

# Behaviour on a Page

## Henbury View First School



The aim of Henbury View First School is for every member of the school community to feel valued and respected, and for all persons to be treated fairly. We are a caring community, whose values are built on mutual trust and respect. The school behaviour policy is therefore designed to support the way in which the members of the school can live and work together in a supportive way. It aims to promote an environment where all feel happy, safe and secure.

3 Rules		
<b>Belong</b> <ul style="list-style-type: none"> <li>Use good manners</li> <li>Be polite and greet people with good morning or afternoon</li> <li>Walking calmly around school</li> </ul>	<b>3 Adult Behaviours</b>	<b>3 Adult Consistencies</b>
<b>Believe</b> <ul style="list-style-type: none"> <li>Sit, listen and contribute attentively</li> <li>Keep ourselves and other safe by using kind hands, feet and words</li> <li>Show respect to all adults, children and our environment</li> </ul>		
<b>Behave</b> <ul style="list-style-type: none"> <li>Understand that my choices have consequences</li> <li>Rewards: stickers, team points, certificates, MarvellousMe, Your Time</li> <li>Responsibility ladder (chance, choice, consequence)</li> </ul>		
<b>3 Adult Behaviours</b>		
<b>3 Adult Consistencies</b>		
Calm and Kind		
Being in the Moment		
Predictable, Prompt and Assertive		
Meet and Greet		
Consistent classroom routines and habits		
Notice the positives first		

## Our Vision and Values

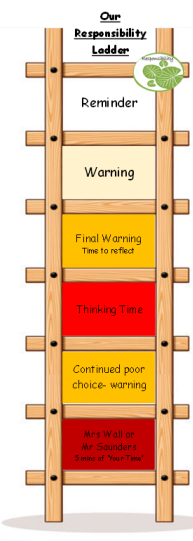
### Let us be 'respectful, happy learners'

We aim to develop 'respectful, happy learners' who reach their full potential, through:

Respect: empowering individuals to value themselves with integrity and play an active role in their school and wider community

Nurture: creating a safe, trusting environment with happiness at its core

Curiosity for Learning: developing an aspirational, enriching curriculum that fosters creative, independent learners

<b>Recognition and Rewards</b>	<b>Classroom Support Plan</b>	<b>Microscripts</b>
<p><b>At Henbury View, we have a variety of different ways to recognise and reward positive behaviour and learning.</b></p> <p>This includes:</p> <ul style="list-style-type: none"> <li>Noticing positive behaviour first</li> <li>Praise- written and verbal</li> <li>Recognition boards</li> <li>Stickers</li> <li>Team points</li> <li>Celebration assemblies</li> <li>Headteacher certificates</li> <li>MarvellousMe</li> <li>Discussions at pick up/drop with parent/carers</li> <li>Your Time</li> <li>Flexible consistencies- adaptive behaviour management tools for children/classes</li> </ul>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>We aim to implement a consistent approach for managing behaviour. All staff follow the 'Responsibility Ladder' when managing behaviour that does not follow our school rules. This consistency will ensure that staff and children are clear on the steps and consequences for poor choices. If a consequence is given, this is followed by a restorative conversation to discuss together how we can avoid this happening again.</p> </div> </div>	<ul style="list-style-type: none"> <li>I have noticed ... <i>(explain the negative choice made)</i></li> <li>You know our focus is ... <i>(link to 3 rules)</i></li> <li>You have chosen to not follow the rule. Because of that you need to ... <i>(link to responsibility ladder)</i></li> <li>Do you remember when you <i>(refer to previous positive behaviour)</i></li> <li>That is what I need to see today</li> </ul> <p>This microscript outlines the behaviour referring to the school rules. It has a clear consequence and reminds the child of their positive behaviour that you want to see. It is delivered calmly to the child, focusing on the behaviour, not the child. Following this script allows staff to respond and not react, remind the child of positives and gives the child the chance to adapt their choices in the future.</p>

# Every Child Matters, Every Moment Counts