

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

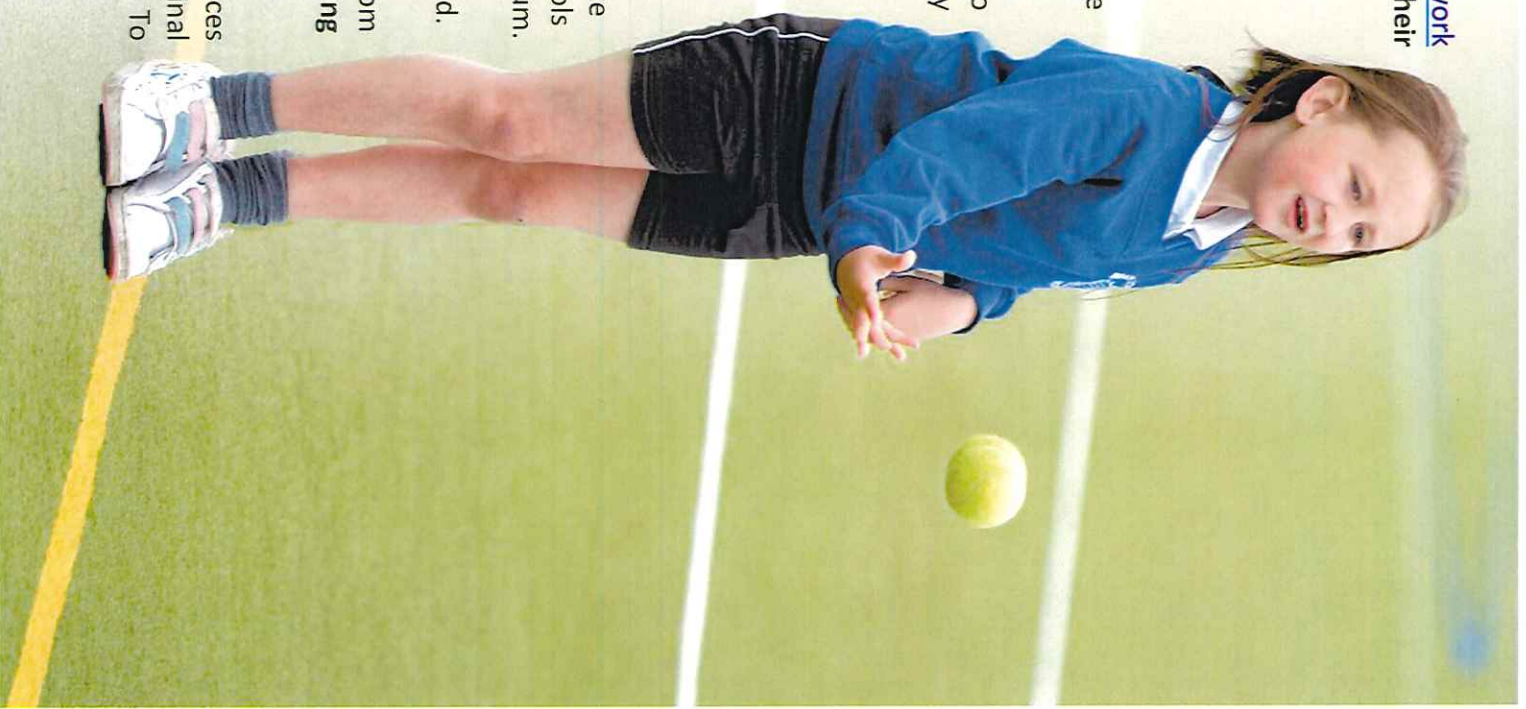
Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount allocated for 2021/22	£15,731.59
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 15,731.59

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	NA
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £15,731.59	Date Updated: November 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					75%
Intent	Implementation	Fun ding alloc ated	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To provide active play opportunities at break and lunch times to ensure at least 30 minutes of activity at school.	<ul style="list-style-type: none">Provide a designated lunch club that offers a variety of activities throughout the week. Employ lunchtime supervisor to lead this.Train/support lunchtime supervisors to engage children in activities.Provide Sports Ambassadors with training and resources to support these activities.Ensure there is good quality equipment for these activities to be successful.	£6328	The children are now getting a better variety of games and activities on the playground. Daily activity boxes come out at break and lunchtime for the children to play with and there are lunchtime supervisors dedicated to the chosen equipment.	Zoned areas and a wider range of activities/games available to children (especially during lunch play)	
All learners to have access to high quality fully inclusive resources to facilitate active play. To provide an inclusive playground environment	<ul style="list-style-type: none">Trim trail to be included as part of the lunchtime activity zones. Year group timetable to be drawn up.New playground markings on the	£3952.34	Work to be completed in the first part of the Autumn term.	Investigate more training and more regular meetings with Sport Ambassadors to ensure they are delivering a variety of activities.	

