



# Henbury View First School

## Behaviour and Attitudes Curriculum



### Intent

‘The basis of all human behaviour is kindness.’ *Eleanor Roosevelt*

At Henbury View First School, we develop children’s character through our behaviour curriculum. In order to build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who always consider others. We believe that as pupils practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them.

### Implementation

The curriculum is taught explicitly during the first week in Autumn term alongside the National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year with a key focus each half term. Teachers will also demonstrate these behaviours and ensure pupils have time to practice these (particularly in the first few days of term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day (e.g. at lunchtime). Positive recognition boards are visible in all classrooms which celebrate those children showing the ‘focus of the day’- it is expected for all children to join the recognition board each day.

### Adaptions

While this curriculum is for all pupils it will be applied differently in different year groups depending on pupils’ ages and may be applied differently depending on individual pupils’ SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

### Key Threads

The following are key threads that are encompassed within our behaviour curriculum:

Sitting, Listening and Contributing	Lining up	Outside (Kind hands, kind feet, kind words)	Manners	Lunchtime- hall and classrooms	Respect for our environment, inside and out	Moving around school
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## Behaviour Strategy



Extra Support: Some children find it difficult to regulate their behaviour. When this is the case, they may have a behaviour plan with smaller stepped rewards and consequences. However, no-one is allowed to behave in a way that breaks our rules of kindness, being safe and being respectful.

## Curriculum Organisation and Success Criteria

Autumn 1	Autumn 2	Spring 1
<p><b>Main Focus:</b> Sitting, Listening and Contributing</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>• Know that I sit or stand up straight</li> <li>• Know that I listen and show attention to the class teacher or whoever is speaking</li> <li>• Know that I consider my responses before sharing</li> <li>• Know that I put my hand up so I know my teacher knows I want to contribute during whole class discussions</li> <li>• Know that I share answers/contributions in a clear voice using full sentences</li> <li>• Know that I build on what others have said</li> </ul>	<p><b>Main Focus:</b> Lining up and moving around school (Fantastic Walking)</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>• Know that I only move to line up when an adult is ready at the front of my line with their hand up</li> <li>• Know that I should walk to my line, not run</li> <li>• Know that I must walk back to my classroom using fantastic walking</li> <li>• Know that when I line up, I don't talk, face the front and keep my hands to myself</li> <li>• Know that Fantastic Walking means: <ul style="list-style-type: none"> <li>▪ Facing forward</li> <li>▪ Walking in a straight line</li> <li>▪ Hands by side</li> <li>▪ Without talking</li> <li>▪ Without leaning on walls whilst waiting</li> </ul> </li> </ul>	<p><b>Main Focus:</b> Outside (Kind hands, kind feet, kind words)</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>• Know that I must walk from my classroom to the playground using fantastic walking</li> <li>• Know that I must play safely without hurting anyone</li> <li>• Know that I do not 'play fight' because I may hurt someone by accident</li> <li>• Know that I must be kind, by including people in my games and sharing equipment</li> <li>• Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people</li> <li>• Know that I should tidy the outside area I have been playing in when the first whistle goes</li> <li>• Know that I must walk back to my classroom using fantastic walking</li> </ul>
Spring 2	Summer 1	Summer 2
<p><b>Main Focus:</b> Manners</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>• Know that I should always say 'please' when I am asking for something</li> <li>• Know that I should always say 'thank you' when I receive something or someone does something nice for me</li> <li>• Know that I should say 'sorry' if I make a wrong choice or hurt someone by accident</li> <li>• Know that I should say 'Good morning/afternoon' to people who say that to me</li> <li>• Know that it is important to show gratitude to others by thanking people for what they have done for me</li> <li>• Know that a calm and polite tone is respectful</li> </ul>	<p><b>Main Focus:</b> Lunchtime- hall and classrooms</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>• Know that I use fantastic walking when walking to the hall</li> <li>• Know that I collect my food and sit down straight away</li> <li>• Know that I should use a normal talking volume when in the hall- I should not be raising my voice</li> <li>• Know that I should use a knife and fork correctly. Know that I use good manners by saying 'please' and 'thank you' when someone gives me my food or a drink</li> <li>• Know that I should not leave my seat once I have sat down</li> <li>• Know that once I have finished, I clear any rubbish from my table and empty any left over food into the bin</li> <li>• Know that once I have cleared my plate, I return to my seat and wait until a member of staff tells me it is time to go outside</li> <li>• Know that I use fantastic walking when walking from the hall to the playground</li> </ul>	<p><b>Main Focus:</b> Respect for our environment, inside and out</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>• Know that I must take care of my own and not bring things into school that are important to me</li> <li>• Know that I must respect and take care of the property of others</li> <li>• Know that I must keep my learning space tidy</li> <li>• Know that I should use equipment sensibly and safely at all times</li> <li>• Know that I should not intentionally break something</li> <li>• Know that I must pick something up off the floor if I drop it</li> <li>• Know that I should look after the outside environment and ensure I am aware of nature</li> </ul>