




EYFS and Key Stage 1 Read Write Inc Phonics Teaching Progression

EYFS Foundation Year (On-track Expectation)

September	October	December	February	April	May	July
<p>Children can: Participate in Fred Talk phonics games</p> <p>Link the sound to the corresponding picture frieze</p> <p>Begin to read Set 1 sounds</p>	<p>Children can read: Single-letter Set 1 sounds and begin to blend</p>	<p>Children can read: Set 1 sounds and can orally blend</p> <p>Can Fred Talk CVC words</p>	<p>Children can read: Red Ditty Storybooks All Set 1 sounds speedily</p> <p>Fred talk ccvc / cvcc</p> <p>Nonsense cvc words</p> <p>Home: Red ditty story book from week's teaching</p>	<p>Children can read: Green Storybooks Fred Talk 4 or 5 sounds including special friends Set 1</p> <p>Nonsense words 3 or 4 sounds including special friends Set 1</p>	<p>Children can read: Green/purple storybooks Read words with 4 or 5 sounds - Set 1 speedily</p> <p>Set 2 sounds (<i>ay ee igh ow oo oo</i>)</p>	<p>Children can read: Purple Storybooks Read words with 4 or 5 sounds – Set 1 speedily</p> <p>Set 1 & first six Set 2 sounds (<i>ay ee igh ow oo oo</i>) speedily</p>
<p>*Some children may be ready to begin pink storybooks activities during this term. Where appropriate, children may also be ready to access some set 3 sounds. Only introduce these if Set 2 sounds are embedded and secure, children able to show speedy reading.</p>						

Support at Home

<p>Parents to have virtual classroom model sound sessions sent out at the end of every week</p>			<p>-Red ditty storybooks - Red ORT (Shared readers)</p> <p>-Handwriting packs cont.. -Phonics logbooks matched to phonics group learning for the half term -Red Words to practise in log books</p>	<p>Green storybooks - Yellow ORT (Shared readers)</p>	<p>Green or Purple storybook - Yellow/Blue ORT (Shared readers)</p>
<p>-Use of school website to play phonics games -Oxford Reading Tree Lilac books (wordless) -Handwriting formation practice sheet packs and little green Set 1 Sounds books given out (Meet the Teacher)</p>	<p>-Early Word Time PowerPoints -ORT Lilac/Pink books (Shared reader) -Sound Blending books -Handwriting packs cont.. -Phonics logbooks introduced CVC word focus (Spelling)</p>	<p>-Sound blending books -Ditty photocopy masters home -Pink/Red ORT (Shared readers) -Handwriting packs cont.. -Phonics logbooks CVC word focus & Red Words stuck into log books (<i>beg of Spr 1</i>)</p>	<p>Hi! I'm Fred the Frog and I only speak in pure sounds.</p> 		



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Making a Strong Start in Reception Roadmap of Teaching EYFS Autumn 1 Term

Making a strong start:

Route through the first half term – an overview

Aut 1 - Week 1:

- Complete baseline assessments
- Introduce and practise signals to be used throughout RWI (Team stop, my turn/your turn, turn to your partner and 1, 2, 3 signal – or any others you want to use!)
- Practise using silent signals throughout the day
- Teach children to name the pictures on the Sound-Picture Frieze (pg. 13 Strong start document)
- Play Fred Talk games (Pg. 15 & 16 of strong start doc)

Aut 1 – Week 2:

Whole class – 10 minutes a day

- Teaching reading: m, a, s, d, t

Small groups -10 minutes a day per group

- Teach letter formation: m, a, s, d, t
- Play Fred Talk games (Pg. 15 & 16 of strong start doc)

Aut 1 – Week 3:

Whole class – 5 minutes a day

- Teaching reading: i, n, p, g, o

Small groups -15 minutes a day per group

- Teach letter formation: i, n, p, g, o
- Learning to blend (Word Time 1)
- Play Fred Talk games (Pg. 15 & 16 of strong start doc)

