



Henbury View First School

Curriculum Intent and Building Blocks



‘Every Child Matters, Every Moment Counts’

Intent



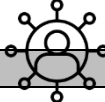
‘Our aim is to pass on the discoveries and work of the previous generations to the next whilst empowering them to add to this body of knowledge in the future.’





Everyone within our school community is committed to ensuring that all our children love learning by ensuring our learning journeys excite and engage the children. We also make sure our children are able to read, write, calculate with numbers, and use current technology effectively, as these are important skills needed to help them succeed on their journey through education. This will enable them to become adults who can achieve well in an ever-changing world.

Throughout their time at Henbury View, pupils will be encouraged to take responsibility for their learning so that they become independent, resilient and imaginative learners who are confident within themselves. Driven by our learning values, we are committed to delivering lifelong learning which enables children to know more and remember more. By experiencing new challenges, children will learn to adapt and improve, and develop as a unique individual. Children will become creative, critical thinkers by deepening their understanding across the curriculum and building their independence. Our vibrant, enquiry-based curriculum will ensure our children learn in a safe and enjoyable environment where they foster a sense of belonging.

Our curriculum is broad and rich and includes a range of enrichment activities (for example, school trips) to embed and bring learning to life. Your child will also have the chance to take part in a range of additional curriculum experiences such as sporting and musical events in the local community and with other schools.

Our curriculum reflects our ambition that every child is able to make safe choices and develops a deep spiritual, moral, social and cultural understanding.

<p>Our curriculum is at the heart of what we do at Henbury View. It aims to:</p> <ul style="list-style-type: none"> • Inspire in all pupils a love of learning and the desire to continue to learn • Equip all pupils with the tools and self-confidence necessary to constructively influence their own lives • Ensure that all pupils have equal opportunity to take part in the life and work of the school • Encourage children to be curious, challenge ideas and construct their own ideas 	<p style="text-align: center;">Curriculum Design </p> <p>Here are 4 key principles underpinning our curriculum design:</p> <ul style="list-style-type: none"> • Knowledge provides a driving, underpinning philosophy right from the beginning of a child's education • Knowledge is specified in detail <ul style="list-style-type: none"> • Knowledge is taught and remembered in the long term through various methods such as spaces retrieval and interleaving • The curriculum maps for each subject is sequenced coherently and deliberately 	<p style="text-align: center;">Reading </p> <p>Being able to read coherently and understand complex, age-related texts is every child's entitlement. Reading is the skill that opens opportunities.</p> <p>Children read in most lessons in order to improve their knowledge of the world they live in. Key texts are chosen with care by staff.</p> <p>The adults in class are the expert readers. They are responsible for teaching children how to read fluency, read for meaning and for pleasure, modelling this at all times.</p>	<p style="text-align: center;">Enrichment </p> <p>Children have trips and visitors every term. This is done at various times during the learning journeys to inspire or allow children to consolidate and apply taught knowledge.</p> <p>Visits and visitors are planned carefully to ensure breadth across the curriculum, helping to promote cultural capital.</p> <p>A wide range of celebrations are undertaken each year, with charities supported. Extra-curricular clubs offer a range of opportunities for children of all year groups.</p>
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<p style="text-align: center;">Metacognition </p> <p>All staff know and understand the research around cognitive science and how children learn and remember. Staff use this to support them in delivering the curriculum effectively. The lesson cycle support with the developing and embedding of knowledge.</p> <p>Staff consider these elements when designing and delivering lessons:</p> <ul style="list-style-type: none"> • Retrieval practice • Dual coding • Cognitive load theory 	<p style="text-align: center;">Retrieval </p> <p>At Henbury, we focus on getting information out! Through the act of retrieval, or calling information to mind, children's memory for that information is strengthened and forgetting is less likely to occur.</p> <p>Retrieval occurs in every lesson through low stakes quizzing and questioning is deliberately spaced over time. End of unit reflections are undertaken to celebrate what has been remembered.</p>	<p style="text-align: center;">Progress </p> <p>Progress has been made when there is a change in long-term memory.</p> <p>Learning journeys are deliberately planned so that links are made within the subject, across the subject and across year groups (3D curriculum). Knowledge, skills and concepts are deliberately built on year on year. Medium term plans support teachers with substantive and disciplinary content.</p> <p>Assessments within subject are planned carefully to check for knowledge retention.</p>	<p style="text-align: center;">Support for all </p> <p>Henbury is a highly inclusive school. The achievements, attitudes and well-being of every person in the school matters.</p> <p>All staff instinctively attempt to overcome children's barriers to learning.</p>
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