that promotes physical activity.	<ul style="list-style-type: none"> bottom playground to support play. Mile track marked out for active mile activity. 			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Imp act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fun ding alloc ated ;	Evidence of impact: what do pupils now know and what can they now do? What has changed?;	Sustainability and suggested next steps:
Continue to promote healthy, active lifestyles by celebrating achievements and inspiring children	<ul style="list-style-type: none"> Use the PE board to display achievements and encourage children to share achievements outside of school with class or whole school assemblies. KS2 children to take part in adventurous activities/alternative sports to encourage new challenges and interests 	£202.43	PE board visible to children and it regularly shares achievements outside of school and the winners of weekly wake and shake activity.	Another board created for children to share sporting achievements outside of school.
Introduce class sport equipment boxes to encourage children to learn a new skill within the school day (use information from pupil voice)	<ul style="list-style-type: none"> Purchase equipment from the children's interests/ideas Arrange sport/skill taster sessions within curriculum time to expose and interest the children. 	£1000	New equipment purchased to allow children try new skills.	Look into purchasing some new and more alternative sports or skill building activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					9%	
Int ent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Raise the quality of teaching and learning in PE and school sport by providing a broad, balanced and highly inclusive scheme of work	<ul style="list-style-type: none">• Purchase a quality assured resource to support teachers• CPD for all staff to ensure everyone is confident teaching PE.• 2 planned PE sessions per week following year group objectives.• Purchase the equipment recommended by the resource to ensure it is being followed correctly.		£550 £148.60	Get Set 4 PE scheme of work purchased and equipment recommended to deliver this scheme effectively. CPD given to staff through staff meetings and lesson feedback.	Develop the assessment side of the new scheme and use this to develop interventions and celebrate children displaying specific talents.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:	
					8%	
Int ent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

Provide opportunities for children to experience a range of school sport through expert teaching, extracurricular activities, competitions and events.	<ul style="list-style-type: none"> Book in specialist coaches for each year group across the school year to give children new opportunities and provide staff with continued CPD. Ensure there is a variety of after school clubs available Provide parents with community activity updates to encourage children to take part in sport/activities outside of school PE lead to liaise with SGO to take part in local competition and events. 	£1222	Premier Education delivered Gymnastics lessons to Year 1,2 and 3 providing staff with CPD and offering specialist teaching in an area identified as a development. After school club also provided for children F-Yr 4.	Continue to develop after school clubs and pathways to sporting activities within the community.
	AFC Bmouth delivered 6 weeks of lessons to every year group through their community outreach programme.			<p>Provide more specialist teaching to develop CPD for staff and encourage the children to learn new skills for a variety of sports.</p> <p>Already signed up for AFC Bournemouth sessions for 2022-23.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
1%				
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Complete the School Games framework for 2021/22 aiming to achieve Gold Award.	<ul style="list-style-type: none"> PE lead to liaise with SGO to ensure the school is taking part in the right competitions/events Make sure there is an opportunity for staff to receive training and CPD to support children at these activities Introduce challenges through wake and shake or as part of a weekly assembly. Purchase new sound system to ensure sporting events can happen outside. 	£74.30	Gold Award achieved	Investigate what we need to get Platinum for 2022-23
Encourage the children to take part in individual, class and team challenges to show competitiveness		£55.32	<p>Staff given time to map out and look at the PE being taught in their year.</p> <p>Weekly wake and shake held on a Wednesday morning run by PE coordinator and Sports Ambassadors.</p> <p>Sound system purchased so these activities can easily be done outside.</p>	<p>Provide staff with training or specialist teaching in areas of development.</p> <p>Continue to run wake and shake on a weekly basis and develop challenges for the classes to complete through the week.</p>

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Signed off by	
Head Teacher:	<i>Shall</i>
Date:	22.7.2022
Subject Leader:	<i>Champer</i>
Date:	22.7.2022
Governor:	<i>Rowlands</i>
Date:	22.7.2022

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