Aut 1 – Week 4:

Whole class – 5 minutes a day

- Teaching reading: c, k, u, b

Small groups -15 minutes a day per group

- Teach letter formation: c, k, u, b
- Learning to blend (Word Time 2)
- Play Fred Talk games (Pg. 15 & 16 of strong start doc)



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Aut 1 – Week 5:

Whole class – 5 minutes a day

- Teaching reading: f, e, l, h

Small groups -15 minutes a day per group

- Teach letter formation: f, e, l, h
- Learning to blend (Word Time 3)
- Fred Fingers: Teach 'Learning to use Fred Fingers' until routine is established

Aut 1 – Week 6:

Children grouped by progress – 20mins

- Teaching reading: r, j, v, y, w
- Teach letter formation: r, j, v, y, w
- Learning to blend/blending independently (Word Time 4)
- Fred Fingers: Teach 'Learning to use Fred Fingers' until routine is established

Aut 1 – Week 7:

Children grouped by progress – 20mins

- Teaching reading: z, x, sh, th, ch, qu, ng/nk
- Teach letter formation: z, x, sh, th, ch, qu, ng/nk
- Learning to blend/blending independently (Word Time 5)
- Fred Fingers: spelling one or two words that have been read that day

Assessments completed to organise groupings for Aut 2 half term



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Key Stage 1 On Track Overview			
Year 1 Autumn Term	Year 1 Spring Term	Year 1 Summer Term	Year 2 Autumn Term
<p>Review Purple (End of Aut 1) Children can read: Words with 4 or 5 sounds Set 1 & first six set 2 sounds (ay ee igh ow oo oo) speedily</p> <p>Pink (End of Aut 2) Children can read: Set 2 sounds confidently Can read in green and nonsense words Word Time 1.6 – 1.7 and first six set 2 sound green words speedily</p>	<p>Orange (End of Spr 1) Children can read: All set 2 sounds in nonsense words accurately as well as set 2 green word cards speedily Some Set 3 sounds</p> <p>Yellow (End of Spr 2) Children can read: First 5 set 3 sounds (a-e, ea, i-e, o-e, u-e) speedily Read these sounds in green and nonsense words accurately with Fred Talk Read at 70 words per minute, attempting intonation</p>	<p>Yellow (End of Sum 1) Children can read: All Set 3 sounds Read these sounds in green and nonsense words accurately with Fred Talk Read at 70 words per minute, attempting intonation</p> <p>Phonics Screening Check - June Children will also be able to read all additional sounds included within the phonics screening check (ea – bread, oe – toe, ue – glue, ie – tie, ie – chief, ore – score, au – autograph, ear – bear, y – happy, ph – phone, e-e – theme, er – verb) <i>These will be taught whole class throughout the year in Yr 1.</i></p> <p>Blue (End of Sum 2) Children can read: All Set 3 sounds speedily Read set 3 sounds in nonsense words accurately, with Fred Talk</p>	<p>Blue (End of Aut 1) Children read with increasing fluency and comprehension</p> <p>Grey (End of Aut 2) Children can read: All set 3 sounds speedily Read set 3 sounds in nonsense words accurately Read at 80 words per minutes, attempting intonation (<i>Longer texts</i>)</p> <p>Y2 Spring Term Children move to Oxford Reading Tree colour banded scheme for ‘Learn to Read’ books and move to more frequent whole class guided reading sessions focused on comprehension skills.</p> <p>White Lime Brown Grey Dark Blue</p>
Support at Home			
<p>Paper copy of coloured book read in school. Children will also take home a ‘shared reader’ – an ORT book that can be shared together at home. Ensure parents understand that children may need some support with some of the sounds in these books and may not have learnt them all in school yet. Expectation of at least x3 entries per week to be recorded by parents in reading record to share the reading that has taken place at home with any appropriate comments. Children have phonics log books with focus sounds or spelling rules renewed weekly.</p>			