Year 2 Curriculum Map



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|-----------------------------------|---------------------------------------|-------------------------------------|------------------------------|-------------------------------|--|
| Science | Uses of Everyday Materials | Animals, including humans | Living things and their habitats | | Animals, including humans | Plants |
| History | Great Fire of London | Florence Nightingale and Mary Seacole | | | Pirates- Harry Paye | |
| Geography | | | The UK | Maps of the World | | The seaside and Poole Harbour: Comparison to Cape Town |
| Art and Design | | Drawing- Picasso | | Painting- Paul Klee | | Sculpture- O'Keeffe |
| Design and Technology | Mechanisms- wheels and axles | | Food | | Textiles | |
| PE | Fundamentals Gymnastics | Dance Ball Skills | Invasion Sending and Receiving | Net and Wall Fitness | Target Games Team Building | Athletics Striking and Fielding |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Safety | Fire Safety | Body Safety | Road Safety | Stranger Danger | Rail Safety | Water and Beach Safety |
| RE | Community and Belonging- Islam | Incarnation- Christianity | Gospel- Christianity | Salvation- Christianity | Creation- Christianity | Hajj- Islam |
| Computing | | Computer Systems and Networks | Data Handling | Programming 1 | | Programming 2 |
| Music | Exploring Simple Patterns | Focus on Dynamics and Tempo | Exploring Feelings through music | Inventing a Musical Story | Music that makes you dance | Exploring Improvisation |