or a wetland in the school grounds

Pathway: Campus



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Install low energy lighting

Pathway: Campus