

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for further revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.

£17,480

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

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Academic Year: 2022-23	Total fund allocated:	Date Updated: September 2022	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			59%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To ensure all pupils take part in regular physical activity throughout the school day and beyond (at least 30 minutes a day)</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Provide Sports Leaders with training and the opportunity to lead activities during break and lunch. • Identify the less active children in the school and encourage them to take part in activities guided by them in a lunch time club (run by sports coach) • Encourage children to take part in interactive activities on the playground (daily mile track and activity stations on the playground) during break and lunch play • Ensure there is high quality equipment for the children to initiate their own games and challenges. 	<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> • Sports leaders received training and confident to delivery and support a number of games for break and lunch play. • A number of children who are normally less active at playtime have taken part in lunch time activities through interest in certain sports in PE lessons and the use of pupil voice. • A number of playground markings revived and some new ones (including a daily mile) put in. • New equipment ordered • Phase 1 of the new trim trail in the playground to 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Once sports leaders are trained, they train other key stage 2 children so it can filter out across the playground. • Train lunchtime supervisors to provide some of these activities so they can happen more frequently. • Look at playground markings in the top playground and early years outside area. • Look at completing phase 2 of the trim
		£5895.24	

	<ul style="list-style-type: none"> Ensure there is a variety of after school clubs that will encourage the children to be more active beyond the school day. 	£1710	<ul style="list-style-type: none"> be completed August 2023 A variety of after school clubs have been introduced and delivered by Premier Education to encourage the children to be more active outside of school hours. 	<ul style="list-style-type: none"> trial in 2024. Look at ways to support upcoming clubs for the next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 0%				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To embed PE and sport into the school ethos and promote a healthy and active lifestyle.	<ul style="list-style-type: none"> Encourage the children to share sporting achievements outside of school and display these on the PE board. Provide parents with information of sporting clubs and activities outside of school to encourage an active lifestyle. Plan for the whole school to come together every Friday to complete sporting challenges (Fitness Friday) Create a sports newsletter to share sporting news and information Hold sport assemblies when key sporting events take place to provide children with information and encourage them to become interested in different sports. 	£0	<ul style="list-style-type: none"> PE display board is filled with children celebrating their sporting achievements. We have supported a number of sporting companies by sharing information about their clubs and activities outside of school. Fitness Friday has been a huge success and had been predominantly led by the sports leaders. 	<ul style="list-style-type: none"> Continue with the sporting achievements on the board. Encourage more of these sporting companies to come into school to lead 'taster' sessions to give children experiences of different sports and activities. Continue with Fitness Friday with an emphasis on sports leaders running it.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

					Percentage of total allocation:
					30%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Continue to raise the quality of teaching and learning in PE and school sport by providing a broad, balanced and highly inclusive scheme of work.	<ul style="list-style-type: none"> Provide teachers with CPD opportunities through specialist teaching. Embed the assessment process of PE to ensure every child is making progress. Replenish equipment 	£3300 £550	<ul style="list-style-type: none"> JSC have provided teachers with lots of activities and model lessons using our new scheme GetSet4PE. We have renewed the subscription for GetSet4PE as a tool to show progress and provide teachers with well-planned lessons. Equipment audited and replenished accordingly. 	<ul style="list-style-type: none"> Look to use JSC or another sporting company to provide teachers with further CPD for more specialist sports. Continue to use GetSet4PE and develop the use of assessment to track progress. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

					Percentage of total allocation:
					11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport

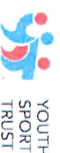
				Percentage of total allocation:	
				0%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Provide opportunities for children to take part in competitive activities	<ul style="list-style-type: none"> Organise individual, team and class activities for the children to take part in. Organise intra sport events within school to give the children opportunities to be competitive with their peers. KS2 children to take part in sporting events run by SGO to encourage teamwork and competitiveness. 	£0	<ul style="list-style-type: none"> Children have taken part in a number of sporting challenges and intra sports events across the year to encourage team work and competitiveness. 87% of Year 4 children have taken part in at least one sporting event run by our local SGO. 	<ul style="list-style-type: none"> Continue to offer intra sport activities and ways for the children to challenge themselves Take part in events run by our local SGO. 	

Signed off by	<i>Sally Wall</i> <i>CHAMBERLAIN</i> <i>SAUNDERS</i>
Head Teacher:	Sally Wall
Date:	19/07/2023
Subject Leader:	Candice Harmon
Date:	19/07/2023
Governor:	Dan Saunders
Date:	19/07/2023

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